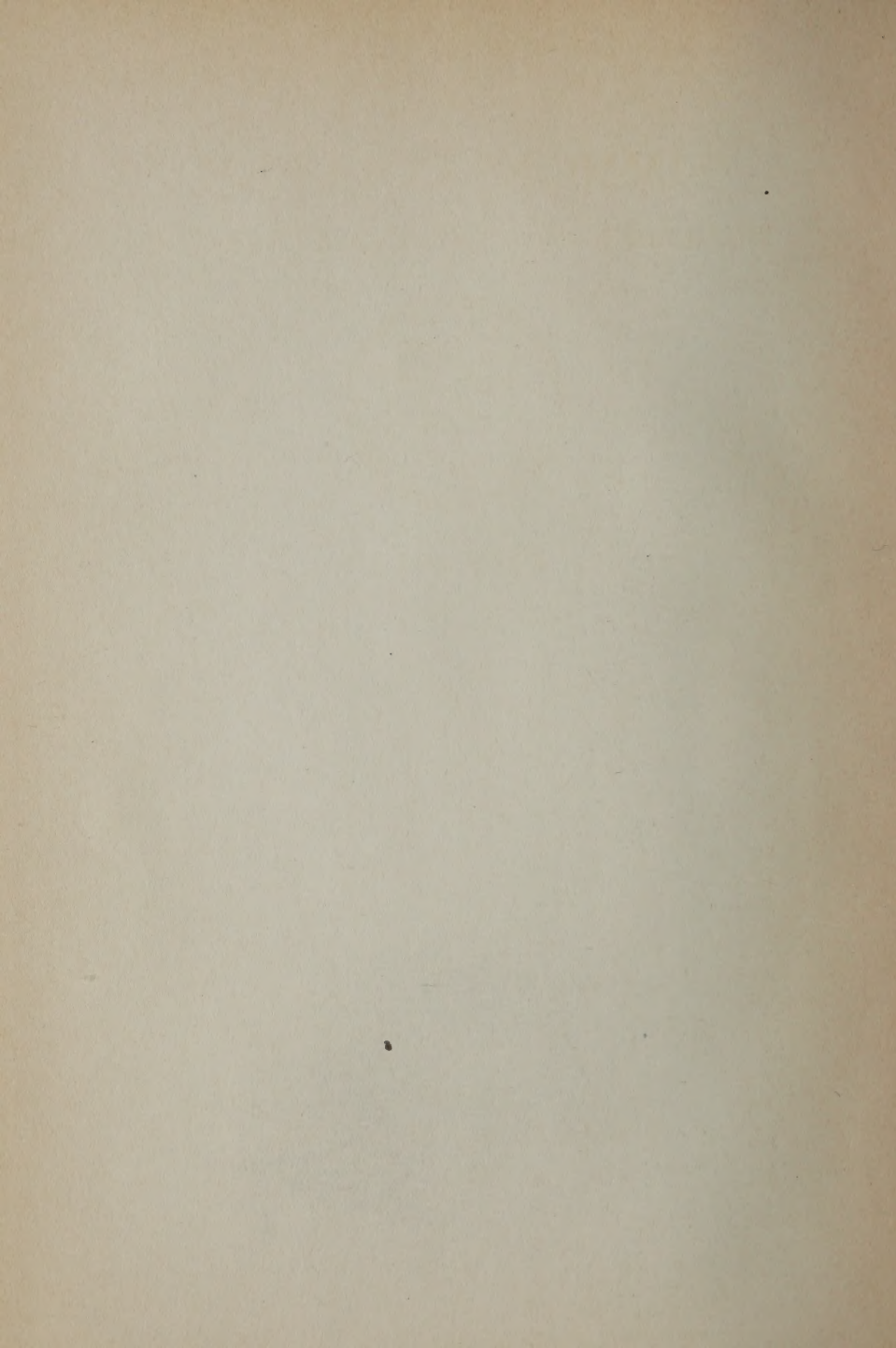


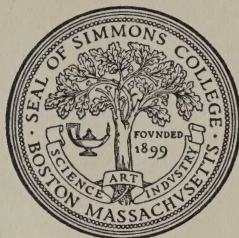
SIMMONS COLLEGE CATALOGUE

1914-1915



SIMMONS COLLEGE

THIRTEENTH ANNUAL CATALOGUE



1914-1915

BOSTON
PUBLISHED BY THE COLLEGE
1914

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SIMMONS COLLEGE

CALENDAR

The meetings of the Corporation are held on the second Monday of each month from October to June.

1914-15

1914

SEPT. 12-19	Entrance examinations
SEPT. 21, 22	Registration
SEPT. 17-19	Condition examinations
SEPT. 23	OPENING OF THE COLLEGE YEAR
OCT. 12	COLUMBUS DAY, a holiday
NOV. 26-28	THANKSGIVING RECESS
DEC. 22	College closes at noon
	CHRISTMAS VACATION

1915

JAN. 5	College opens at 9 a.m.
FEB. 6	End of the first term
FEB. 8	Opening of the second term
FEB. 22	WASHINGTON'S BIRTHDAY, a holiday
MARCH 25	College closes at noon
	SPRING VACATION
APRIL 6	College opens at 9 a.m.
APRIL 19	PATRIOTS' DAY, a holiday
MAY 31	MEMORIAL DAY, a holiday
JUNE 1-11	Final examinations
JUNE 16	COMMENCEMENT DAY
JUNE 14-19	College Entrance Board examinations
JULY 6-AUG. 14	The summer classes

1915-16

1915

SEPT. 11-18
SEPT. 20, 21
SEPT. 16-18
SEPT. 22
OCT. 12
NOV. 25-27
DEC. 21

1916

JAN. 4
FEB. 5
FEB. 7
FEB. 22
MARCH 23
APRIL 4
APRIL 19
MAY 30
MAY 29-JUNE 9
JUNE 14
JUNE 12-17
JULY 3-AUG. 12

SIMMONS COLLEGE

• • •

THE CORPORATION

HENRY LEFAVOUR, PH.D., LL.D., Boston, *President*

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MARY MORTON KEHEW, Boston

HORATIO APPLETON LAMB, A.B., Milton

GEORGE HENRY ELLIS, West Newton

MARION MCGREGOR NOYES, A.M., Winchester

GUY LOWELL, A.B., S.B., Brookline

MARY ELEANOR WILLIAMS, Brookline

EDWARD DESHON BRANDEGEE, A.B., Brookline

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1914

The President is ex officio a member of each of the Standing Committees, chairman of the Executive Committee, and clerk of the Finance Committee. The Dean is ex officio clerk of each of the Standing Committees except the Finance Committee. The Visiting Committee consists of all the members of the Corporation except the President, and of this Committee Miss MARION McG. NOYES is chairman.

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JOHN W. BARTOL	

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MARION McG. NOYES	HORATIO A. LAMB
MARY E. WILLIAMS	

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The advisory board known as the Simmons College Council has been organized to aid in the interpretation of the College to the community and to promote the physical and social welfare of the students. The Council consists of the Dean, the women members of the Corporation, and such persons as may be appointed to aid in furthering the interests of the College.

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- MISS KATHERINE ADAMS, Boston
- DEAN SARAH LOUISE ARNOLD, Newton Centre
- MRS. JEFFREY R. BRACKETT, Boston
- MRS. GEORGE D. BURRAGE, Brookline
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- MISS MARY E. WILLIAMS, Brookline

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The administration of the School for Social Workers is under the charge of a Board appointed by the Corporations of Simmons College and Harvard University.

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THE PRESIDENT OF HARVARD UNIVERSITY

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THOMAS BERNARD FITZPATRICK

JOSEPH LEE

FRANCES ROLLINS MORSE

FRANCIS GREENWOOD PEABODY

ROBERT ARCHEY WOODS

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The management of the Social Service Library is vested in a Council consisting of the President of the College and four other persons nominated in part by the Boston Children's Aid Society.

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MARY LEE HALE

ELIZABETH BRIDGE PIPER

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President

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* On leave of absence.

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Cashier

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Assistant Librarian

MARGARET WATKINS, A.B.

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House Superintendent

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House Superintendent of the Peterborough Street Houses

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Assistant Matron of the Dormitories

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Assistant House Superintendent

CLARA N. ENOS

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ANNA AUGUSTA KLOSS

Matron's Assistant, the Peterborough Street Houses

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Matron's Assistant, West House

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MARION E. BOWLER	

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MR. MARK, MISS BLOOD

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ON SCHOLARSHIP AWARDS

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ON THE CATALOGUE

MR. FARLEY, MISS PILLSBURY

ON THE HOUR-PLAN

MR. MARK

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ON GRANTING THE CERTIFICATE PRIVILEGE

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SIMMONS COLLEGE

FOUNDATION AND CHARTER

SIMMONS COLLEGE was established by the will of the late John Simmons of Boston, as an institution in which might be given instruction in such branches of art, science, and industry as would best enable women to earn an independent livelihood. In 1899 the Legislature of Massachusetts granted the College the following charter:

"An Act to incorporate Simmons Female College

"Section 1. Joseph Sawyer, Henry G. Nichols, Fanny B. Ames, Edward H. Bradford, Heman M. Burr, Augustus Hemenway, Marian C. Jackson, Frances R. Morse, Edgar H. Nichols, William T. Sedgwick, and Joseph B. Warner, their associates and successors, are hereby constituted a body corporate by the name of Simmons Female College, for the purposes hereinafter named; and they, and such persons as shall become members of such corporation, shall be and remain a body corporate by that name forever.

"Section 2. The purposes of such corporation shall be to furnish to women instruction and training in such branches of art, science, and industry as may be serviceable in enabling them to acquire a livelihood; to receive, hold, and manage for that object the property and funds devised or bequeathed by the will of John Simmons, late of Boston, deceased, for the founding and endowing of an institution to be called Simmons Female College; and generally to conduct the affairs of such college.

"Section 3. Said corporation is authorized to receive from the trustees under the said will, and subject to the terms thereof, the property and funds devised or bequeathed thereby for the founding and endowing of the Simmons Female College; to hold and manage such property and funds in accord-

“ance with the provisions of said will; and to acquire, hold,
“and manage other property for the purpose of instructing
“and training women as above provided; the entire property
“and assets of the corporation, however, not to exceed in value
“the sum of four millions of dollars.

“*Section 4.* The number of members of said corporation, its
“governing, teaching, and advisory officers and boards, and
“their titles, powers, and terms of office, together with the
“methods of choice or appointment to membership or office,
“and in general the form of organization and the methods of
“government and administration of said corporation, shall be
“such as it may at any time adopt.

“(Approved May 24, 1899.)”

The corporation was organized, by the adoption of by-laws and the election of officers, November 2, 1899. The College opened for instruction in October, 1902.

In 1905 the powers of the College were enlarged by the following act:

“*An Act to authorize Simmons Female College to confer Degrees*
“Simmons Female College is hereby authorized to confer de-
“grees appropriate to the courses of study offered in accord-
“ance with the provisions of its charter.

“(Approved March 14, 1905.)”

CONDITIONS OF ADMISSION

EVERY candidate for admission to Simmons College must make application on the form furnished by the Registrar of the College, and must submit, at some time before her entrance, a certificate of honorable dismissal from the principal of the school in which she obtained her final preparation for college, and also a certificate of health.

No student becomes a matriculated member of the College until she has satisfactorily completed the work of at least one term. Students who do not matriculate within this time may continue in College only on probation and by special vote of the Faculty.

I. REQUIREMENTS FOR ADMISSION TO THE FIRST-YEAR CLASS

Candidates for admission to the first-year class are required to present evidence of satisfactory preparation in certain subjects named below and defined on pages 32-52 of this Catalogue. The evidence may be presented (A) by certificate; (B) by examination, except in arithmetic and certain other subjects, as explained on pages 27-31; or (C) by certificate in a part of the subjects and by examination in the remainder.

(A) ADMISSION BY CERTIFICATE

The College will receive as evidence of fitness for admission a certificate from the head-master or principal of an approved school in which the candidate has spent at least the fourth year of her preparation. The certificate must be submitted on the form furnished by the College.

The certificate privilege is granted to all schools on the approved list of the New England College Entrance Certificate Board. Other schools may obtain the privilege only by vote of the Faculty of the College. Application for the certificate privilege must be made on the form furnished by the College.

The certificate must show that the candidate has pursued

satisfactorily to the extent and in the manner described on pages 32-52 of this Catalogue, the subjects required for admission, and that she is qualified to enter the first-year class of this College. The certificate must show the number of hours devoted to each subject and the grades attained in each year. The "credits" allowed for subjects offered by certificate are based upon the time spent in preparation. A "credit" represents one exercise a week or its equivalent for a school year, an exercise being a school period of not less than forty minutes for each recitation or lecture, and two such periods for each laboratory or practice exercise. In case a school offers no course of study in which a given subject occupies more than four hours a week, the subject may receive a valuation of 5 credits if it represents a quarter of the full work of a school year.

Candidates for admission to the first-year class are required to present evidence of having completed satisfactorily preparation amounting to 72 credits. Candidates may be admitted with a deficiency of not more than 7 credits, if their records are satisfactory in other respects. Such deficiencies must be made up by subsequent examinations on preparatory subjects or by additional College courses.

The candidate's preparation must include at least 12 credits in English, at least 8 credits in one foreign language, at least 6 credits in Algebra, at least 4 credits in Plane Geometry, at least 4 credits in History. If two or more branches of History are offered, at least 3 credits must be offered in one branch, and at least 2 credits in each additional branch. Ancient History is counted as one branch of History. The remainder of the 72 credits required may be chosen from any of the groups named below, within the limitations specified.

A review of Algebra in the third or fourth year of the high school course, in addition to a full year's work earlier in the course, is essential to the success of the student in the scientific work of the first year in College. For this reason no certificate covering merely one year's work in Algebra will be received.

In other words, no certificate in Algebra for less than 6 credits will be accepted. Students who are unable to obtain certificates in Algebra may, however, test their present fitness for College work by examination. This examination is offered in two parts: Elementary Algebra, covering one year's work and counting 5 credits, and Intermediate Algebra, covering one half-year's work and counting $2\frac{1}{2}$ credits. Any student who passes the examination in Elementary Algebra alone, will be conditioned in Intermediate Algebra. No candidate who has a deficiency in Elementary Algebra will be permitted to enter any course in physics or to register as a classified student.

In addition to these requirements, an examination in Arithmetic, for which no credits are allowed, is required of all first-year students who are to enter courses in physics or chemistry. The examination is given on the first Saturday of the College year.

The subjects offered for admission and the minimum and maximum number of credits accepted by certificate in each group are as follows:

GROUP I. ENGLISH

English (Composition and Literature)	12 to 16 credits
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NOTE: English is a required subject. No student will be admitted to College who can neither present a certificate for English Composition nor pass the examination.

GROUP II. FOREIGN LANGUAGES

Greek	4 to 15 credits
Latin	4 to 20 credits
German	4 to 15 credits
French	4 to 15 credits
Spanish	4 to 15 credits

NOTE: A student who fails to present a certificate for at least 8 credits in one of these languages must pass an examination in the minor requirement; otherwise she will not be admitted to College.

GROUP III. SOCIAL SCIENCE

Ancient History (Greek and Roman History)	2 to 5 credits
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Mediaeval and Modern European History	2 to 5 credits
English History	2 to 5 credits
American History	2 to 5 credits
American History and Civil Government	2 to 5 credits
Civics	2 to 3 credits
Economics	2 to 3 credits

NOTE: History is a required subject. At least 4 credits must be offered in History. If two or more branches of History are offered, at least 3 credits must be offered in one branch and at least 2 credits in each additional branch. Ancient History is counted as one branch of History. Not less than 4 or more than 10 credits are accepted by certificate in Group III.

GROUP IV. MATHEMATICS

Algebra (Elementary and Intermediate)	6 to 7½ credits
Advanced Algebra	2 to 3 credits
Plane Geometry	4 or 5 credits
Solid Geometry	2 to 3 credits
Plane Trigonometry	2 to 3 credits

NOTE: Elementary and Intermediate Algebra are required subjects. No certificate in Algebra which covers merely the Elementary requirement will be received. A student may, however, be admitted to College by passing the examination in Elementary Algebra, in which case she will receive a condition in Intermediate Algebra provided she cannot also pass the examination in Intermediate Algebra. No candidate will be permitted to enter any course in physics, or to register as a classified student, who fails to pass the examination in Elementary Algebra or to present a certificate for Elementary and Intermediate Algebra.

Plane Geometry is a required subject.

Not less than 10 or more than 20 credits are accepted in Group IV.

GROUP V. PHYSICS

Physics	4 or 5 credits
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GROUP VI. CHEMISTRY

Chemistry	4 or 5 credits
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GROUP VII. NATURAL SCIENCES OTHER THAN PHYSICS AND CHEMISTRY

Physical Geography	2 to 5 credits
Botany	2 to 5 credits
Zoölogy	2 to 5 credits
Geology	2 to 3 credits
General Biology	2 to 3 credits

Astronomy	2 to 3 credits
Physiology	2 to 3 credits

NOTE: Not more than 10 credits are accepted by certificate in Group VII.

GROUP VIII. HOUSEHOLD ECONOMICS

Cookery	2 to 5 credits
Sewing	2 to 5 credits
Design	2 to 3 credits
Household Management	2 to 3 credits

NOTE: Not less than 4 or more than 10 credits are accepted by certificate in Group VIII. Not more than 5 credits are accepted in Sewing and Design combined. A candidate may not present subjects from both Group VIII and Group IX.

GROUP IX. COMMERCIAL SUBJECTS

Elementary Shorthand	4 or 5 credits
Elementary Typewriting (4 to 6 weekly periods)	2 to 3 credits
Elementary Bookkeeping	2 to 4 credits
Commercial Geography	2 to 3 credits
Commercial Law	2 to 3 credits

NOTE: Not less than 4 or more than $12\frac{1}{2}$ credits are accepted by certificate in Group IX. Certificates are accepted in Elementary Shorthand, in Elementary Typewriting, and in Elementary Bookkeeping solely on the basis of satisfactory class work, without reference to the method used or the ground covered. A candidate may not present subjects from both Group VIII and Group IX.

A student who has received by certificate at least 8 credits in a modern language, and continues that language in College, is expected to enter the second-year course in that subject; if she has received at least 12 credits, she is expected to enter the third-year course. If she is unable to complete the course, the credits allowed on the certificate are correspondingly reduced.

(B) ADMISSION BY EXAMINATION

The candidate must pass satisfactory examinations in Arithmetic,* English Composition and Literature, Elementary Al-

* For the examination in Arithmetic no credits are allowed.

gebra, Intermediate Algebra, Plane Geometry, a major course in History, at least the minor course in one foreign language, and in enough other subjects to make a total of not less than 72 credits. Candidates whose records are satisfactory in other respects may be admitted with a deficiency of not more than 7 credits, except that no candidate who has a deficiency in Elementary Algebra will be permitted to enter any course in physics or to register as a classified student. The credits allowed for an examination in a minor subject include those allowed for the elementary subject, the credits allowed for a major subject include those allowed for the minor subject, and the credits allowed for advanced Latin include those allowed for major Latin. Candidates who offer subjects in Household Economics may not offer Commercial Subjects also.

EXAMINATION SUBJECTS

	<i>Credits</i>		<i>Credits</i>
Arithmetic	0	Spanish, <i>elementary</i>	5
Elementary Algebra	5	or <i>minor</i>	10
Intermediate Algebra	2½	or <i>major</i>	15
Advanced Algebra	2½	History (<i>minor</i> or <i>major</i>)	
Plane Geometry	5	Ancient History	2½ or 5
Solid Geometry	2½	Mediaeval and Modern	
Plane Trigonometry	2½	European History	2½ or 5
English Composition	8	English History	2½ or 5
English Literature	7	American History	2½ or 5
French, <i>elementary</i>	5	American History and	
or <i>minor</i>	10	Civil Government	2½ or 5
or <i>major</i>	15	Civics	2½
German, <i>elementary</i>	5	Economics	2½
or <i>minor</i>	10	Astronomy	2½
or <i>major</i>	15	General Biology	2½
Greek, <i>elementary</i>	5	Botany, <i>minor</i>	2½
or <i>minor</i>	10	or <i>major</i>	5
or <i>major</i>	15	Chemistry	5
Latin, <i>elementary</i>	5	Physics	5
or <i>minor</i>	10	Physical Geography, <i>minor</i>	2½
or <i>major</i>	15	or <i>major</i>	5
or <i>advanced</i>	20	Physiology	2½

Geology	2½	Household Management	2½
Zoölogy, <i>minor</i>	2½	Commercial Subjects	
or <i>major</i>	5	Shorthand, <i>minor</i>	10
Household Economics		or <i>major</i>	15
Cookery, <i>minor</i>	2½	Typewriting, <i>minor</i>	5
or <i>major</i>	5	or <i>major</i>	7½
Sewing, <i>minor</i>	2½	Bookkeeping, <i>minor</i>	5
or <i>major</i>	5	Commercial Geography	2½
Design	2½	Commercial Law	2½

Additional credits are granted if the candidate passes examinations covering the work of courses given in the College.

EXAMINATIONS HELD AT SIMMONS COLLEGE

Examinations in all the subjects mentioned above, except Arithmetic, will be held at the College from September 11 to September 18, 1915. The examination in Arithmetic, which is required of all first-year students who desire to enter courses in physics or chemistry, will be held on Saturday, September 25, at 9 a.m. Students who fail to pass the examination in Arithmetic are required to attend a class in this subject. Applications for these examinations (except Arithmetic) should be made to the Registrar not later than September 1, 1915.

The time schedule of the entrance examinations in 1915 is as follows:

Saturday, September 11

- 9.00–12.00 Cookery
- 9.00–10.30 Commercial Law
- 10.30–12.00 Commercial Geography
- 1.30– 3.30 Bookkeeping
- 1.30– 3.00 Household Management
- 3.30– 5.00 Economics

Monday, September 13

- 9.00–10.30 General Biology
- 9.00–10.30 Zoölogy
- 10.30–12.00 Botany

Monday, September 13 (continued)

- 1.00– 3.00 Mediaeval and Modern European History
- 3.00– 5.00 Ancient History

Tuesday, September 14

- 9.00–10.30 Astronomy
- 10.30–12.00 Spanish
- 1.00– 2.30 Chemistry
- 2.30– 4.00 Civics
- 4.00– 5.30 Trigonometry

Wednesday, September 15

- 9.00–11.00 English History

<i>Wednesday, September 15 (continued)</i>	<i>Friday, September 17 (continued)</i>
11.15– 1.15 Greek	9.00–10.30 Shorthand
11.15– 1.15 Solid Geometry	10.30–12.00 Design
2.30– 5.30 Elementary, Intermediate, and Advanced Algebra	10.30–12.00 Typewriting
	1.00– 3.00 French
	3.00– 5.00 American History and Civil Government
<i>Thursday, September 16</i>	<i>Saturday, September 18</i>
9.00–10.30 English Composition	9.00–11.00 German
11.00–12.30 English Literature	11.15– 1.15 Latin
2.00– 4.00 Plane Geometry	2.30– 4.00 Physics
4.00– 5.30 Geology	4.00– 5.30 Physiology
4.00– 5.30 Physical Geography	
<i>Friday, September 17</i>	<i>Saturday, September 25</i>
9.00–11.00 Sewing	9.00–10.30 Arithmetic

EXAMINATIONS HELD BY THE COLLEGE ENTRANCE EXAMINATION BOARD

The examinations of the College Entrance Examination Board, which are held in Boston and at many other places throughout the country during the week beginning June 14, 1915, will be accepted for admission to Simmons College.

The Board does not examine in Arithmetic, Elementary Languages (except Greek), major Spanish, minor History, Civics, Economics, minor Botany, Geology, minor Physical Geography, minor Zoölogy, Astronomy, General Biology, Physiology, Household Economics, or Commercial Subjects.

All applications for the examinations of the Board must be addressed to the Secretary of the College Entrance Examination Board, Post Office Sub-Station 84, New York, N. Y., and must be made upon a blank form to be obtained from the Secretary of the Board upon application.

Applications for examination at points in the United States east of the Mississippi River or on the Mississippi River must be received by the Secretary of the Board on or before Monday, May 31, 1915; applications for examination elsewhere in the United States or in Canada must be received on or before Monday, May 24, 1915; and applications for examination

outside the United States and Canada must be received on or before Monday, May 10, 1915.

Applications received later than the dates named will be accepted when it is possible to arrange for the admission of the candidates concerned, but only upon the payment of five dollars in addition to the regular examination fee.

Each application must be accompanied by the examination fee, which is five dollars for candidates examined at points in the United States and Canada and fifteen dollars for candidates examined outside the United States and Canada. The fee (which cannot be accepted in advance of the application) should be remitted by postal order, express order, or draft on New York to the order of the College Entrance Examination Board.

A list of the places at which examinations are to be held by the Board in June, 1915, will be published about March 1. Requests that the examinations be held at particular points, to receive proper consideration, should be transmitted to the Secretary of the Board not later than February 1.

DIVISION OF THE EXAMINATIONS

Candidates may take a part of the examinations in June and a part in September of the year in which admission is desired. Preliminary examinations in a part of the requirements for admission may be taken a year in advance, but only in the June examinations of the College Entrance Examination Board.

(C) ADMISSION BY CERTIFICATE AND EXAMINATION

If a candidate's certificate does not cover enough subjects to meet the requirements for admission, she may offer subjects by examination to complete the requirements.

II. SPECIAL CONDITIONS OF ADMISSION

The Committee on Admission may admit candidates of sufficient maturity who are unable to fulfill the regular requirements, but who show fitness for pursuing the courses for which they apply. All such students are received only on probation,

and continue in any course only with the consent of the head of the department concerned. Classification may be granted only by vote of the Faculty after the quality of the work has been sufficiently tested.

III. ADMISSION FROM COLLEGES AND NORMAL SCHOOLS

Applicants who have completed one year or more in other colleges or in approved normal schools are admitted without examination as candidates for the bachelor's degree. Applicants from normal schools, however, will be required to present evidence of having satisfactorily completed a high school course.

IV. ADMISSION TO ADVANCED STANDING

Students may secure credit for such subjects as they have satisfactorily completed in the institutions from which they come, in so far as these subjects are in excess of the entrance requirements and correspond to courses included in the programmes for which they are registered in this College. Except in the case of students entering from other colleges or from advanced classes in approved normal schools, such credit will be given only on examination.

REQUIREMENTS IN THE SEVERAL SUBJECTS

ENGLISH

1. ADMISSION BY EXAMINATION

The following requirements serve as the basis for examinations set by the College Entrance Examination Board and by Simmons College.

NOTE: No candidate will be accepted in English whose work is notably defective in point of spelling, punctuation, idiom, or division into paragraphs.

Preparation in English has two main objects: (1) command of correct and clear English, spoken and written; (2) ability to read with accuracy, intelligence, and appreciation.

English Grammar and Composition

The first object may be attained by instruction in grammar and composition. English grammar should ordinarily be reviewed in the secondary

school; and correct spelling and grammatical accuracy should be rigorously exacted in connection with all written work during the four years. The principles governing punctuation, the use of words, and the structure of sentences and of paragraphs, should be thoroughly mastered; and practice in composition, oral as well as written, should extend throughout the secondary school period. Written exercises may well comprise letter writing, narration, description, and easy exposition and argument. It is advisable that subjects for this work be taken from the student's personal experience, general knowledge, and studies other than English, as well as from her reading in literature. Finally, special instruction in language and composition should be accompanied by the concerted effort of teachers in all branches to cultivate in the student the habit of using good English in her recitations and various exercises, whether oral or written.

Literature

The second object is sought by means of two lists of books, headed respectively READING and STUDY, from which may be framed a progressive course in literature covering four years. In connection with both lists, the student should be trained in reading aloud, and be encouraged to commit to memory some of the more notable passages both in verse and in prose. As an aid to literary appreciation, she is further advised to acquaint herself with the most important facts in the lives of the authors whose works she reads and with their place in literary history.

A. READING. The aim of this course is to foster in the student the habit of intelligent reading and to develop her taste by giving her a first-hand knowledge of good literature. She should read the books carefully, but her attention should not be so fixed upon details that she fails to appreciate the main purpose and charm of what she reads.

With a view to large freedom of choice, the books provided for reading in 1915, 1916, 1917, and 1918 are arranged in the following groups, from each of which at least two selections are to be made, except as otherwise provided under Group I.

GROUP I. CLASSICS IN TRANSLATION. The *Old Testament*, comprising at least the chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther; the *Odyssey*, with the omission, if desired, of Books I, II, III, IV, V, XV, XVI, XVII; the *Iliad*, with the omission, if desired, of Books XI, XIII, XIV, XV, XVII, XXI; the *Aeneid*. The *Odyssey*, *Iliad*, and *Aeneid* should be read in English translations of recognized literary excellence.

For any selection from this group a selection from any other group may be substituted.

GROUP II. DRAMA. Shakespeare: *Midsummer Night's Dream*, *Merchant of Venice*, *As You Like It*, *Twelfth Night*, *The Tempest*, *Romeo and Juliet*, *King John*, *Richard the Second*, *Richard the Third*, *Henry the Fifth*, *Coriolanus*, *Julius Caesar*,* *Macbeth*,* *Hamlet*.*

GROUP III. PROSE FICTION. Malory: *Morte d'Arthur* (about 100 pages). Bunyan: *Pilgrim's Progress*, Part I. Swift: *Gulliver's Travels* (voyages to Lilliput and to Brobdingnag). Defoe: *Robinson Crusoe*, Part I. Goldsmith: *Vicar of Wakefield*. Frances Burney: *Evelina*. Scott's Novels: any one. Jane Austen's Novels: any one. Maria Edgeworth: *Castle Rackrent* or *The Absentee*. Dickens's Novels: any one. Thackeray's Novels: any one. George Eliot's Novels: any one. Mrs. Gaskell: *Cranford*. Kingsley: *Westward Ho! or Hereward, the Wake*. Reade: *The Cloister and the Hearth*. Blackmore: *Lorna Doone*. Hughes: *Tom Brown's School Days*. Stevenson: *Treasure Island*, or *Kidnapped*, or *The Master of Ballantrae*. Cooper's Novels: any one. Poe: *Selected Tales*. Hawthorne: *The House of the Seven Gables*, or *Twice Told Tales*, or *Mosses from an Old Manse*. A collection of *Short Stories* by various standard writers.

GROUP IV. ESSAYS, BIOGRAPHY, ETC. Addison and Steele: *The Sir Roger de Coverley Papers*, or selections from *The Tatler* and *The Spectator* (about 200 pages). Boswell: Selections from the *Life of Johnson* (about 200 pages). Franklin: *Autobiography*. Irving: Selections from the *Sketch Book* (about 200 pages), or *Life of Goldsmith*. Southey: *Life of Nelson*. Lamb: Selections from the *Essays of Elia* (about 100 pages). Lockhart: Selections from the *Life of Scott* (about 200 pages). Thackeray: *Lectures on Swift*, Addison, and Steele in the *English Humourists*. Macaulay: Any one of the following essays: *Lord Clive*, *Warren Hastings*, *Milton*, *Addison*, *Goldsmith*, *Frederic the Great*, *Madame d'Arblay*. Trevelyan: Selections from the *Life of Macaulay* (about 200 pages). Ruskin: *Sesame and Lilies*, or *Selections* (about 150 pages). Dana: *Two Years before the Mast*. Lincoln: *Selections*, including at least the two Inaugurals, the Speeches in Independence Hall and at Gettysburg, the Last Public Address, the Letter to Horace Greeley; together with a brief memoir or estimate of Lincoln. Parkman: *The Oregon Trail*. Thoreau: *Walden*. Lowell: *Selected Essays* (about 150 pages). Holmes: *The Autocrat of the Breakfast Table*. Stevenson: *An Inland Voyage* and *Travels with a Donkey*. Huxley: *Autobiography* and selections from *Lay Sermons*, including the addresses on Improving Natural Knowledge, A Liberal Education, and A Piece of Chalk. A collection of *Essays* by Bacon, Lamb, De Quincey, Hazlitt, Emerson, and later writers. A collection of *Letters* by various standard writers.

* If not chosen for study under B.

GROUP V. POETRY. Palgrave's *Golden Treasury* (First Series), Books II and III, with special attention to Dryden, Collins, Gray, Cowper, and Burns. Palgrave's *Golden Treasury* (First Series), Book IV, with special attention to Wordsworth, Keats, and Shelley (if not chosen for study under B). Goldsmith: *The Traveller* and *The Deserted Village*. Pope: *The Rape of the Lock*. A collection of English and Scottish Ballads, as, for example, some Robin Hood ballads, *The Battle of Otterburn*, *King Estmere*, *Young Beichan*, *Bewick and Grahame*, *Sir Patrick Spens*, and a selection from later ballads. Coleridge: *The Ancient Mariner*, *Christabel*, and *Kubla Khan*. Byron: *Childe Harold*, Canto III or IV, and *The Prisoner of Chillon*. Scott: *The Lady of the Lake* or *Marmion*. Macaulay: *The Lays of Ancient Rome*, *The Battle of Naseby*, *The Armada*, *Ivry*. Tennyson: *The Princess* or *Gareth and Lynette*, *Lancelot and Elaine*, and *The Passing of Arthur*. Browning: *Cavalier Tunes*, *The Lost Leader*, *How They Brought the Good News from Ghent to Aix*, *Home Thoughts from Abroad*, *Home Thoughts from the Sea*, *Incident of the French Camp*, *Hervé Riel*, *Pheidippides*, *My Last Duchess*, *Up at a Villa—Down in the City*, *The Italian in England*, *The Patriot*, *The Pied Piper*, "De Gustibus—", *Instans Tyrannus*. Arnold: *Sohrab and Rustum* and *The Forsaken Merman*. Selections from American poetry, with special attention to Poe, Lowell, Longfellow, and Whittier.

B. STUDY. This part of the requirement is intended as a natural and logical continuation of the student's earlier reading, with greater attention to form and style, the exact meaning of words and phrases, and the understanding of allusions. For this close reading a play, a group of poems, an oration, and an essay are provided.

In 1915, 1916, 1917, and 1918 the books provided for study are arranged in four groups, from each of which one selection is to be made.

GROUP I. DRAMA. Shakespeare: *Julius Caesar*, *Macbeth*, *Hamlet*.

GROUP II. POETRY. Milton: *L'Allegro*, *Il Penseroso*, and either *Comus* or *Lycidas*. Tennyson: *The Coming of Arthur*, *The Holy Grail*, and *The Passing of Arthur*. The selections from Wordsworth, Keats, and Shelley in Book IV of Palgrave's *Golden Treasury* (First Series).

GROUP III. ORATORY. Burke: *Speech on Conciliation with America*. Macaulay's two speeches on *Copyright* and Lincoln's *Speech at Cooper Union*. Washington's *Farewell Address* and Webster's *First Bunker Hill Oration*.

GROUP IV. ESSAYS. Carlyle: *Essay on Burns*, with a selection from Burns's *Poems*. Macaulay: *Life of Johnson*. Emerson: *Essay on Manners*.

The Examination Paper

However accurate in subject-matter, no paper will be considered satisfactory if seriously defective in punctuation, spelling, or other essentials of good usage.

The examination will be divided into two parts, one of which may be taken as a preliminary, the other as a final. The first part will deal with grammar and composition, and the second part with literature.

In grammar and composition, the candidate may be asked specific questions upon the practical essentials of these studies, such as the relation of the various parts of a sentence to one another, the construction of individual words in a sentence of reasonable difficulty, and those matters of good usage which one should know in distinction from current errors. The main test in composition will consist of one or more essays, developing a theme through several paragraphs; the subjects will be drawn from the books read, from the candidate's other studies, and from her personal knowledge and experience quite apart from reading. For this purpose the examiner will provide several subjects, perhaps eight or ten, from which the candidate may make her own selections.

The examination in literature will include: A. General questions designed to test such a knowledge and appreciation of literature as may be gained by fulfilling the requirements defined under **READING**, above. The candidate will be required to submit a list of the books read in preparation for the examination, certified by the principal of the school in which she was prepared; but this list will not be made the basis of detailed questions. B. A test on the books prescribed for study, which will consist of questions upon their content, form, and structure, and upon the meaning of such words, phrases, and allusions as may be necessary to an understanding of the works and an appreciation of their salient qualities of style. General questions may also be asked concerning the lives of the authors, their other works, and the periods of literary history to which they belong.

2. ADMISSION BY CERTIFICATE

(1) Certificates will be accepted which cover the requirements for admission by examination described above.

(2) Certificates will also be accepted in which the requirements described above are modified by the substitution of approved books in the list headed **READING**. If, however, alterations are made in the requirements as defined above by the College Entrance Examination Board, the certificate should state precisely what books have been studied, and the amount of time devoted to them in the class-room.

FRENCH

The examinations in French are based on a preparation extending through five recitation periods a week during one year for the elementary requirement, during two years for the minor requirement, and during three years for the major requirement.

ELEMENTARY REQUIREMENT. The preparation for the elementary requirement in French should include: (*a*) careful training in pronunciation; (*b*) elementary French grammar; (*c*) the reading of 100 pages of simple, graded texts, with numerous translation exercises into French based on the text read; (*d*) practice in writing French from dictation; (*e*) constant practice in speaking the language.

The College Entrance Examination Board does not examine in this subject. The candidate must therefore either present a certificate or take the examination offered at the College in September.

MINOR REQUIREMENT. The preparation for the minor requirement in French should comprise: (*a*) elementary French grammar, which is understood to include the regular and the irregular verbs; the uses and positions of pronouns; the inflection of adjectives, participles, and pronouns; the order of words in a sentence; the uses of common adverbs, prepositions, and conjunctions; the partitive constructions; the application of elementary rules in syntax; (*b*) the reading of 200 to 300 duodecimo pages of modern French from at least two works of dissimilar character; (*c*) the writing of French from dictation; (*d*) the translation into French of English sentences based on texts read; (*e*) careful training in pronunciation.

This requirement corresponds to the Elementary Requirement of the College Entrance Examination Board.

Candidates who fulfill this requirement are admitted to French 2b or 2c.

MAJOR REQUIREMENT. To meet the major requirement in French, the work should comprise in addition to the whole of the minor requirement: (*a*) a thorough study of some good French grammar, including the ordinary uses of the conditional and of the subjunctive; (*b*) sufficient reading to enable the student to translate at sight ordinary French prose and poetry; (*c*) constant and thorough training in composition based on the texts read and on assigned topics; (*d*) the writing of French from dictation; (*e*) drill in pronunciation and reading aloud.

Students who offer the major requirement for admission to the Department of Secretarial Studies are advised to devote considerable time in the third year to composition and grammatical review. Students who

offer the requirement for admission to the Department of Library Science will find it profitable to take a large part of their third-year reading from the seventeenth century.

The major requirement corresponds to the Intermediate Requirement of the College Entrance Examination Board.

Candidates who fulfill this requirement are admitted to French 3b or 3c.

GERMAN

The examinations in German are based on a preparation extending through five recitation periods a week during one year for the elementary requirement, during two years for the minor requirement, and during three years for the major requirement.

ELEMENTARY REQUIREMENT. The elementary requirement in German consists of a thorough drill in elementary grammar, the translation of about 100 pages of simple narrative prose, and the translation into German of simple English sentences. Sight translation should be practiced regularly, and careful attention should be paid to pronunciation.

The College Entrance Examination Board does not examine in this subject. The candidate must therefore either present a certificate or take the examination offered at the College in September.

MINOR REQUIREMENT. To complete the minor requirement in German about 200 additional pages of easy stories and plays should be read. Composition and the practice of sight reading should be continued and the student thoroughly drilled in accidence and the essentials of syntax.

This requirement corresponds to the Elementary Requirement of the College Entrance Examination Board.

Candidates who fulfill this requirement are admitted to German 2b or 2c.

MAJOR REQUIREMENT. To complete the major requirement about 400 additional pages of moderately difficult prose and poetry should be read, drawn partly from modern fiction, and partly from the easier plays of the classic period. There should also be constant practice in reading at sight and in the writing of easy connected prose, the latter accompanied by drill in syntax.

This requirement corresponds to the Intermediate Requirement of the College Entrance Examination Board.

Candidates who fulfill this requirement are admitted to German 3b or 3c.

In the work of all three years it is well to follow the suggestions in

the *Report of the Committee of Twelve of the Modern Language Association of America* (United States Bureau of Education).

GREEK

The examinations in Greek are based on a preparation extending through five recitation periods a week during one year for the elementary requirement, during two years for the minor requirement, and during three years for the major requirement.

ELEMENTARY REQUIREMENT. To meet the elementary requirement in Greek the course should comprise: (a) a careful study of elementary grammar, including the inflections and simpler rules for syntax of cases and of verbs; (b) the translation into Greek and into English of simple sentences; (c) constant practice in pronunciation.

This requirement corresponds to Greek *a 1, a 2*, of the College Entrance Examination Board.

MINOR REQUIREMENT. The minor requirement in Greek should include a systematic study of the grammar and of the *Anabasis*, Books I-IV, and the translation into Greek of detached sentences.

This requirement corresponds to Greek *b, g*, of the College Entrance Examination Board.

MAJOR REQUIREMENT. The major requirement should include grammar, prose composition, and a study of the *Iliad*, Books I-III, with prosody and Homeric forms.

This requirement corresponds to Greek *f, ch*, of the College Entrance Examination Board.

LATIN

The examinations in Latin are based on a preparation extending through five recitation periods a week during one year for the elementary requirement, during two years for the minor requirement, three years for the major requirement, and four years for the advanced requirement.

ELEMENTARY REQUIREMENT. The preparation for this requirement should comprise: (a) a careful study of elementary Latin grammar, which is understood to include all the regular inflections, the common irregular forms, and the simpler rules of syntax; (b) careful training in pronunciation; (c) practice in writing easy sentences and the translation into clear, idiomatic English of simple Latin.

The College Entrance Examination Board does not examine in this

subject. The candidate must therefore either present a certificate or take the examination offered at the College in September.

MINOR REQUIREMENT. The minor requirement in Latin should include a systematic study of the grammar; easy reading, in part at sight; the translation into Latin of detached sentences; and a study of the *Gallie War*, Books I-IV, or an equivalent.

This requirement corresponds to Latin 3 of the College Entrance Examination Board.

MAJOR REQUIREMENT. The major requirement should include grammar; reading at sight; easy prose composition; and the study of six orations of Cicero, or an equivalent.

This requirement corresponds to Latin 1, 2, 4, of the College Entrance Examination Board.

ADVANCED REQUIREMENT. The advanced requirement should include advanced prose composition; reading at sight; prosody; and a study of the *Aeneid*, Books I-VI, or an equivalent.

This requirement corresponds to Latin 5, 6, of the College Entrance Examination Board.

A candidate may offer *in any one year* the following examinations of the Board to cover the maximum Latin requirement: 4, 5, 6.

SPANISH

The examinations in Spanish are based on a preparation extending through five recitation periods a week during one year for the elementary requirement, during two years for the minor requirement, and during three years for the major requirement.

ELEMENTARY REQUIREMENT. The elementary requirement in Spanish comprises: (a) a careful study of some good elementary Spanish grammar; (b) the reading of at least 100 pages of Spanish prose; (c) the translation into Spanish of simple sentences; (d) dictation and careful training in pronunciation.

The College Entrance Examination Board does not examine in this subject. The candidate must therefore either present a certificate or take the examination offered at the College in September.

MINOR REQUIREMENT. The minor requirement in Spanish includes: (a) a careful study of some good elementary Spanish grammar, with thorough drill in regular and irregular verbs, the uses and positions of pronouns, adjectives, etc., sentence structure, and the application of elementary rules in syntax; (b) the reading of 200 to 250 pages of modern Spanish prose and poetry from at least two works of dissimilar character;

(c) the writing of Spanish from dictation ; (d) the translation into Spanish of English sentences based on the texts read ; (e) careful training in pronunciation and reading aloud.

This requirement corresponds to that of the College Entrance Examination Board.

Candidates who fulfill this requirement are admitted to Spanish 2.

MAJOR REQUIREMENT. The major requirement in Spanish includes the work done in both the elementary and minor requirements, and in addition a review of Spanish grammar, constant practice in writing Spanish letters and themes, and sufficient reading to enable the student to translate at sight ordinary Spanish prose and poetry with only occasional difficulty of vocabulary.

The College Entrance Examination Board does not examine in this subject. The candidate must therefore either present a certificate or take the examination offered at the College in September.

HISTORY

A major examination in History is based on a preparation extending through five recitation periods a week for one year, a minor examination in History on a preparation extending through five recitation periods a week for one half-year.

(a) *Ancient History*

MINOR REQUIREMENT: Greek history, or Roman history.

MAJOR REQUIREMENT: Both Greek and Roman history.

(b) *Mediaeval and Modern European History*

The history of Europe from the period of Charlemagne to the present time. For the distinction between the minor and the major requirement see the note below.

(c) *English History*

For the distinction between the minor and the major requirement see the note below.

(d) *American History*

The history of the era of exploration and colonization and of the United States to the present day. For the distinction between the minor and the major requirement see the note below.

(e) *American History and Civil Government*

The history of the era of exploration and colonization and of the United

States, with special attention to civil government. For the distinction between the minor and the major requirement see the note below.

NOTE. In (b), (c), (d), and (e) both the minor and major requirements assume that the whole ground has been covered, but in the major requirement with more thoroughness and in more detail than is possible in the shorter course.

The College Entrance Examination Board does not examine in the minor requirement in History. The candidate must therefore either present a certificate or take the examination offered at the College in September.

CIVICS

Preparation for the examination in Civics should extend through five recitation periods a week for a half-year. The preparation should comprise a general survey of the American governmental system, with attention both to the origins and to the actual operation of important institutions. Study of the federal government should be supplemented by some examination of the governments of states and local areas, including municipalities. The requirement assumes the use of a satisfactory text-book, familiarity with the fundamental documents of the subject, some collateral reading, and practice in analysis and note-taking.

The College Entrance Examination Board does not examine in this subject. The candidate must therefore either present a certificate or take the examination offered at the College in September.

ECONOMICS

Preparation for the examination in Economics should extend through five recitation periods a week for a half-year. The candidate should acquire a knowledge of the fundamental principles of economics as presented in a good elementary treatise on the subject, such as the discussions of the elements or principles of economics by Burch and Nearing, Ely and Wicker, Walker, Bullock, or Thurston.

The College Entrance Examination Board does not examine in this subject. The candidate must therefore either present a certificate or take the examination offered at the College in September.

ARITHMETIC

The technical and scientific courses of the College require frequent ap-

plication of the fundamental principles of arithmetic. The examination will test the student's ability to solve problems involving the use of common and decimal fractions, the metric system, ratio and simple proportion, percentage and interest. The applications of interest in bank discount, partial payments, and similar transactions are not required. Further details are given in a syllabus published by the College.

Certificates in Arithmetic are not accepted, and the College Entrance Examination Board does not examine in this subject. Candidates must therefore take the examination offered at the College in September.

ELEMENTARY ALGEBRA

The candidate who offers Elementary Algebra must be prepared in algebra as far as quadratic equations, including linear simultaneous equations with problems, radicals, fractional and negative exponents, and the extraction of roots.

The preparation for the examination in Elementary Algebra should extend through five recitation periods a week for one year.

This requirement corresponds to Mathematics *a 1* of the College Entrance Examination Board.

INTERMEDIATE ALGEBRA

The candidate who offers Intermediate Algebra must be prepared in quadratic equations, including the simpler cases of simultaneous quadratics, arithmetical and geometrical progressions, and the binomial theorem for positive integral exponents.

The preparation for the examination in Intermediate Algebra should extend through five recitations a week for one half-year.

This requirement corresponds to Mathematics *a 2* of the College Entrance Examination Board.

ADVANCED ALGEBRA

The requirement in Advanced Algebra comprises permutations and combinations; determinants of the second, third, and fourth orders, with solution of linear equations; numerical equations of degree higher than the second; theory of equations, including graphical solutions, Descartes' rule of signs, and Horner's method, but not Sturm's functions or multiple roots.

The preparation for the examination in Advanced Algebra should extend through five recitation periods a week for a half-year.

This requirement corresponds to Mathematics *b* of the College Entrance Examination Board.

PLANE GEOMETRY

The requirement in Plane Geometry comprises the theorems and constructions of standard text-books, including the properties of plane rectilinear figures; the circle and the measurement of angles; similar polygons; areas; regular polygons and the measurement of the circle; and the solution of original exercises.

The preparation for the examination in Plane Geometry should extend through five recitation periods a week for one year.

This requirement corresponds to Mathematics *c* of the College Entrance Examination Board.

SOLID GEOMETRY

The requirement in Solid Geometry comprises the theorems and constructions of standard text-books, including relations of planes and lines in space; properties and measurements of prisms, pyramids, cylinders, and cones; the sphere and spherical triangle; and the solution of original exercises.

The preparation for the examination in Solid Geometry should extend through five recitation periods a week for a half-year.

This requirement corresponds to Mathematics *d* of the College Entrance Examination Board.

PLANE TRIGONOMETRY

The requirement in Plane Trigonometry comprises the definitions and relations of the six trigonometric functions; the circular measurement of angles; proofs of the principal formulas, — in particular for the sine, cosine, and tangent of the sum and of the difference of two angles, of the double angle and of the half angle, and for the product expressions for the sum or the difference of two sines or two cosines, etc.; the transformation of trigonometric expressions; the solution of simple trigonometric equations; the theory and use of logarithms.

The preparation for the examination in Plane Trigonometry should extend through five recitation periods a week for a half-year.

This requirement corresponds to Mathematics *f* of the College Entrance Examination Board.

ASTRONOMY

The candidate must acquire a knowledge of descriptive astronomy, such as may be obtained from a careful and systematic study of a good textbook intended for high school use, supplemented if possible by some acquaintance with simple astronomical instruments.

The preparation for the examination in Astronomy should extend through five recitation periods a week for a half-year.

The College Entrance Examination Board does not examine in this subject. The candidate must therefore either present a certificate or take the examination offered at the College in September.

BOTANY

Preparation for the examination in the minor requirement in Botany should extend through the equivalent of five recitation periods a week for a half-year, for the major requirement through the equivalent of five recitation periods a week for a year. For both requirements recitation and laboratory work should be included. A laboratory period counts half as much as a recitation period of the same length.

MINOR REQUIREMENT. The candidate must have completed a course equivalent in extent to the major requirement (described below), though less detailed information will be expected in the minor examination than in the major examination.

The College Entrance Examination Board does not examine in this subject. The candidate must therefore either present a certificate or take the examination offered at the College in September.

MAJOR REQUIREMENT. The candidate must have completed a course similar to that demanded by the College Entrance Examination Board. The laboratory work should include a study of the seed, seedlings, roots, stems, buds, leaves, flowers, and fruit of flowering plants; the study of representative species of algae, fungi, bryophytes, pteridophytes, and spermatophytes; and also at least ten experiments—which the student has performed or assisted in performing—in plant physiology.

Laboratory note-books must be sent to the College as a part of either requirement in Botany.

CHEMISTRY

The preparation for the examination in Chemistry should include both recitation and laboratory work, and should extend through the equivalent of five recitation periods a week for a year. A laboratory period counts half as much as a recitation period of the same length.

The requirement in Chemistry includes individual laboratory work comprising at least forty exercises; instruction by lecture-table demonstrations; and the study of at least one standard text-book. A detailed explanation of this requirement is contained in Document No. 62 of the College Entrance Examination Board.

PHYSICAL GEOGRAPHY

Preparation for the examination in the minor requirement in Physical Geography should extend through five recitation periods a week for a half-year; in the major requirement through five recitation periods a week for a year.

MINOR REQUIREMENT. The candidate must have completed a course equivalent in extent to the major requirement (described below), though less detailed information will be expected in the minor examination than in the major examination.

The College Entrance Examination Board does not examine in this subject. The candidate must therefore either present a certificate or take the examination offered at the College in September.

MAJOR REQUIREMENT. The student must be familiar with the grand divisions of land and water, the agencies at work in their development, winds, ocean-currents, streams, glaciers, factors in climate, the elements of meteorology, etc. Full details are to be found in Document No. 62 of the College Entrance Examination Board.

PHYSICS

The examination in Physics is based on a preparation including both recitation and laboratory work, and extending through the equivalent of five recitation periods a week for a year. A laboratory period counts half as much as a recitation period of the same length.

The requirement in Physics includes individual laboratory work comprising at least thirty exercises of two periods each; instruction by lecture-table demonstrations; and the study of at least one standard text-book, including the topics of Mechanics, Heat, Sound, Light, Magnetism, and Electricity. This work is to be supplemented by the solution of many and varied numerical problems. A detailed explanation of this requirement is contained in Document No. 62 of the College Entrance Examination Board.

Candidates who enter by examination or by certificate must submit a teacher's certificate covering the laboratory work.

ZOOLOGY

Preparation for the examination in the minor requirement in Zoölogy should extend through the equivalent of five recitation periods a week for a half-year; in the major requirement through the equivalent of five recitation periods a week for a year. For both requirements recitation and laboratory work should be included. A laboratory period counts half as much as a recitation period of the same length.

MINOR REQUIREMENT. The candidate must have completed a course equivalent in extent to the major requirement (described below), though less detailed information will be expected in the minor examination than in the major examination.

The College Entrance Examination Board does not examine in this subject. The candidate must therefore either present a certificate or take the examination offered at the College in September.

MAJOR REQUIREMENT. The elements of classification must be mastered, and there must be a fair familiarity with the leading invertebrate and vertebrate types and their life-histories. A vertebrate of a type as high as the frog must have been studied in reasonable detail. Emphasis will be placed on general physiology. Particulars in regard to this requirement are furnished by the College Entrance Examination Board, Document No. 62.

Laboratory note-books are a part of the requirement in this subject and must be sent to Simmons College.

PHYSIOLOGY

The examination in Physiology will be based on a preparation extending through five recitation periods a week for a half-year. Satisfactory preparation in physiology may be acquired by a careful study of Martin's *The Human Body* (briefer course, revised by Fitz).

The College Entrance Examination Board does not examine in this subject. The candidate must therefore either present a certificate or take the examination offered at the College in September.

GENERAL BIOLOGY

The examination in General Biology will be based on a preparation extending through five recitation periods a week for a half-year.

The preparation required corresponds to the principal material embodied in Sedgwick and Wilson's *General Biology*. The student must be

familiar with the structure and activities of cells, both in the free-living state and when grouped as in the higher organisms. A typical green plant and a typical animal must be studied with reference both to morphology and physiology. The reciprocal relations of plants and animals in nature must be treated.

The College Entrance Examination Board does not examine in this subject. The candidate must therefore either present a certificate or take the examination offered at the College in September.

GEOLOGY

The examination in Geology will be based on a preparation extending through five recitation periods a week for a half-year.

Scott's or Brigham's text-books represent a standard preparation in Geology. Both the historical and the dynamic features of the subject should be studied. A valuable addition to text-book training may be obtained by studying the geological conditions surrounding the pupil's home or school.

The College Entrance Examination Board does not examine in this subject. The candidate must therefore either present a certificate or take the examination offered at the College in September.

COMMERCIAL SUBJECTS

Commercial subjects include Shorthand, Typewriting, Bookkeeping, Commercial Law, and Commercial Geography.

The College Entrance Examination Board does not examine in these subjects.

SHORTHAND

ELEMENTARY REQUIREMENT. This requirement may be met by certificate only. (See page 27.)

The examinations in Shorthand are based on a preparation extending through five recitation periods a week during two years for the minor requirement, and during three years for the major requirement.

MINOR REQUIREMENT. (Open only to students who have studied the Benn Pitman or the Graham system of shorthand.)

The candidate must have a thorough knowledge of the principles of the system studied, the word signs and contractions, and the elements of phrasing. She should be able to write from dictation at least 250 words of consecutive miscellaneous matter at the rate of forty words a minute,

to write correspondence at the rate of fifty words a minute, and to transcribe her notes with reasonable speed and accuracy.

Certificates in Minor Shorthand are not accepted. The candidate must therefore take the examination offered at the College in September.

MAJOR REQUIREMENT. The candidate must be able to write from dictation consecutive matter, other than correspondence, at a rate of ninety words a minute for a period of at least five minutes, and to transcribe her notes on the typewriter with reasonable speed and accuracy. It is assumed that the student has thoroughly mastered the principles of the system of shorthand which she has studied.

Certificates in Major Shorthand are not accepted. The candidate must therefore take the examination offered at the College in September.

TYPEWRITING

ELEMENTARY REQUIREMENT. This requirement may be met by certificate only. (See page 27.)

The examinations in Typewriting are based on a preparation extending through five regular periods a week during two years for the minor requirement, and during three years for the major requirement.

MINOR REQUIREMENT. The candidate must have a complete mastery of the keyboard by the so-called "touch method." She must be able to do simple tabulation; to address envelopes and fold the inclosures properly; to use carbon; and she must be familiar with the different parts of the typewriter and their uses. She must have a speed of twenty-five words a minute, with a reasonable degree of accuracy.

Certificates in Minor Typewriting are not accepted. The candidate must therefore take the examination offered at the College in September.

MAJOR REQUIREMENT. The candidate must be able to write from copy forty to forty-five words a minute for fifteen minutes with reasonable accuracy, and must also be trained to write from dictation. Her preparation should include, in addition, practice in writing upon cards, in the use of carbon paper, and in the arrangement of material in tabular form. Every candidate is expected to be familiar with the uses of the various parts of the typewriting machine.

Certificates in Major Typewriting are not accepted. The candidate must therefore take the examination offered at the College in September.

BOOKKEEPING

ELEMENTARY REQUIREMENT. This requirement may be met by certificate only. (See page 27.)

MINOR REQUIREMENT. The examination in the minor requirement is based

on a preparation extending through five recitation periods a week for a year.

The candidate must understand thoroughly the principles of double-entry bookkeeping and the functions of the journal, cash book, sales book, and invoice book. Her training should include a knowledge of all business papers, checks, notes, drafts, bills, and invoices, met with in actual business. She should also understand how to detect errors in a trial balance, a reconciliation statement, and a bank account; and be able to prepare in correct form statements of profit and loss, and of resources and liabilities.

Certificates in Minor Bookkeeping are not accepted. The candidate must therefore take the examination offered at the College in September.

COMMERCIAL LAW

The examination in Commercial Law is based on a preparation extending through five recitation periods a week for a half-year.

The candidate should have a knowledge of the elementary principles of commercial law, particularly those relating to contracts, agency, negotiable instruments, partnership, corporations, insurance, and real and personal property, as outlined in any of the standard text-books on the subject.

The candidate must either present a certificate or take the examination offered at the College in September.

COMMERCIAL GEOGRAPHY

The examination in Commercial Geography is based on a preparation extending through five recitation periods a week for a half-year.

The candidate's preparation should include the following subjects: the general conditions affecting commerce; the principal trade routes; the physical characteristics of the United States; the sources of the most important raw materials and manufactured products of the United States together with the methods by which they are produced and distributed.

The candidate must either present a certificate or take the examination offered at the College in September.

HOUSEHOLD ECONOMICS

The examination in a minor subject in Household Economics is based on a preparation extending through the equivalent of five recitation periods a week for a half-year; the examination in a major subject on a preparation extending through the equivalent of five recitation periods a week for a year. A laboratory or practice exercise counts half as much as a recitation period of the same length.

The College Entrance Examination Board does not examine in these subjects. The candidate must therefore either present a certificate or take the examination offered at the College in September. Cookery, Sewing, Design, and Household Management are included in this group.

COOKERY

MINOR REQUIREMENT. To meet the minor requirement in Cookery the candidate's training should include a systematic study of the elementary processes of cookery; and of the principles involved in the cooking of fruits, vegetables, starches, sugars, cereals, milk, eggs, and the simplest batters and doughs. Work should be done individually or in small groups. Attention should be given to the quality of the work rather than to the number of dishes prepared. The candidate should also make a study of the laboratory and of the care of its equipment.

MAJOR REQUIREMENT. The major requirement demands, in addition to the minor requirement, knowledge of canning and preserving; of the cooking of meat, fish, bread, rolls, cake, and simple desserts; and ability to serve a meal of two courses.

Courses in Cookery will be accepted only when the work has been given by trained teachers in a laboratory with individual equipment. Note-books should be presented when examination is desired.

SEWING

MINOR REQUIREMENT. The minor requirement in Sewing demands skill in both hand and machine work, and includes a knowledge of the principles of simple garment cutting and construction, with a consideration of the materials used.

MAJOR REQUIREMENT. The major requirement in Sewing demands, in addition to the minor requirement, *either* a knowledge of a free-hand system of garment drafting with its application to elementary dressmaking, *or* a general preparation in millinery, which includes a knowledge of the principles of frame-making and of hat construction, with a consideration of the materials used.

DESIGN

The preparation for the examination in Design should extend through the equivalent of five recitation periods a week for a half-year. Candidates who offer this subject should understand the principles of color harmony and design, and should have a practical knowledge of tools and materials.

HOUSEHOLD MANAGEMENT

The preparation for the examination in Household Management should include both recitation and practice and extend through the equivalent of five recitation periods a week for a half-year. To meet this requirement the student should possess a thorough knowledge of the ordinary processes of housekeeping (exclusive of cooking) together with skill in the use of the necessary implements. Laboratory note-books must be submitted.

PLAN OF INSTRUCTION

THE courses of study offered in Simmons College are arranged in various Programmes, with reference to the particular occupations for which the students are preparing. These programmes are grouped in six departments as follows:

A. HOUSEHOLD ECONOMICS

D. GENERAL SCIENCE

B. SECRETARIAL STUDIES

E. SOCIAL WORK

C. LIBRARY SCIENCE

F. INDUSTRIAL TEACHING

With the technical subjects essential to each programme are associated related academic subjects, in proportions which are designed to secure a well-balanced training.

The plan of instruction provides complete programmes of four years for students who have fulfilled the requirements for admission. It affords one-year or two-year technical programmes for those who have had collegiate training elsewhere. More elementary programmes are also offered in the Department of Household Economics to a limited number of students who are properly qualified. Under special conditions mature students may be received for instruction in subjects amounting to less than a complete programme. Summer and extension courses are offered to properly qualified candidates.

The following programmes indicate the grouping for the present year of the subjects studied in the various departments. Programmes leading to a degree may not be varied except by permission of the Faculty. The value of each subject with reference to the total requirement for a degree is estimated in *points*. A point represents approximately the work of two and one-half class or study hours a week for one term. A lecture or recitation occupies one period a week and a laboratory or practice exercise generally occupies two periods. Each programme shows the number of periods a week devoted to class-room exercises, the average number of hours expected in preparation, and the value of the course in points.

A. HOUSEHOLD ECONOMICS

THE courses offered by the Department of Household Economics are designed for women who intend to teach cookery, sewing, or kindred household arts, to direct work in domestic science or domestic art in public or private schools or in colleges, to administer an institution or a household, or to open the way for specialization in the study of problems of household economics. The programmes include science, applied science, design, applied design, and practice in the household arts, so that the student who completes these courses gains not only a knowledge of the principles underlying the household arts, but considerable experience in applying these principles. The technical studies are supplemented as far as possible by electives in other fields, chosen to meet the student's individual need.

An opportunity to secure practice in connection with the College courses is provided by an arrangement between the College and the Women's Educational and Industrial Union. This institution maintains industrial workrooms, lunch-rooms, and shops for the sale of various articles, besides bureaus for social and legal service, for appointments, for research, and for business management, all of which have been established for the purpose of promoting the welfare of women by a study of effective business methods. Students who are preparing to teach cookery, sewing, or other vocational subjects, to be house-keepers or managers of institutions, or to engage in other business enterprises, are allowed to supplement their class-room training by observation and practice in the rooms of the Union. Students who intend to teach also have opportunity for observation and practice in public schools and in settlement classes.

THE FOUR-YEAR PROGRAMME

The four-year programme leads to the degree of Bachelor of Science. It is so arranged as to afford preparation for teaching

the various subjects connected with household economics and for the administration of institutions. Although the vocational purpose determines the emphasis to be placed on technical subjects and on related academic courses, certain fundamental subjects must be studied by all regular students in household economics. The work of the first year is therefore the same for all students.

At the beginning of the second year the programme is divided into three groups of studies. Group I places the emphasis on the scientific study of foods and their preparation, with full courses in chemistry and biology. Students who complete this group are prepared to give instruction in dietetics, sanitation, and the practical household arts, or to apply their science to institutional administration or to problems of research.

Group II is intended for general teachers of cookery and sewing. It provides fewer courses in science, and introduces courses in sewing and design. It affords a basis for giving general instruction in household economics, and is chosen by students who do not desire to specialize either in domestic science or in domestic art.

Group III is intended for students who wish to emphasize domestic art, and to prepare to teach the subject.

Students who follow the four-year programme may defer until the second year the final choice of technical subjects which will determine their vocational training. In making this choice, students are advised by the Department.

A I. FOUR-YEAR PROGRAMME

For a detailed explanation of the courses mentioned in the following programmes, see pp. 95 ff. of this Catalogue.

First Term				Second Term		
Hours				Hours		
<i>Class</i>	<i>Study</i>	<i>Points</i>		<i>Class</i>	<i>Study</i>	<i>Points</i>
FIRST YEAR						
8	2	4	Inorganic Chemistry (Ch. 1)	8	2	4
3	5	3	English 1	3	5	3
3	5	3	History 1a	3	5	3
5	3	3	Household Management 1 and 2	3	3	3
5	3	3	Physics 1	5	3	3
2	0	0	Physical Training	2	0	0
SECOND YEAR						
Group I						
6	2	3	General Biology (Bi. 1)			
			Physiology (Bi. 2) <i>or</i>	4	4	3
			Anatomy and Histology (Bi. 3)	6	2	3
8	2	4	Organic Chemistry (Ch. 3)	8	2	4
6	1	3	Cookery 1	6	1	3
3	4	3	English 2a	3	4	3
3	4	3	Housebuilding 1 and 2	3	4	3
2	1	1	Sewing 1*	2	1	1
Group II						
6	2	3	General Biology (Bi. 1)			
			Physiology (Bi. 2) <i>or</i>	4	4	3
			Anatomy and Histology (Bi. 3)	6	2	3
8	2	4	Organic Chemistry (Ch. 2)	8	2	4
6	1	3	Cookery 1	6	1	3
3	4	3	English 2a	3	4	3
3	4	3	Housebuilding 1 and 2	3	4	3
2	1	1	Sewing 1	2	1	1
Group III						
6	2	3	General Biology (Bi. 1)			
			Physiology (Bi. 2)	4	4	3
5	2	3	Design 1			

* Required of students who wish to enter Sewing 3 or 4.

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THIRD YEAR

5	2	3	Bacteriology (Bi. 5)
7	1	3	Quantitative Analysis (Ch. 4)
			Chemistry of Foods (Ch. 5)
6	1	3	Cookery 2
3	5	3	Economics 1a
			English 6
			Hygiene (Bi. 6)
			Marketing 1
1	1	1	Sanitary Science (Bi. 11)
			<i>Elective. (See below)</i>

5	2	3	Bacteriology (Bi. 5)			
6	1	3	Cookery 2	6	1	3
5	2	3	Design 1			
3	5	3	Economics 1a	3	5	3
			English 6	2	4	2
			Hygiene (Bi. 6)	3	4	3
			Marketing 1	1	1	1
1	1	1	Sanitary Science (Bi. 11)			
			Sewing 3	5	2	3
			<i>Elective.</i> (See below)			

5	2	3	Bacteriology (Bi. 5)			
9	1	4	Cookery 1a	9	1	4
3	5	3	Economics 1a	3	5	3
			English 6	2	4	2
			Hygiene (Bi. 6)	3	4	3

<i>First Term</i>			FOURTH YEAR (CONTINUED)	<i>Second Term</i>		
<i>Hours</i>				<i>Hours</i>		
<i>Class</i>	<i>Study</i>	<i>Points</i>		<i>Class</i>	<i>Study</i>	<i>Points</i>
2	6	3	Education 3			
2	1	1	Education 2 a	2	1	1
3	1	1	Education 2 b	3	1	1
			Education 4	2	3	2
2	4	2	English 8 and 9	2	4	2
2	4	2	History 5	2	4	2
			Laundering 1	3	1	1
2	3	2	Philanthropic Problems 1 and 2	2	6	3
			Sewing 3	5	2	3
6	2	3	Sewing 8 a	6	2	3
2	1	1	Sewing 4	4	1	2
			Sewing 5	2	3	2
2	1	2	Sewing 11	4	1	1
<i>Group III</i>						
			Education 1 or	3	5	3
2	6	3	Education 3 and 1	3	5	3
4	6	3	Psychology 1 and 2, Sociology 1	4	6	6
2	1	1	Sewing 4 or	4	1	2
2	1	1	Industrial Sewing (Sew. 11)	4	1	2
			Sewing 5	2	3	2
6	2	3	Dressmaking (Sew. 8 b)	6	2	3
3	2	3	Textiles (Sew. 9)			
			Costume Design (Sew. 10)	4	1	3

PROGRAMMES FOR COLLEGE GRADUATES

The degree of Bachelor of Science will be granted to graduates of other colleges who have satisfactorily completed a two-year programme approved by the Faculty. Two such programmes have been arranged for college graduates. The first is intended for students whose previous training has not included chemistry; the second is for students who have completed at least one year of general chemistry. With the approval of the Committee on Admission and Programmes,

variations may be made in these programmes if any of the subjects have already been studied in college.

In some cases it is possible to arrange a programme which permits graduation at the end of one year. This can be done only when the previous college training of the student has included so many of the courses in science or technical subjects required in the A I programme, that the remaining requirements of that programme may be practically completed in a single year. College graduates who desire to undertake these programmes are advised to correspond in advance concerning their proposed course of study.

College graduates who do not desire a degree, and who can give but one year to the study of household economics, may follow a programme of technical work under the advice of the Department. This programme will necessarily vary according to the content of the student's undergraduate work.

The chairman of the department will be glad to correspond with college students who contemplate entering Simmons College, and will advise them concerning preliminary courses which will articulate with the requirement for the degree of Bachelor of Science, so that the usual term of residence may be materially diminished.

Teachers and others who have had sufficient experience in practical arts may also be admitted to advanced standing whenever their experience or previous course of study has included subjects prescribed in the four-year programme. In general, the choice of studies made by students in advanced standing will depend upon the trend of their previous study or practice.

In the following table the courses are arranged by the hour-plan groups. Courses marked with the same letter are given at the same hour.

A IV (1). FOR COLLEGE GRADUATES ENTERING WITHOUT INORGANIC CHEMISTRY

FIRST YEAR		SECOND YEAR	
A	Housebuilding 1 and 2	A	Education 3*
B	Sewing 6	B	{ Economics 1 b*
			{ Physiology (Bi. 2)**
C	Chemistry 1	C	{ Chemistry 2
			{ Hygiene (Bi. 6)**
D	Household Management 3	D	{ Cookery 5*
			{ Dietetics 2**
E	Cookery 4	E	{ Bacteriology (Bi. 5)*
			{ Chemistry 2
F	{ Sanitary Science (Bi. 11)*		
	{ Marketing 1**		

A IV (2). FOR COLLEGE GRADUATES ENTERING WITH INORGANIC CHEMISTRY

FIRST YEAR		SECOND YEAR	
A	Housebuilding 1 and 2	A	Education 3*
B	Sewing 6	B	{ Economics 1 b*
			{ Physiology (Bi. 2)**
C	{ Chemistry 2 <i>or</i>	C	{ Bacteriology (Bi. 5)*
	{ Cookery 4		{ Hygiene (Bi. 6)**
D	Household Management 3	D	{ Cookery 5*
			{ Dietetics 2**
E	{ Cookery 4 <i>or</i>	E	{ Design 1* and
	{ Chemistry 3		{ Sewing 3** <i>or</i>
			{ Sewing 8 a <i>or</i>
			{ Chemistry 4* and 5**
F	{ Sanitary Science (Bi. 11)*		
	{ Marketing 1**		

SPECIAL PROGRAMMES

The facilities of the Department of Household Economics are also offered to a limited number of students who are qualified to meet the usual requirements for admission, but who are

* *First term only.*

** *Second term only.*

compelled to limit their attendance to a briefer period than is prescribed for graduation. Programmes requiring one year for their completion have been arranged for students who are preparing for institutional management, or for the administration of a private household, and programmes requiring one or two years have been arranged for teachers who wish to acquire technical knowledge and skill. A one-term programme has also been arranged for students in hospital training schools for nurses. Students who have completed two years of the four-year programme, and who must finish their training in three years, are allowed to specialize in technical work in the third year.

A V. THE TEACHING OF DOMESTIC ART

A one-year programme in the Teaching of Domestic Art is offered to students who wish to prepare to teach in public or private schools. This programme is open to students who have had at least two years of educational training subsequent to the high school. This training may include either two years in a college or two years in a normal school together with experience in teaching. Candidates must have had some elementary training in plain sewing. A limited amount of observation and practice in the shops of the Women's Educational and Industrial Union will be required. A certificate is granted to students who satisfactorily complete the programme and also show by their work professional and technical proficiency.

PROGRAMME

First Term

Hours

Class *Study*

5	3	Sewing 12b
5	2	Design 1
2	1	Sewing 4 or
2	1	Industrial Sewing (Sew. 11)
		Sewing 5

Second Term

Hours

Class *Study*

5	3
4	1
4	1
2	3

<i>First Term</i>			<i>Second Term</i>		
<i>Hours</i>			<i>Hours</i>		
<i>Class</i>	<i>Study</i>		<i>Class</i>	<i>Study</i>	
PROGRAMME (CONTINUED)					
3	1	Millinery (Sew. 7)	3	1	
6	2	Dressmaking (Sew. 8b)	6	2	
3	2	Textiles (Sew. 9)			
		Costume Design (Sew. 10)	4	1	

A II. ELEMENTARY HOUSEKEEPING

The following brief programme of studies has been arranged for students who can give but one year to the study of household economics. It is especially recommended to students who desire to prepare themselves for the intelligent administration of a private household. It also enables teachers and others of mature experience to supplement their previous training, although it is not intended as an independent preparation for teaching.

PROGRAMME

<i>First Term</i>			<i>Second Term</i>		
<i>Hours</i>			<i>Hours</i>		
<i>Class</i>	<i>Study</i>		<i>Class</i>	<i>Study</i>	
		Bacteriology (Bi. E)	4	3	
8	3	Chemistry A			
5	1	Cookery A	5	1	
3	3	Household Management A			
		Household Management B	5	3	
		Marketing A	1	1	
		Physiology (Bi. A)	5	4	
		Child Life (Ed. 4)	2	3	
1	1	Sanitary Science (Bi. 11)			
5	2	Sewing B	5	2	
2	0	Physical Training	2	0	

Such modifications of this programme as may be found possible under the limitations of the arrangement of hour-plans

will be made for students who desire to lay different emphasis on the scientific or on the practical portions of the programme. Classes in technical subjects are open, so far as the resources of the College will permit, to housekeepers and other properly qualified persons who desire to pursue only one course at a time.

A III. INSTITUTIONAL MANAGEMENT

The College provides a one-year programme in Institutional Management which includes courses in chemistry, bacteriology, physiology, cookery, household arts, and instruction and practice in institutional and lunch-room management under the direction of the House Superintendent.

Students are admitted to this programme whose maturity or general experience qualifies them for positions of responsibility and trust, and whose academic training is the equivalent of a full high school course. It is preferred that applicants should be not less than twenty-five or more than forty years of age. A personal interview is necessary before admission. Since only a limited number of students can be admitted, early application is advisable. Students who follow this programme should reside in the College dormitories. A certificate is granted to students who complete the programme successfully.

The demand for women who have completed the programme in Institutional Management is much greater than the supply. It is recommended to mature women who wish to undertake the care of college dormitories, of tea-rooms, or of public institutions.

The Women's Educational and Industrial Union offers to a limited number of students who are following this programme, the opportunity of an extended period of observation and practice in the lunch-rooms, food shop, and business offices, under expert supervision. This opportunity is of special advantage to women who expect to aid in the establishment of lunch-rooms or tea-rooms.

PROGRAMME

<i>First Term</i>		<i>Second Term</i>	
<i>Hours</i>		<i>Hours</i>	
<i>Class</i>	<i>Study</i>	<i>Class</i>	<i>Study</i>
	Administration 3		
4	3 Bacteriology (Bi. B)	3	5
8	3 Chemistry A		
6	1 Cookery C	4	1
	Dietetics A	2	3
	Household Management C	4	2
2	3 Household Sanitation B		
6	0 Institutional Management A	10	0
3	0 Laundering A		
	Marketing B	1	1
	Physiology (Bi. A)	5	4
1	1 Sanitary Science (Bi. 11)		

PROGRAMMES FOR TEACHERS

Experienced teachers who desire to acquaint themselves with technical requirements in cookery, sewing, or shop-work for trade schools, or to follow general courses, may undertake a one-year or two-year programme which will enable them to teach these subjects in public schools or in industrial classes. Such programmes are particularly valuable to students who have already been graduated from a normal school.

PROGRAMMES IN VOCATIONAL TEACHING

Special programmes for training teachers of salesmanship and of the needle arts trades have been arranged in connection with the Women's Educational and Industrial Union. (See pages 90 ff.)

PROGRAMME FOR STUDENTS IN TRAINING SCHOOLS
FOR NURSES

A programme is offered to high school graduates in preparation for the training schools for nurses which have been established

by the hospitals. This programme is planned in view of the fact that admission to many of the hospitals is not permitted until the applicants are at least twenty-three years of age, and that the students must then, in addition to their professional training, give a part of their time to the study of the sciences which are related to their work. This involves a strain upon the strength of the student-nurse which might well be avoided by completing these required studies in college before entering upon the hospital course.

A one-term programme including courses in the Department of Household Economics, which has been accepted by the Children's Hospital and the Deaconess Hospital, is described on page 83.

PARTIAL PROGRAMMES

Students who are not candidates for a degree are allowed to register in single courses for which they are fitted, or in combinations of courses which represent less than a full year's work. The demand upon the College, however, makes it necessary to limit the number of such students, and they should confer with the chairman of the department as early as possible in order to learn whether the arrangement of the hour-plan renders the desired combinations possible. In every case students who register in partial programmes are expected to present work which is relatively as thorough as that which is required of the students who are registered for the complete programmes.

EXTENSION COURSES

Extension courses are offered in household economics for social workers, in cookery, and in sewing for teachers. These courses are described on page 158.

DEPARTMENT BULLETIN

A special pamphlet describing in more detail the opportunities afforded by the Department of Household Economics may be obtained on application.

B. SECRETARIAL STUDIES

THE programmes in the Department of Secretarial Studies prepare students for the duties of a private secretary, registrar, office assistant, or teacher of commercial subjects. These programmes are also of value to women who contemplate entering the Civil Service or acting as general assistants to persons engaged in scientific, literary, or professional pursuits. The subjects of instruction include Shorthand, Typewriting, Accounts, Business Methods, Commerce, Commercial Law, and other technical studies, together with certain non-technical subjects, such as English and the Modern Languages, Literature, History, Economics, and Science, which contribute to a liberal training.

A limited amount of practice under actual business conditions is arranged for at the Women's Educational and Industrial Union.

It has ordinarily been deemed inadvisable to admit to the courses in Shorthand and Typewriting a student who is neither a college graduate nor a candidate for a degree, since experience has shown that an adequate preparation for secretarial duties should include a general academic training.

THE FOUR-YEAR PROGRAMME

Four years are required for the completion of the regular programme for undergraduates, leading to the degree of Bachelor of Science; but a student whose courses of study and whose grades are satisfactory to the Faculty and who finds it necessary to withdraw at the end of the second or third year may be permitted, during that year, to take in addition to the regular work in English, such special courses in Shorthand, Typewriting, and Accounts as will give her sufficient facility in these subjects to meet the requirements of the ordinary business position.

B I. FOUR-YEAR PROGRAMME

For a detailed explanation of the courses mentioned in the following programmes, see pp. 95 ff. of this Catalogue.

First Term			Second Term		
Hours			Hours		
<i>Class</i>	<i>Study</i>	<i>Points</i>	<i>Class</i>	<i>Study</i>	<i>Points</i>
FIRST YEAR					
3	5	3	3	5	3
3	5	3	3	5	3
3	5	3	3	5	3
3	5	3	3	5	3
1	1	1	1	1	1
5	3	3	5	3	3
1	1	1	1	1	1
2	0	0	2	0	0

SECOND YEAR

2	4	3	2	4	3
2-3	5	3	2-3	5	3
3	5	3	3	5	3
2	4	2	2	4	2
5	5	4	5	5	4
5	3	3	5	3	3
5	0	2	5	0	2

THIRD YEAR

			5	3	3
			4	0	2
3	5	3			
3	5	3			
3	5	3	3	5	3
5	5	4	5	5	4
5	0	2	5	0	2
			2	1	0

Electives (one to be chosen each term)

			2	3	2
[2	4	2	2	4	2]

* Students who have completed French 3b or German 3b may substitute Spanish 1 or Italian 1 for French 4b or German 4b.

<i>First Term</i>				<i>Second Term</i>		
<i>Hours</i>				<i>Hours</i>		
<i>Class</i>	<i>Study</i>	<i>Points</i>		<i>Class</i>	<i>Study</i>	<i>Points</i>
THIRD YEAR (CONTINUED)						
			Economics 8 (Statistics)	2	4	2
2-3	5	3	French 3 b <i>or</i> 4 b	2-3	5	3
3	5	3	German 3 b <i>or</i> 4 b	3	5	3
2	4	2	History 5	2	4	2
1	7	2	History 6 and 7	1	7	2
2	3	2	Appreciation of Art 1			
			History of Art 1	2	3	2
3	5	3	Italian 1	3	5	3
2	3	2	Philanthropic Problems 1			
2	4	2	Spanish 1 <i>or</i> 2 and 2 b	2	4	2

FOURTH YEAR

3	3	2	Accounts 2			
1	1	1	Business Methods 1 and 2 *	7	2	3
3	5	3	Economics 3			
4	6	3	Psychology 1 and 2, Sociology 1	4	6	6
5	0	2	Shorthand 3 *	5	0	2
5	0	2	Typewriting 3 *	5	0	2

Electives (one to be chosen the first term and one or two the second)

			Administration 4 *	3	3	2
			Business Methods 4 (Advertising) *	2	4	2
3	5	3	Business Methods 5 (Business Management)			
			Commerce 1 *	2	4	2
			Commercial Teaching 1 *	3	3	2
1	7	3	Economics 4 (Seminar)	1	7	3
[2	4	2	Economics 6 (not given in 1914-15)	2	4	2]
			Economics 8 (Statistics)	2	4	2
			Economics 9 (Corporation Finance and Investments)	3	5	3
			Education 1	3	5	3
2	6	3	Education 3			
[1	4	2	English 7 (not given in 1914-15)]			
2	4	2	English 8 and 9	2	4	2
2-3	5	3	French	2-3	5	3

* During a portion of the last month of the second term, class instruction in this subject is discontinued, and special practice work is substituted.

<i>First Term</i>			<i>Second Term</i>		
<i>Hours</i>			<i>Hours</i>		
<i>Class</i>	<i>Study</i>	<i>Points</i>	<i>Class</i>	<i>Study</i>	<i>Points</i>
FOURTH YEAR (CONTINUED)					
3	5	3	3	5	3
1	7	2	1	7	2
2	3	2			
			2	3	2
2	3	2	2	6	3
			5-7	0	2-3
2	4	2	2	4	2
5	3	3	5	3	3

PROGRAMMES FOR COLLEGE GRADUATES

Two one-year programmes of secretarial subjects have been arranged for graduates of other colleges. The purpose of the programme known as B II is to provide technical instruction in secretarial subjects, including Shorthand, for students who have already completed the equivalent of the academic subjects prescribed in the four-year programme. This special arrangement of courses insures in purely technical subjects a knowledge of principles approximately equivalent to that afforded by the longer programme. Since the number of students who can be admitted to this programme is limited, application should be made as early as possible. The second programme, known as B III, provides instruction in Business Administration. No course in Shorthand is included, but considerable attention is given to various phases of Economics and to administrative problems.

Since the one year does not allow a sufficient opportunity for practice, students who follow either B II or B III and who are candidates for the degree of Bachelor of Science are required to supplement their courses of study by at least six months' professional work of a character approved by the College. Students who follow B II have, however, the option of completing,

in place of the professional work, the summer course in Advanced Shorthand and Typewriting.

Candidates who fulfill the specified conditions will be admitted to the degree of Bachelor of Science on the Commencement Day immediately following the entire completion of the requirements.

B II. ONE-YEAR PROGRAMME IN SECRETARIAL SUBJECTS FOR COLLEGE GRADUATES

<i>First Term</i> <i>Hours</i>				<i>Second Term</i> <i>Hours</i>		
<i>Class</i>	<i>Study</i>	<i>Points</i>		<i>Class</i>	<i>Study</i>	<i>Points</i>
5	3	3	Accounts 3			
			Administration 1	3	3	2
			Business Methods 1 and 2	8	3	4
3	5	3	Commercial Law 1			
10	5	6	Shorthand 5 or	10	5	6
10	5	6	Stenotypy 2	10	0	4
10	0	4	Typewriting 5	10	0	4
			<i>Electives (one may be chosen)</i>			
			Administration 5	3	3	2
			Business Methods 4 (Advertising)	2	4	2
			Cataloguing 4	4	0	2
			Commercial Teaching 1	3	3	2
			Commerce 1	2	4	2
			Experience in Professional Work or			
			The completion of the summer course in Advanced			
			Shorthand and Typewriting			

B III. ONE-YEAR PROGRAMME IN BUSINESS ADMINIS- TRATION FOR COLLEGE GRADUATES

5	3	3	Accounts 3			
			Administration 1	3	3	2
3	5	3	Business Methods 5 (Business Management)			
			Cataloguing 4	4	0	2

First Term Hours				Second Term Hours		
Class	Study	Points		Class	Study	Points
3	5	3	Commercial Law 1			
3	5	3	Economics 3 (Money and Banking)			
			Economics 8 (Statistics)	2	4	2
			Economics 9 (Corporation Finance and Investments)	3	5	3
5	0	2	Typewriting 1	5	0	2
<i>Electives (one to be chosen the first term and two the second)</i>						
			Administration 5	3	3	2
			Business Methods 4 (Advertising)	2	4	2
			Commerce 1	2	4	2
3	5	3	Economics 1 b (Principles)			
1	5-7	2-3	Economics 4	1	5-7	2-3
[2	4	2	Economics 6 (<i>not given in 1914-15</i>)	2	4	2]
5	3	3	Stenotypy 1	5	3	3

Experience in Professional Work

SUMMER COURSES FOR TEACHERS OF
COMMERCIAL SUBJECTS

During several summers Simmons College has offered courses in secretarial studies to properly qualified applicants. Since 1913 this programme has been planned especially for teachers of commercial subjects, and has included instruction in virtually all the commercial studies, as well as in methods of teaching.

For a list of the courses offered in 1914, see pages 164 f.

Full information concerning the summer courses to be offered in this department in 1915 may be obtained on application.

EXTENSION COURSES FOR TEACHERS

The following extension courses are offered under special conditions described on pages 158 f.: Accounts C, Accountancy A, Stenotypy A.

DEPARTMENT BULLETIN

A special pamphlet describing in more detail the opportunities offered by the Department of Secretarial Studies may be obtained upon application.

C. LIBRARY SCIENCE

THE programmes in Library Science train students for the duties which are involved in the administration of a library. The technical training is of a general character, including the practice of the complete library routine, with accompanying discussion of the underlying theory. To balance the technical requirement, various academic courses are prescribed which contribute to a librarian's general culture and thus increase her professional efficiency. Much of the programme which from the librarian's point of view is rightly called technical, is in itself distinctly cultural.

THE FOUR-YEAR PROGRAMME

The regular programme for undergraduates, leading to the degree of Bachelor of Science, covers four years. Students who are not candidates for the degree may not follow this programme, with the exception of women who hold library positions, and whose time is too fully occupied to allow them to follow the complete course of study. Such students may be admitted to a portion of the programme.

The theories of library science advanced in class by lectures, discussions of collateral reading, and reports, are later applied to definite problems which illustrate them.

Visits to libraries, bookshops, and binderies, followed in each case by conference and recitation, form a part of the training, and the instruction offered by the regular staff is supplemented from time to time by lectures given by specialists connected with other institutions.

The College has a reference library which affords opportunity for practice. In addition, through the courtesy of the Trustees of the Boston Public Library, the College is allowed the privileges of a deposit station.

Each student is expected to spend a portion of her time —

usually during the vacation between the third and fourth years
— as assistant in some library.

C I. FOUR-YEAR PROGRAMME

For a detailed explanation of the courses mentioned in the following programmes, see pp. 95 ff. of this Catalogue.

<i>First Term</i>				<i>Second Term</i>		
<i>Hours</i>				<i>Hours</i>		
<i>Class</i>	<i>Study</i>	<i>Points</i>		<i>Class</i>	<i>Study</i>	<i>Points</i>
FIRST YEAR						
3	5	3	English 1	3	5	3
3	5	3	French 1, 2 c, or 3 c	3	5	3
3	5	3	German 1, 2 c, or 3 c	3	5	3
3	5	3	History 1 b	3	5	3
1	1	1	Hygiene (Bi. 10)	1	1	1
5	3	3	Physics 1	5	3	3
1	1	1	Reference 1	1	1	1
2	0	0	Physical Training	2	0	0
SECOND YEAR						
3	5	3	English 2 c	3	4	3
3	5	3	French 2 c, 3 c, or 4 c*	3	5	3
2-3	5	2-3	German 2 c, 3 c, or 4 c*	2-3	5	2-3
2	4	2	History 2	2	4	2
<i>Library Science:</i>						
			Cataloguing 1	3	5	3
2	3	2	Classification 1			
2	3	2	Reference 2	2	3	2
3	0	1	Typewriting 6	3	0	1
THIRD YEAR						
3	5	3	Economics 1 c	3	5	3
3	5	3	English 5	3	5	3
2	3	2	Philanthropic Problems 1			
<i>Library Science:</i>						
			Cataloguing 1 a	1	1	1
			Library Work with Children 1	2	4	2

* Students who have completed French 3 c or German 3 c may substitute Spanish 1 or Italian 1 for French 4 c or German 4 c.

First Term				Second Term		
Hours				Hours		
<i>Class</i>	<i>Study</i>	<i>Points</i>		<i>Class</i>	<i>Study</i>	<i>Points</i>
THIRD YEAR (CONTINUED)						
5	5	4	Library Economy 1	3	3	2
3	0	1	Library Practice	3	0	1
2	3	2	Reference 3	3	5	3
<i>Electives (one to be chosen each term)</i>						
2	3	2	Appreciation of Art 1			
			History of Art 1	2	3	2
			Child Life (Ed. 4)	2	3	2
[2	4	2	Economics 6 (<i>not given in 1914-15</i>)	2	4	2]
			Education 1	3	5	3
2	6	3	Education 3			
3	5	3	French	3	5	3
2-3	5	2-3	German	2-3	5	2-3
			History 5	2	4	2
3	5	3	Italian 1	3	5	3
			Philanthropic Problems 2	2	6	3
2	4	2	{ Spanish 1 or	2	4	2
			{ Spanish 2 (<i>first term only</i>) and Portuguese 1 }			

FOURTH YEAR

3	7	4	English 4	3	7	4
4	6	3	Psychology 1 and 2, Sociology 1	4	6	6
<i>Library Science:</i>						
3	3	2	Administration 2			
1	2	1	Book Selection 1	1	2	1
2	3	2	Business Methods 3			
			Cataloguing 2	2	4	2
1	2	1	Continental Literature 1	1	2	1
			Documents 1	2	4	2
5	0	1	Library Practice	2	0	1
			History of Libraries 1	3	5	3

THE ONE-YEAR PROGRAMME

A programme of technical instruction covering one year is offered to a limited number of graduates of other colleges who

D. GENERAL SCIENCE

THE FOUR-YEAR PROGRAMME

THE programme in General Science leading to the degree of Bachelor of Science is designed for students who wish to prepare themselves to teach Biology, Chemistry, or Physics, to serve as research assistants in Chemistry or Biology, or to fill certain positions which involve the application of these sciences in the arts. The studies of the first two years are prescribed, and include in addition to Chemistry, Biology, and Physics, courses in Mathematics, English, and Modern Languages. In the third year the programme is divided into three groups of studies, in which are emphasized respectively Biology (Group I), Chemistry (Group II), and Physics (Group III). A large part of the fourth year is devoted to investigation. Apart from the pedagogical value of this work, the experience gained especially fits the student for the position of research assistant. Courses in Education are also open in the fourth year to students who are preparing to teach science.

D I. FOUR-YEAR PROGRAMME

For a detailed explanation of the courses mentioned in the following programmes, see pp. 95 ff. of this Catalogue.

<i>First Term</i>				<i>Second Term</i>		
<i>Hours</i>				<i>Hours</i>		
<i>Class</i>	<i>Study</i>	<i>Points</i>		<i>Class</i>	<i>Study</i>	<i>Points</i>
FIRST YEAR						
8	2	4	Inorganic Chemistry (Ch. 1)	8	2	4
3	5	3	English 1	3	5	3
3	5	3	French 1, 2, or 3 or German 1, 2, or 3	3	5	3
3	4	3	Mathematics 1 and 2	3	4	3
5	3	3	Physics 1	5	3	3
2	0	0	Physical Training	2	0	0

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First Term			Second Term		
Hours			Hours		
Class	Study	Points	Class	Study	Points
SECOND YEAR					
			4	4	3
		Physiology (Bi. 2) <i>or</i>			
		Anatomy and Histology (Bi. 3)	6	2	3
3	4	3 English 2 a	3	4	3
3	5	3 French 1, 2, <i>or</i> 3 <i>or</i> German 1, 2, <i>or</i> 3	3	5	3
6	2	3 General Biology (Bi. 1)			
5	2	3 Physics 2	5	2	3
10	1	4 Qualitative Analysis (Ch. 7)			
		Quantitative Analysis (Ch. 8)	10	2	5
THIRD YEAR					
<i>Group I (Biology)</i>					
3	5	3 Economics 1 a <i>or</i> History 1 a	3	5	3
8	2	4 Organic Chemistry (Ch. 3)	8	2	4
5	2	3 Bacteriology (Bi. 5)			
4	4	3 Physiology (Bi. 4)	4	4	3
1	1	1 Sanitary Science (Bi. 11)			
		Hygiene (Bi. 6)	3	4	3
3	5	3 French 1, 2, <i>or</i> 3 <i>or</i> German 1, 2, <i>or</i> 3	3	5	3
<i>Group II (Chemistry)</i>					
3	5	3 Economics 1 a <i>or</i> History 1 a	3	5	3
3	5	3 French 1, 2, <i>or</i> 3 <i>or</i> German 1, 2, <i>or</i> 3	3	5	3
8	2	4 Organic Chemistry (Ch. 3)			
		Advanced Organic Chemistry (Ch. 10)	11	3	5
8	0	3 Advanced Quantitative Analysis (Ch. 16)			
4	4	3 Physiology (Bi. 4) <i>or</i>	4	4	3
6	3	4 Physics 3	6	3	4
		Physical Chemistry (Ch. 11)	6	2	3
<i>Group III (Physics)</i>					
3	5	3 Economics 1 a <i>or</i> History 1 a	3	5	3
6	3	4 Physics 3	6	3	4
3	5	3 Mathematics 3	3	5	3
3	4	3 Mathematics 4 <i>or</i>			
8	2	4 Organic Chemistry (Ch. 3)			
		Physical Chemistry (Ch. 11)	6	2	3
3	5	3 French 1, 2, <i>or</i> 3 <i>or</i> German 1, 2, <i>or</i> 3	3	5	3

First Term Hours				Second Term Hours		
Class	Study	Points		Class	Study	Points
FOURTH YEAR						
Group I (Biology)						
4	6	3	Psychology 1 and 2, Sociology 1	4	6	6
1	3	1	Biology Journals (Bi. 9)	1	3	1
1	2	1	Biological Leaders (Bi. 8)			
3	5	3	Inorganic Chemistry (Ch. 13)			
			Chemistry of Foods (Ch. 5)	7	1	3
Subjects to count six points to be chosen from the following list:						
			Thesis (Bi. 12)			
3	2	3	Municipal Laboratory Methods (Bi. 13)	3	2	3
			Education 1	3	5	3
2	6	3	Education 3			
6	1	3	Botany (Bi. 7)	6	1	3
Group II (Chemistry)						
4	6	3	Psychology 1 and 2, Sociology 1	4	6	6
12	2	6	Thesis (Ch. 17)	12	2	6
3	5	3	Inorganic Chemistry (Ch. 13)	3	5	3
1	3	1	Chemistry Journals (Ch. 12)	1	3	1
Subjects to count six points to be chosen from the following list:						
6	2	3	Electro-Chemistry (Ch. 15) or			
5	2	3	Bacteriology (Bi. 5) or			
2	6	3	Education 3			
			Chemistry of Foods (Ch. 5) or	7	1	3
			Education 1	3	5	3
Group III (Physics)						
4	6	3	Psychology 1 and 2, Sociology 1	4	6	6
10	4	7	Thesis (Phys. 4)	10	4	7
1	2	1	Physics Colloquium (Phys. 6)	1	2	1
Subjects to count six points to be chosen from the following list:						
[3	4	3	Mathematics 5 (not given in 1914-15)	3	4	3]
6	2	3	Electro-Chemistry (Ch. 15)			
3	5	3	Inorganic Chemistry (Ch. 13)			
			The Teaching of Physics (Phys. 5)	6	2	3
			Biology 6	3	4	3

THE PROGRAMME FOR STUDENTS IN TRAINING SCHOOLS FOR NURSES

By an arrangement with the Children's Hospital and the Deaconess Hospital, students who are admitted to the training school for nurses in those institutions are received at the College for a preliminary training in the scientific subjects necessary for their professional work. This programme occupies one term, and is given each term. Other students are admitted to this course if the number of students received from the hospitals is less than the number for which provision has been made. The programme is as follows:

D II. ONE-TERM PROGRAMME FOR STUDENTS IN THE HOSPITAL TRAINING SCHOOLS FOR NURSES

	<i>Hours</i>	
	<i>Class</i>	<i>Study</i>
Anatomy and Physiology (Bi. C)	5	8
Bacteriology (Bi. D)	4	4
Elementary Chemistry (Ch. B)	8	3
Food Values (Diet. B)	2	2
Cookery B	3	0
Sanitary Science (Bi. 11) (<i>given in the first term only</i>)	1	1

PROGRAMMES FOR COLLEGE GRADUATES

Special programmes are arranged for graduates of colleges who desire to become candidates for the degree of Bachelor of Science. Graduates whose preparation in chemistry, biology, or physics is adequate are received as candidates for the degree of Master of Science.

EXTENSION COURSES IN HORTICULTURE

Two brief extension courses in Horticulture are offered in the second term of the year. The courses are described on page 160.

DEPARTMENT BULLETIN

A pamphlet describing in detail the opportunities offered by the Department of General Science may be obtained on application.

E. SOCIAL WORK

THE programmes offered by the Department of Social Work afford opportunity for studying social problems by practical methods, especially to persons who wish to become paid officers of institutions and agencies, or to prepare themselves for service as volunteers in this field of work. The programmes are planned to make available the latest and best results of practice together with the underlying principles.

The technical instruction was made possible by the establishment in Boston, in 1904, of the School for Social Workers. This School was founded by the coöperation of Simmons College and Harvard University, for the study of charity, correction, neighborhood work, and related forms of social service, whether under private or public administration. The School is under the direction of an administrative board, appointed by the two institutions.

THE FOUR-YEAR PROGRAMME

The four-year programme for undergraduates leads to the degree of Bachelor of Science. The studies of the first three years are carried on at the College building in The Fenway, but the technical instruction of the fourth year is given at the School for Social Workers, 18 Somerset Street.

E I. FOUR-YEAR PROGRAMME

For a detailed explanation of the courses mentioned in the following programmes, see pp. 95 ff. of this Catalogue, and the Bulletin of the Department of Social Work.

<i>First Term</i> <i>Hours</i>				<i>Second Term</i> <i>Hours</i>		
<i>Class</i>	<i>Study</i>	<i>Points</i>		<i>Class</i>	<i>Study</i>	<i>Points</i>
FIRST YEAR						
3	5	3	English 1	3	5	3
3	5	3	French or German	3	5	3

First Term				Second Term		
Hours				Hours		
<i>Class</i>	<i>Study</i>	<i>Points</i>		<i>Class</i>	<i>Study</i>	<i>Points</i>
FIRST YEAR (CONTINUED)						
8	2	4	Chemistry 1	8	2	4
5	3	3	Physics 1	5	3	3
3	5	3	History 1a	3	5	3
2	0	0	Physical Training	2	0	0

SECOND YEAR

2-3	4	3	English 2a or 2b	2-3	4	3
2-3	5	3	A modern language	2-3	5	3
3	5	3	Economics 1a	3	5	3
6	2	3	General Biology (Bi. 1)			
			Physiology (Bi. 2)	4	4	3
1	1	1	Sanitary Science (Bi. 11)			
			Child Life (Ed. 4)	2	3	2
			<i>Elective (six points to be chosen)</i>			

THIRD YEAR

2	3	2	Philanthropic Problems 1 and 2	2	6	3
4	6	3	Psychology 1 and 2, Sociology 1	4	6	6
5	0	3	Household Economics 2	5	0	3
2	6	3	Education 3			
			Education 1	3	5	3
			Administration 3	3	5	3
2	4	2	Economics 6	2	4	2

FOURTH YEAR

11	28	17	Theory and Practice of Social Work	11	28	17
1	7	3	Economics 4	1	7	3

During the fourth year the greater part of a student's time is devoted to technical training in the School for Social Workers. This training includes:

a. Class instruction for ten or more hours a week, together with prescribed reading. Among the great variety of topics considered are the following: the aims and the principles of social service; the problems of the family; the improvement of the

neighborhood and the community life; industrial relations; the regulation of the liquor traffic; the treatment of the sick, the homeless, the defective, and the delinquent; the care of destitute, neglected, or delinquent children; the organization of relief.

b. Practice. About fourteen hours a week are devoted to work under experienced direction in agencies which deal with problems arising in neighborhood work and in the assistance of needy individuals.

c. Study of special topics, with elementary instruction in methods of social inquiry. Visits are made to selected agencies and institutions such as factories, indoor recreation centers, public parks, and playgrounds, and are followed by written reports.

E II. GENERAL ONE-YEAR PROGRAMME

A general programme of technical instruction requiring one year for its completion has been arranged at the School for Social Workers for students who are not candidates for the degree of Bachelor of Science, but who convince the Director by their college records or by their experience, especially in social service, of their fitness to undertake both the class-room studies and the field work. Instruction begins September 23.

The programme comprises the class instruction, practice, and special study and visits described above. Students are expected to give forty-two hours a week to these requirements. A certificate is granted to students who complete this programme satisfactorily. For exceptional reasons the programme may be divided between two years.

A limited number of social workers, especially those who can help the School by the experience which they bring from their different fields, are admitted to the lectures and conferences, which are held twice a week, and which cover the general course of study.

Graduate nurses who wish to prepare for visiting, public health service, or industrial nursing, and who cannot complete

the full programme, may register for four exercises a week, which together with the reading, field work, and visits require two-thirds of their working time. The other third of their time is given to practice of various kinds under the direction of the Instructive District Nursing Association of Boston, and also to certain courses in biology and household economics at Simmons College.

The fee for the full programme is one hundred dollars. Proportionate fees are charged for partial programmes. Various special lecturers and leaders in social work share in the instruction.

E III. ADVANCED ONE-YEAR PROGRAMME

With the help of the Russell Sage Foundation an advanced programme has been established for students who have completed the programme known as E II or its equivalent, and who show aptitude for some special form of social service, such as organizing charity, work with children, medical social service, or neighborhood work.

The programme of this year includes carefully supervised practice in the selected form of social service; class exercises with specialists; and instruction and practice in social inquiry. The work begins September 9 and continues until June 19. A diploma is given to students who satisfactorily complete both of the programmes E II and E III. The fee for programme E III is fifty dollars. Candidates for the degree of Master of Science in Simmons College pay in addition the fees for whatever other courses are prescribed.

PARTIAL COURSES

A limited number of workers who have had experience in social service are admitted to portions of the class work in the special fields. The time given to class work, to preparation, and to field work varies in the different courses, and may sometimes be arranged to suit the needs of the individual.

INTRODUCTORY COURSE

The courses in Philanthropic Problems and Methods described on page 137 are, with the approval of the Director, open to a limited number of persons not otherwise connected with the College. The attention of charity workers, heads of settlements, and visiting nurses is particularly called to this opportunity.

DEPARTMENT BULLETIN

A special pamphlet describing in detail the opportunities afforded by the Department of Social Work may be obtained from the Registrar of the College or from the Director of the School for Social Workers.

F. INDUSTRIAL TEACHING

THE recent development of technical high schools, industrial schools, and prevocational schools has increased the demand for teachers who are adequately prepared to give instruction in such schools. The teacher of technical subjects is expected to be familiar with industrial conditions and preferably to have had practice in the industrial arts, under business conditions. For classes in these schools courses of study have been planned with reference to immediate use in technical fields. The student goes from school to work, and often receives instruction through part-time schooling while she is employed in some trade or industry.

The ordinary curriculum of the normal schools is not yet meeting this demand. Simmons College therefore offers courses, described in the following programmes, in the hope of enabling persons who are otherwise qualified, to secure such instruction as will fit them for positions in technical or industrial schools. The courses offered provide different degrees of practical experience, according to the previous preparation of the student. Those who are not entirely familiar with trade conditions are expected to include in their programme the practice in shops, under supervision, which is available at the Women's Educational and Industrial Union.

F I. PREPARATION FOR TEACHING INDUSTRIAL NEEDLE ARTS

By an arrangement with the Women's Educational and Industrial Union a one-year programme has been established for training teachers and directors in industrial schools. This programme offers courses in the teaching of such trades as demand a knowledge of the needle arts. It affords comprehension of trade standards and requirements through carefully directed

practice and observation in trade shops, and provides opportunity for practice teaching.

Instruction is given both at the Women's Educational and Industrial Union and at Simmons College. The Union provides the actual practice in shop work and teaching, and arranges for the required observation. During the past three years students following this programme have been permitted to practice in the Boston Trade School for Girls and in the other trade schools of the state. These courses of study are especially adapted to mature teachers who have become interested in the modern tendency toward vocational training and who wish to change their field of work.

The programme is open only to women whose maturity and experience give assurance of success in this new field. Students may be admitted who have had two years of experience subsequent to graduation from a high school, either in an educational institution or in the trades. Other students whose preparation is regarded as adequate may be received, but not as candidates for certificates. Skill in the needle arts is an essential.

A certificate is granted to students who complete the programme successfully.

The number of students is restricted, therefore application should be made at an early date. A personal interview is desirable.

PROGRAMME

This programme is divided into four parts:

- I. Class work at Simmons College in the following courses:
 - Sewing C.* Sewing, including plain sewing and dressmaking, with special reference to methods of teaching.
 - Sewing 7.* Millinery.
 - Textiles A.*
 - Education A.* A study of industrial education.
 - Education D.* General methods.
 - Design A.* Elements of design.

- II. Practice in the workshops of the Women's Educational and Industrial Union. This work includes making sample garments, filling orders, buying materials, caring for stock, work-room management, bookkeeping, selling, and taking orders. Training is provided in the following branches:
 - a. Children's clothing.
 - b. Dressmaking. The study of design as applied to costume.
 - c. Millinery.
- III. Observation and practice in other shops representing trades employing girls.
- IV. Practice teaching in trade schools or classes.

F II. SALESMANSHIP AND SOCIAL WELFARE

A one-year programme has been arranged in connection with the Women's Educational and Industrial Union for students who wish to prepare themselves for positions as educational directors in large stores, service managers in factories, or teachers of salesmanship in high schools and continuation schools. In the selection of candidates for this programme preference is given to college graduates, or to normal school graduates who have had successful teaching experience.

Instruction is given both at the Women's Educational and Industrial Union and at Simmons College. The mornings are usually spent at the Union, where students observe the work of the Salesmanship School carried on in coöperation with certain department stores, and are given opportunity for practice teaching. The afternoons are devoted chiefly to academic work at the College, and to the study of department store systems and conditions, based on actual observation. A certain amount of the practical experience in selling in stores is required of all students.

A certificate is granted to students who complete the programme successfully.

The number of students is restricted, therefore application should be made at an early date. A personal interview is necessary. This should be arranged for by correspondence.

PROGRAMME

This programme is divided into four parts:

I. Actual practice in department stores, followed by reports and conferences.

II. Study of department store systems and policy; supervision of the store work of pupils in the Union School.

III. Observation of the methods of the Union School, with practice in teaching the following subjects: salesmanship, textiles, economics, hygiene, color and design, arithmetic.

IV. Class work at Simmons College in Education, including specific methods of teaching salesmanship (Education C), applied psychology (Education B), and textiles (Textiles A).

COURSES OF INSTRUCTION

THE various programmes of instruction described in the foregoing pages are indicated by the following symbols :

- A I *Household Economics*, Four-year Programme.
- A II *Household Economics*, One-year Programme in Elementary Housekeeping.
- A III *Household Economics*, One-year Programme in Institutional Management.
- A IV *Household Economics*, Two-year Programme for College Graduates.
- A V *Household Economics*, One-year Programme in the Teaching of Domestic Art.
- B I *Secretarial Studies*, Four-year Programme.
- B II *Secretarial Studies*, One-year Programme in Secretarial Subjects for College Graduates.
- B III *Secretarial Studies*, One-year Programme in Business Administration for College Graduates.
- C I *Library Science*, Four-year Programme.
- C II *Library Science*, One-year Programme for College Graduates.
- D I *General Science*, Four-year Programme.
- D II *General Science*, One-term Programme for Students in the Hospital Training Schools for Nurses.
- E I *Social Work*, Four-year Programme.
- E II *Social Work*, General One-year Programme.
- E III *Social Work*, Advanced One-year Programme.
- F I *Industrial Teaching*, One-year Programme in Preparation for Teaching Industrial Needle Arts.
- F II *Industrial Teaching*, One-year Programme in Salesmanship and Social Welfare.

Laboratory and practice exercises generally occupy two periods, and other exercises one period each. The relative value of each

course is indicated by the number of "points" appended to the description of the course.

Courses indicated by letter (e.g. *Cookery B*) are not counted toward a degree, unless taken in connection with additional work prescribed by the Faculty.

Courses not offered in 1914-15 are inclosed in brackets.

TECHNICAL COURSES

HOUSEHOLD ECONOMICS

Associate Professor BLOOD, Assistant Professor ELLIOTT, Assistant Professor SPOONER, Assistant Professor DOW, Mrs. HILLIARD, Miss DIKE, Miss SACKER, Miss HATCH, Mr. PUTNAM, Miss SPEAR, Miss STOCKING, Miss COFFIN, Miss PHILLIPS, Miss BOYD, Miss GOODRICH, Miss MATTESON, Mrs. MORAN, Miss FACTT, Miss GAGE, Miss SOUTHWORTH, Miss SCHAUMBERG, Miss STILZ, Miss O. E. DIAL, Miss PLATTS.

[*Household Economics 1.*

Vocations and Social Efficiency. A course of lectures on the principles and problems of Household Economics as related to the home, the institution, the school, and social life.

Offered the fourth year in A I, and open to other mature students in the Department.

One exercise a week throughout the year.

[2 points.]

Not given in 1914-15.]

Household Economics 2.

This course gives attention to the problems of nutrition, sanitation, and expenditure, with special reference to life in the tenement or in the poorly supplied home. The course provides instruction in the fundamental processes involved in the preparation of economical foods, with a study of available markets, suitable and economical utensils, the food of infants and older children, diet for the sick, and appropriate luncheons for workers. A study is made of available foods which may be served without great labor cost.

Special lectures and discussions treat of the essential sanitation of the tenement, including ventilation, heat, disinfection, and ordinary cleaning.

Associate Professor BLOOD, Miss O. E. DIAL.

Required the third year in E I. Open to students following partial programmes in the School for Social Workers, and to outside students engaged in social service, as in visiting, housekeeping, or in preparation for nursing.

Two exercises (five hours) a week during the first term. [3 points.

Economics of Housebuilding 1.

Lectures and prescribed reading. The course presents the general principles of architectural design together with a brief study of the history of ornament and of architectural styles, particularly in relation to domestic architecture.

MR. PUTNAM, Miss SACKER.

Required the second year in A I. Offered in A IV.

Three exercises a week during the first term. [3 points.

Economics of Housebuilding 2.

House-planning. Lectures, conferences, and prescribed reading. This course considers various problems entering into the designing and construction of a modern house. The work includes (1) a study of plans and specifications in order to train the student to read drawings and understand the items of foundations, walls, plastering, heating, plumbing, roofing, and finishing; (2) a study of the history of furniture, color, and interior decoration, including a consideration of fabrics and wall coverings.

MR. PUTNAM, Miss SACKER.

Required the second year in A I. Offered in A IV.

Three exercises a week during the second term. [3 points.

Sewing 1.

Elementary Sewing. This course offers instruction in plain hand and machine sewing to students who have had no training in the subject.

Miss PHILLIPS, Miss SCHAUMBERG.

Required the second year in Groups II and III of A I; required the second year in Group I of A I, of students who intend to enter Sewing 3 or Sewing 4. Students who have studied sewing in a high school may receive credit by passing an examination in the subject.

One exercise (two hours) a week throughout the year. [2 points.

Sewing 3.

Plain Sewing. This course is planned for students who expect to

teach sewing, and offers drafting, cutting, and plain hand and machine sewing.

Miss STILZ, Miss SCHAUMBERG, Miss PLATTS.

Required the second year in Group III of A I, and the third year in Group II of A I. An elective the fourth year in Group I of A I for students who have completed Sewing 1 or its equivalent. Offered in A IV.

Three exercises (five hours) a week during the second term. [3 points.

Sewing 4.

Applied Design. This course provides an opportunity for carrying out with typical materials the design and color arrangements suitable for household furnishings and garments.

Miss PHILLIPS.

An alternative with Sewing 11 the fourth year in Group III of A I, and open the fourth year in A I to other students who have completed Design 1. Offered in A V to students who are enrolled in Design 1.

One exercise (two hours) a week during the first term; two exercises (four hours) a week during the second term. [3 points.

Sewing 5.

Methods in Teaching Domestic Art. This course deals with the organization of courses in Domestic Art and their adaptation to the varying conditions of school and grade.

Assistant Professor SPOONER.

Required the fourth year in Group III of A I and in A V. Offered the fourth year in Group II of A I.

Two hours a week during the second term. [2 points.

Sewing 6.

A condensed course offered to students in advanced standing. The course provides practice in drafting, cutting, hand and machine work, textiles, and discussions of methods.

Assistant Professor SPOONER, Miss PHILLIPS.

Offered in A IV.

Three exercises (six hours) a week throughout the year. [6 points.

Sewing 7.

Millinery. A course providing instruction in the making and covering of frames, and the fitting and trimming of hats, with a study of the methods and materials used in the trade.

Miss SPEAR, Miss PLATTS.

Required in Group III in the third year of A I; offered in A V and F I.
Two exercises (three hours) a week throughout the year. [2 points.]

Sewing 8 a.

Dressmaking. This course is planned to meet the needs of students who are preparing to teach in elementary and secondary schools. It provides instruction in the drafting, fitting, draping, and finishing of waists, gowns, and suits.

Miss STILZ, Miss SCHAUMBERG.

Offered to students in Group II of A I who have completed Sewing 1 and Sewing 3; and to students in A IV who have completed Sewing 6.
Three exercises (six hours) a week throughout the year. [6 points.]

Sewing 8 b.

Dressmaking. A more advanced course than Sewing 8 a.

Miss STILZ.

Required the fourth year in Group III of A I and in A V.
Three exercises (six hours) a week throughout the year. [6 points.]

Sewing 9.

Textiles. This course includes the history and development of textiles, the study of fibres, the processes of manufacture, and the identification and economic use of fabrics.

Assistant Professor SPOONER.

Required the fourth year in Group III of A I; offered in A V.
Two exercises (three hours) a week during the first term. [3 points.]

Sewing 10.

Costume Design. A course including a study of the history of costume, the proportions of the human figure, and the application of the principles of design and color to the gown and to the hat.

Miss PHILLIPS.

Required the fourth year in Group III of A I; offered to those students following A V who have completed Design 1.

Two exercises (four hours) a week during the second term. [3 points.]

Sewing 11.

Industrial Sewing. A course providing extensive practice in garment construction, power machine stitching, and in the working out of problems especially related to the teaching of sewing in elementary and industrial schools.

Assistant Professor SPOONER.

Open to fourth-year students in Group II of A I; an alternative with Sewing 4 in Group III of A I and in A V.

One exercise (two hours) a week during the first term; two exercises (four hours) a week during the second term. [3 points.

Sewing 12 a.

Plain Sewing. This course provides extensive practice in drafting, cutting, and hand and machine work, with special attention to the problems of teaching plain sewing in elementary and secondary schools.

MISS SCHAUMBERG.

Required the third year in Group III of A I.

Two exercises (four hours) a week during the first term; four exercises (six hours) a week during the second term. [6 points.

Sewing 12 b.

Plain Sewing. The content of the course is similar to that of Sewing 12 a.

MISS STILZ.

Offered in A V.

Four exercises (five hours) a week throughout the year. [6 points.

Sewing B.

Elementary Plain Sewing. This course provides extensive practice in hand and machine sewing. The cutting and making of various garments are included, and also the study of materials and their values as related to the household and to dress.

MISS STILZ, MISS SCHAUMBERG, MISS PLATTS.

Offered in special programmes in Household Economics.

Three exercises (five hours) a week throughout the year.

Sewing C.

A condensed course in plain sewing and dressmaking with special reference to the methods of teaching these subjects. The course includes the drafting of patterns, and the cutting, the fitting, and the making of various garments.

ASSISTANT PROFESSOR SPOONER, MISS SCHAUMBERG.

Offered in F I.

Five exercises (eight hours) a week during the first term.

Textiles A.

A course in textiles, adapted to the problems of salesmanship and of the industrial needle arts. Colors, designs, qualities, and textures are considered with reference to cost and durability.

MISS PAINE.

Offered the first term in F I, and both terms in F II.

Two exercises (three hours) a week during the first term; one exercise (two hours) a week during the second term.

Household Management 1.

The Care of a House. Lectures, recitations, and practice. The principles involved in the care of a house are presented, and methods are studied and applied. Opportunity for practice is offered in the College dormitories. For this practice the class is divided into small groups.

Assistant Professor ELLIOTT, Miss STOCKING, Miss GAGE, Miss HENRY.

Required the first year in A I.

Two lectures, one recitation, and one two-hour laboratory exercise a week during the first term. The course is repeated in the second term. [3 points.]

Household Management 2.

Values in Furnishings. The materials, qualities, and cost of typical house-furnishings are considered. Reports of individual observations are required.

Assistant Professor ELLIOTT, Miss STOCKING, Miss GAGE.

Required the first year in A I.

Two lectures and one recitation a week during the first term. The course is repeated in the second term. [3 points.]

Household Management 3.

Lectures, recitations, and practice. This course considers the requirements of a house with respect to sanitation, the materials and cost of house-furnishings, the processes included in household arts, and the principles governing expenditure and the apportionment of income.

Assistant Professor ELLIOTT, Miss STOCKING.

Offered in A IV. Open to college graduates and to other students in advanced standing.

Two exercises (three hours) a week during the first term; three exercises (three hours) a week during the second term. [4 points.]

Household Management A.

Furnishings and Expenditures. Lectures, discussions, and investigations. The course aims to secure an intelligent judgment of the expenditures involved in housekeeping. Among the subjects studied are rent, fuel, light, water, furniture, utensils, the apportionment of income, and the cost of living. Reports of individual investigation are required.

Assistant Professor ELLIOTT, Miss GAGE.

Offered in special programmes in Household Economics.

Three exercises a week during the first term.

Household Management B.

The Care of a House. This course provides instruction and practice in the processes essential to the care of a house. The lectures and recitations are illustrated by concrete examples of the subjects under discussion.

Assistant Professor ELLIOTT, Miss GAGE, Miss HENRY.

Offered in special programmes in Household Economics.

Three lectures or recitations and two hours of practice a week during the second term.

Household Management C.

Lectures, recitations, investigation, and practice. This course includes instruction in typical household processes, considered from the point of view of both the worker and the director. It considers the values, amounts, and cost of house-furnishings and their care, and serves as an introduction to the methods and management of an institution.

Miss STOCKING.

Open to students in A III.

Two lectures or recitations and two hours of practice a week during the second term.

Household Sanitation B.

Lectures and recitations. The course includes discussions of the conditions which determine the healthfulness of the private house and of the application of principles of sanitation to the prevention or removal of unsanitary conditions. Illustrations are presented as far as possible, and the class is required to observe and investigate typical conditions.

Assistant Professor ELLIOTT.

Open to students in A III, and to others with equal qualifications.
Two lectures or recitations a week during the first term.

Cookery 1.

Elementary Cookery. Recitations and practice. This course provides instruction in elementary cooking, with study of typical foods. It illustrates the processes of cooking, and aims to secure facility in the use of utensils and materials.

Miss DIKE, Miss FACKT.

Required the second year in Groups I and II of A I. A knowledge of chemistry and physics is essential for admission to this course.

One lecture and two practice exercises (five hours) a week throughout the year. [6 points.

Cookery 1 a.

A condensed course covering the essential points of Cookery 1 and 2.

Miss COFFIN.

Required the third year in Group III of A I.

Four exercises (nine hours) a week throughout the year. [8 points.

Cookery 2.

The Cost of Food and the Preparation and Serving of Meals. Lectures, recitations, discussions, and practice. This course gives practice in the preparation and serving of meals. A study is made of the economic value of foods.

Miss HATCH, Miss SOUTHWORTH.

Required the third year in Groups I and II of A I. Open only to students who have completed Cookery 1.

One lecture and two practice exercises (five hours) a week throughout the year. [6 points.

Cookery 3.

Advanced Cookery. Recitations, discussions, and practice. This course provides instruction in advanced cooking, including fancy cooking, and special cooking for the sick and convalescent. The lecture and one practice hour are devoted to the study of methods of teaching cookery.

Assistant Professor Dow, Mrs. HILLIARD.

Required in Groups I and II in the fourth year of A I.

One lecture and two practice exercises (six hours) a week during the second term. [4 points.

Cookery 4.

Advanced Cookery. A condensed course equivalent to Cookery 1 and 2.

Assistant Professor Dow, Miss MATTESON.

Offered in A IV.

Three exercises (eight hours) a week throughout the year. [8 points.

Cookery 5.

Advanced Cookery. Recitations, discussions, and practice. This course provides instruction similar to that offered in Cookery 3.

Assistant Professor Dow, Mrs. HILLIARD.

Offered in A IV. Open only to students who have completed Cookery 4 or its equivalent.

One lecture and two practice exercises (six hours) a week during the first term. [4 points.

Cookery A.

Lectures, recitations, and practice. This course covers the important principles and processes of cooking, with practice in the preparation and serving of meals.

Miss COFFIN, Miss MATTESON.

Offered in A II.

One lecture and two practice exercises (four hours) a week throughout the year.

Cookery B.

This course provides instruction in elementary cooking, with special reference to the needs of nurses. Practice is given in the serving of invalid trays.

Miss FACKT, Miss O. E. DIALL.

Offered in D II.

One exercise (three hours) a week during the first term. The course is repeated in the second term.

Cookery C.

A review of the principles of cooking, with special reference to work in institutions. Practice work is offered in the college lunch-room.

Assistant Professor Dow, Miss SOUTHWORTH, Miss O. E. DIALL.

Offered in A III.

Three exercises (six hours) a week during the first term; two exercises (four hours) a week during the second term.

Cookery D.

A general and practical course in cooking.

Miss DIKE.

Offered in special programmes in Household Economics. Given only as an extension course after 1914-15.

One exercise (three hours) a week during the first term.

Dietetics 1.

Lectures, discussions, and laboratory work. This course presents the application of the fundamental principles of human nutrition under varying physiological and economic conditions.

Associate Professor BLOOD, Miss O. E. DIALL.

Required the fourth year in Groups I and II of A I.

Three lectures and one laboratory exercise a week during the first term.

[4 points.]

Dietetics 2.

Lectures, discussions, and laboratory work. This course substantially duplicates Dietetics 1, but is planned to meet the special needs of graduate students.

Associate Professor BLOOD, Miss O. E. DIALL.

Offered in A IV. Open only to collegegraduates and to other students in advanced standing who offer Chemistry 1, Chemistry 2, Cookery 4, and Biology 2 a, or satisfactory equivalents.

Three lectures and one laboratory exercise a week during the second term.

[4 points.]

Dietetics A.

Lectures and discussions. A brief non-technical treatment of the fundamental problems of human nutrition with their application to dietaries. This course is intended for students who have not had sufficient training in science to enter Dietetics 1 or 2.

Associate Professor BLOOD.

Open to students in A III, and to others who offer Chemistry A or its equivalent and are enrolled in Biology A or its equivalent.

Two hours a week during the second term.

Dietetics B.

Lectures, recitations, and discussions, presenting the essential qualities of foods, their proper combination, their cost, and the sources of supply.

Miss MATTESON.

Required in D II.

Two exercises a week during the first term. Repeated in the second term.

Marketing 1.

A study of market conditions, food production and manufacture, principles of purchase, and storage of food. Special problems are given students.

MISS COFFIN.

Required the third year in A I, and offered the first year in A IV.

One exercise a week during the second term.

[1 point.]

Marketing A.

A course similar to Marketing 1, but more simple in detail.

MISS COFFIN.

Required in A II.

One exercise a week during the second term.

Marketing B.

A study of markets and the buying of food in large quantities with a view to the needs of institutional work.

MISS GOODRICH.

Required in A III.

One exercise a week during the second term.

Institutional Management A.

Lectures, conferences, observation, and practice. This course is intended for advanced or mature students who are preparing to take charge of an institution. The subjects studied are grouped as follows: (1) *Institutional Administration*. Consideration of economic and sanitary conditions; suitable standards; the proper division of labor; domestic service. (2) *Institutional Buying*. Lectures on the development of trade; the production and manufacture of foods, their commercial and nutritive values; discussions relating to the purchasing of equipment, including labor-saving appliances. The practical work includes the actual buying of supplies for the College dormitories, under the direction of an instructor. Visits are made to neighboring factories and wholesale establishments. (3) *Institutional Cookery*. The preparation of food in large quantities; the arrangement of menus; the cooking and serving of regular meals; school luncheons; catering for entertainments. Practice in the College Dining Hall is required in order that the

student may become familiar with hotel equipment and fixtures, and may gain greater efficiency.

Miss GOODRICH.

Offered in A III.

Six hours a week during the first term and ten hours a week during the second term.

Laundering 1.

Household Laundering. A course covering the principles, processes, and equipment involved in laundering, with emphasis on the applications of chemistry and physics.

Assistant Professor ELLIOTT.

An elective in A I.

One exercise (three hours) a week during the second term. [1 point.

Laundering A.

A special course covering the principles and processes involved in laundering.

Assistant Professor ELLIOTT, Miss STOCKING.

Offered in A III.

One exercise (three hours) a week during the first term.

SECRETARIAL STUDIES

Professor ELDRIDGE, Assistant Professor RITTENHOUSE, Assistant Professor CRAIG, Miss STARK, Miss EMERSON, Miss GOLLER, Mr. ROWLEY, Miss WILKINSON, Miss JACOBS, Miss GARDNER, Miss MILLS.

Accounts 1.

This course is designed to give a thorough knowledge of the principles upon which double entry bookkeeping is based. Practice sets are written which illustrate the function and use of the ledger and of the more common books of original entry. Repeated drill is given in opening and closing simple books of accounts and in preparing profit and loss statements, balance sheets, and statements of cash receipts and disbursements. The course also provides practice in drawing up common business papers, in opening a bank account, in writing and filing checks, and in reconciling bank statements.

Assistant Professor RITTENHOUSE, Miss GARDNER.

Required the third year in B I.

Five exercises a week during the second term.

[3 points.

Accounts 2.

An application of the principles of double entry bookkeeping as presented in Accounts 1 to special types of business and to the elements of institutional accounting. A special study is made of the accounts of private individuals and of professional men. Practice is given in the preparation of various forms of financial statements and of the annual returns of net income required under the Federal Income Tax Law. A study is also made of the accounts peculiar to corporations and of single entry bookkeeping.

Assistant Professor RITTENHOUSE.

Required the fourth year in B I.

Three exercises a week during the first term.

[2 points.

Accounts 3.

This course, which is substantially the same as Accounts 1, aims to give a broad training in the principles of single and double entry bookkeeping and in the elements of business practice and procedure.

Assistant Professor RITTENHOUSE.

Required in B II and B III, and open to students in B I who are permitted to follow an abridged programme.

Five exercises a week during the first term.

[3 points.

[*Accounts A.*

An abridged course in the application of the fundamental principles of bookkeeping to the accounts of trade and industrial schools, of school and college lunch-rooms, and to household accounts. Special books of accounts and forms for various kinds of shop records are designed, and a study is made of time-keeping, the figuring of costs, and the fixing of selling prices.

Five exercises a week for six weeks.

Not given in 1914-15.]

Administration 1.

Lectures, discussions, written reports, and exercises. This course treats of accounting for institutions such as colleges and schools, clubs, societies, and industrial, charitable, and social organizations.

The practice work includes preparation for publication of statements of income and expenditure, balance sheets, treasurers' reports, financial data and statistics, and of the annual returns of net income required under the Federal Income Tax Law. Several sets of books, adapted to the private accounts of individuals and to the accounts of professional men, are designed and written up. A study is made of the mathematics of investments, the handling of endowment and trust funds, and the preparation of budgets.

Assistant Professor RITTENHOUSE.

Required in B II and B III, and open to students in B I who are permitted to follow an abridged programme.

Three exercises a week during the second term.

[2 points.

Administration 2.

A course in library finances and accounts. The subjects include the treatment of endowment funds and donations, the proper classification of expenses, the recording of cash receipts and disbursements, and the handling of a bank account and a petty cash fund. Exercises are given in making up pay-rolls, in preparing treasurers' reports for publication, and in compiling budgets and comparative statistics.

Assistant Professor RITTENHOUSE.

Required in C II and the fourth year in C I.

Three exercises a week during the first term.

[2 points.

Administration 3.

Lectures and exercises. A course in the elements of bookkeeping and of business practice as applied to the accounts of college dormitories, lunch-rooms, tea-rooms, hospitals, and institutions of a similar type.

Assistant Professor RITTENHOUSE.

Required in A III, and in the third year of E I. Offered the fourth year in A I.

Three exercises a week during the second term.

[3 points.

Administration 4.

A continuation of Accounts 2 designed for students who desire to do additional work in this subject. The course treats particularly of advanced work in institutional accounts. The published reports of a number of institutions are studied and compared, and considerable practice is given to the preparation of similar reports. A

study is made of the mathematics of investments, of the accounts of executors and trustees, and of accounting for state institutions.

Assistant Professor RITTENHOUSE.

An elective the fourth year in B I.

Three exercises a week during the second term.

[2 points.

Administration 5.

Problems and exercises in advanced accounting. Accounting systems are designed for institutions of different types, and the conduct of the systems is explained and illustrated by lectures and demonstrations. Lectures and practice work are given on the elements of auditing, and of cost accounting.

Assistant Professor RITTENHOUSE.

An elective in B II and in B III.

Three exercises a week during the second term.

[2 points.

Business Methods 1.

Business Correspondence. Practice in letter-writing, with incidental drill in the proper forms of address, in the correct arrangement of material, in writing letters from rough drafts, in tabulation, etc.

Assistant Professor CRAIG.

Required in B II (second term) and the fourth year in B I (first term).

One hour a week during the first term; repeated during the second term.

[1 point.

Business Methods 2.

Lectures and practice. A course in the fundamental principles of an effective business organization, including business system, printing, proof-reading, postal regulations, methods of transportation, and office methods. Each student is trained in the use of various mechanical appliances such as adding-machines, different kinds of tabulating and billing typewriters, and machines for duplication. The course also provides practice in letter-copying, in writing and indexing cards, in reading proof and preparing copy for the printer, and in writing on the typewriter directly from phonograph dictation.

Professor ELDRIDGE, assisted by members of the staff.

Required the second term in B II and the fourth year in B I.

One lecture and three practice exercises (six hours) a week during the first term. The course is repeated in the second term.

[3 points.

Business Methods 3.

A lecture course in which the following topics are considered: printing, proof-reading, postal regulations, methods of transportation, business system, and office methods and appliances (including book and card indexes, letter-filing, letter-copying, and methods for duplication).

Professor ELDRIDGE.

Required the fourth year in C I.

Two hours a week during the first term.

[2 points.]

Business Methods 4.

Advertising. Lectures, discussions, and practice. The course includes consideration of various sizes and styles of type, the grades of paper in common use, the value of different advertising mediums, the preparation of copy for the printer, and the reading of proof.

Professor ELDRIDGE.

An elective in B II, in B III, and the fourth year in B I.

Two exercises a week during the second term.

[2 points.]

Business Methods 5.

Business Organization and Management. A study of the forms of business organization and of the principles upon which modern business enterprises are conducted. The methods employed in the management of various kinds of business, whether by individuals, firms, or corporations, are considered. Practical problems are assigned for personal investigation, and a study is made of the principles of scientific management.

Professor ELDRIDGE.

An elective the fourth year in B I. Required in B III.

Three exercises a week during the first term.

[3 points.]

Commerce 1.

A study of the physical features of the United States in their relation to products and trade. A consideration of the development of some of the more important industries. The productions and trade of foreign countries considered in their relation to the commerce of the United States. Special research on assigned topics.

Professor ELDRIDGE.

An elective in B II, in B III, and the fourth year in B I.

Two exercises a week during the second term.

[2 points.]

Commercial Law 1.

Lectures, discussions, the study of cases, and exercises in the application of principles. The purpose of the course is to give the student a serviceable knowledge of the principles of law which apply to ordinary business situations. Contracts, sales, negotiable paper, common carriers, agency, insurance, property, partnership, and corporations are among the subjects considered.

Mr. ROWLEY.

Required in B II, in B III, and the third year in B I.

Three exercises a week during the first term.

[3 points.

Commercial Teaching 1.

Lectures and discussions. A course in the methods of teaching bookkeeping, shorthand, typewriting, commercial arithmetic, rapid calculations, business writing, and office methods.

The course includes a discussion of the subject-matter of each branch, of methods employed in teaching, of the principal textbooks and other devices used by teachers of these subjects, and of supplementary literature and other sources of information.

Professor ELDRIDGE, Assistant Professor RITTENHOUSE, Assistant Professor CRAIG.

An elective in B II and the fourth year in B I.

Three exercises a week during the second term.

[2 points.

Penmanship A.

A practice course in the fundamentals of business penmanship designed to develop a handwriting legible, rapid, and easy of execution. Some time is spent in practice on business figures. During the latter part of the course practice is given on standard alphabets for use in plain or ornamental lettering.

Assistant Professor RITTENHOUSE.

Required the third year in B I.

Two exercises a week during the second term.

Shorthand 1.

Elementary sounds and their shorthand representatives; hooks, circles, and other devices for combining sounds; word-building; word-signs and other contractions; phrasing; dictation. A thorough knowledge of the fundamental principles of shorthand may

be gained in this course, but little attempt is made to acquire speed in writing.

MISS STARK, MISS EMERSON, MISS WILKINSON, MISS MILLS.

Required the second year in B I unless stenotypy is substituted.

Five exercises a week throughout the year. [8 points.]

Shorthand 2.

Additional drill in phrasing. Practice in writing letters, lectures, legal papers, testimony, and miscellaneous matter, for the purpose of acquiring a large general shorthand vocabulary. A speed of ninety or one hundred words a minute should be reached by the end of the year.

MISS STARK, MISS GOLLER, MISS WILKINSON.

Required the third year in B I.

Five exercises a week throughout the year. [8 points.]

Shorthand 3.

Additional practice for the purpose of increasing speed and accuracy. Actual correspondence and reports of lectures. Dictation planned to give a broad general vocabulary and some knowledge of technical terms. As far as possible, opportunity is given to assist in the actual work of an office.

PROFESSOR ELDRIDGE, MISS STARK.

Required the fourth year in B I.

Five exercises a week throughout the year. [4 points.]

Shorthand 4.

Special dictation practice for students who desire to attain additional speed.

PROFESSOR ELDRIDGE.

An elective the fourth year in B I. Open without restriction only to students who have a grade not lower than "C" in the first term of Shorthand 3.

Two or four exercises a week during the second term. [1 or 2 points.]

Shorthand 5.

A special course covering, as far as is practicable, the work included in Shorthand 1, 2, and 3.

PROFESSOR ELDRIDGE, MISS EMERSON, MISS GOLLER.

Required in B II unless stenotypy is substituted.

Ten exercises a week throughout the year. [12 points.]

Stenotypy 1.

Stenotypy is a new method of reporting speech by means of a machine known as the stenotype. The process is more easily learned than shorthand, and probably insures more accurate results. Stenotypy 1 is a course for beginners, so planned that the student should attain a complete mastery of the system, and a speed of about seventy-five words a minute. The subject cannot be studied without the use of a stenotype.*

Assistant Professor CRAIG, Miss GOLLER.

An elective in B III and the fourth year in B I. The course may be substituted for Shorthand 1 in the second year of B I.

Five exercises a week throughout the year. [6 points.

Stenotypy 2.

This course is also intended for beginners; but more time is devoted to the subject than in Stenotypy 1, so that the student attains a speed of about one hundred and twenty words a minute.

Assistant Professor CRAIG, Miss GOLLER.

An elective in B II.

Ten exercises a week throughout the year. [10 points.

Typewriting 1.

Instruction in the use and care of the typewriter; exercises for the development of a proper wrist and finger movement, and for the complete mastery of the keyboard by the sense of touch. Practice in letter-writing, the use of carbon, tabulation, and writing on cards. The course affords a working knowledge of the use of all parts of the typewriter.

Miss EMERSON, Miss WILKINSON, Miss JACOBS, Miss MILLS.

Required in B III and the second year in B I.

Five exercises a week throughout the year. [4 points.

Typewriting 2.

Practice in the transcription of shorthand notes and in miscellaneous copying for the attainment of speed and accuracy.

Miss STARK, Miss GOLLER, Miss WILKINSON.

Required the third year in B I.

Five exercises a week throughout the year. [4 points.

* Any student who does not care to purchase a stenotype may obtain the use of one during the course by the payment of a special fee of ten dollars.

Typewriting 3.

Transcribing from shorthand notes and from manuscript; rapid dictation. Practice in the use of the mimeograph and neostyle; legal forms; binding and indorsing legal documents; study of the various typewriters in common use.

Assistant Professor CRAIG, Miss JACOBS.

Required the fourth year in B I.

Five exercises a week throughout the year. [4 points.

Typewriting 4.

Special practice in typewriting for students who desire to attain additional speed.

Assistant Professor CRAIG.

An elective the fourth year in B I. Open only to students who are enrolled in Shorthand 4.

Three exercises a week during the second term. [1 point.

Typewriting 5.

A special course, covering, as far as is practicable, the work included in Typewriting 1, 2, and 3.

Assistant Professor CRAIG, Miss EMERSON, Miss GARDNER, Miss MILLS.

Required in B II.

Ten exercises a week throughout the year. [8 points.

Typewriting 6.

Instruction in the use and care of the typewriter; drill in locating the letters on the keyboard by the sense of touch; instruction in letter-writing; in addressing envelopes; in writing on cards; in the use of carbon; in tabulation; and in the making of stencils.

Miss JACOBS.

Offered in C II and required the second year in C I.

Three hours a week throughout the year. [2 points.

LIBRARY SCIENCE

Associate Professor DONNELLY, Associate Professor BOLTON, Miss A. L. SARGENT, Miss JORDAN, Mr. BELDEN, Miss HILL, Miss HITCHLER, Miss HYDE, Mrs. W. C. S. PECK, Miss RIDLON, Miss HOPKINS, Miss LAMONT.

Book Selection 1.

Lectures, book reviews, discussion, and collateral reading. Various problems in the selection of books for libraries are discussed, and typical books are read and criticised. A large number of other books are inspected, and the particular fields of representative publishers are considered. Opportunity is given for the use of periodicals containing book reviews, and other aids to book selection.

Associate Professor DONNELLY.

Required in the fourth year in C I.

One exercise a week throughout the year.

[2 points.]

Book Selection 2.

Lectures, book reviews, discussion, and collateral reading. This course is substantially the same as Book Selection 1.

Associate Professor DONNELLY.

Required in C II.

Two exercises a week during the second term.

[2 points.]

Cataloguing 1.

Dictionary Cataloguing. Lectures and practice. Instruction is given in form cataloguing and in the assigning of subject headings. Special attention is devoted to the use of Library of Congress cards, and the variations in practice which such use entails. The course presents the fundamental principles of cataloguing, with emphasis on accuracy and consistency. The flexibility of the methods used by representative libraries is illustrated by the comparison of sets of sample cataloguing cards.

Miss HYDE.

Required in the second year in C I.

Three lectures and five practice hours a week during the second term.

[3 points.]

Cataloguing 1 a.

Lectures and practice. A continuation of Cataloguing 1, dealing with more difficult problems of cataloguing.

Miss HYDE.

Required the third year in C I.

One lecture and one practice hour a week during the second term.

[1 point.]

Cataloguing 2.

Advanced Cataloguing. Lectures and practice. Several periods are devoted to classed cataloguing.

Miss HYDE.

Required in C II and the fourth year in C I.

Two lectures and four practice hours a week during the second term.

[2 points.]

Cataloguing 3.

Dictionary Cataloguing. Lectures and practice. This course is similar to Cataloguing 1.

Miss HYDE.

Required in C II.

Three lectures and five practice hours a week during the first term.

[3 points.]

Cataloguing 4.

Lectures and practice. An abridged course in library methods of special use to a secretary.

Miss HYDE, Miss HILL.

Required the third year in B I and in B III; offered in B II.

Two lectures and two practice hours a week during the second term.

[2 points.]

Classification 1.

Lectures and practice. This course deals with the principles of classification, and presents various historic systems of classification. The Decimal, Expansive, and Library of Congress systems are studied, with special reference to the Decimal Classification.

Miss HILL, Miss A. L. SARGENT.

Required in C II and the second year in C I.

Two lectures and three practice hours a week during the first term.

[2 points.]

Continental Literature 1.

Lectures and collateral reading. This course is arranged to provide a rapid survey of the work of contemporary continental European writers of note, and aims to give the student some idea of the spirit of contemporary literature in Belgium, France, Germany, Holland,

Hungary, Italy, Norway, Poland, Russia, Spain, and Sweden. Attention is directed to the best English and French translations of the authors discussed, and a considerable amount of reading in English translations is required in connection with the lectures. A list of the authors to be studied and of the reference books to be used is prepared in June of each year for the benefit of students who wish to read during the summer.

The course is in charge of Associate Professor GOODELL. The lectures are given by various members of the departments of Romance Languages, German, and English.

Required the fourth year in C I and the first term in C II; offered the second term in C II.

One lecture a week throughout the year.

[2 points.]

Documents 1.

Lectures, recitations, and problems. Federal, state, and municipal documents are studied from the points of view of their history, acquisition, cataloguing, and use. The principal indexes to United States documents, both general and special, are taken up in detail, and frequent problems are assigned. Principles of cataloguing are discussed, and each member of the class catalogues certain serials and separate documents. The lectures deal with documents in both large and small libraries, and the students have free access not only to the selected collection of documents in the College library, but also to the serial sets in three depository libraries: the Boston Public Library, the Massachusetts State Library, and the Boston Athenaeum.

Mr. BELDEN.

Required in C II and the fourth year in C I.

Two lectures a week during the second term.

[2 points.]

History of Libraries 1.

History of Library Development in Europe and America. Lectures, recitations, and a thesis. The course includes (1) a technical study of the preparation and care of books from the earliest times, and (2) a survey of libraries as indications of standards of culture during certain great periods of history.

Associate Professor BOLTON.

Required in C II and the fourth year in C I.

Three exercises a week during the second term.

[3 points.]

Library Economy 1.

Lectures, reading, visits to libraries, and practice. This is a composite course, made up of courses of varying length, covering all the processes involved in the administration of a library which are not provided for elsewhere. It includes the following subjects: Ordering, accessioning, alphabetizing, handwriting, indexing, binding, loan work, shelf work, library administration, the construction and equipment of library buildings, and other topics introduced from time to time by special lecturers. A portion of the time is devoted to general topics of current interest.

Associate Professor DONNELLY, Miss HILL, Miss HYDE, Miss HOPKINS.

Required in C II and the third year in C I.

Five class and five study hours a week during the first term; three class and three study hours a week during the second term. [6 points.]

Library Practice.

In this course students have an opportunity to apply their theoretic knowledge to the actual work of a library. The College library furnishes a sufficient field for most of the processes which involve the book alone, and it provides some opportunity for desk and reference work. Through the courtesy of a number of good libraries it is possible to give each student valuable practical work in other fields also. The course is planned to test the net results of a student's training: her accuracy, faithfulness, ability to follow instructions, speed, originality, resourcefulness, and other characteristics which are likely to lead to success or failure.

Associate Professor DONNELLY, Miss HOPKINS.

Required in C II.

Four hours a week throughout the year.

Required also the third and fourth years in C I.

Three hours a week throughout the third year; five hours a week during the first term of the fourth year, two hours a week during the second term of the fourth year. [2 points.]

Library Work with Children 1.

Lectures, book reviews, discussions, and collateral reading. A brief elementary course for the general assistant and for the librarian of a small library. The course includes the principles of book selection, the organization of a children's room and its equipment,

work with schools, methods of directing children's reading, library instruction in normal schools, and visits to local libraries.

Miss JORDAN.

Required the third year in C I and elective in C II.

Two exercises a week during the second term. [2 points.

Reference 1.

Lectures and reports. Elementary reference work with a view to making familiar the methods of using a library. The course includes observation of the arrangements of certain libraries, drill in the use of the card catalogue, and study of the most familiar reference works, mainly by means of problems.

Associate Professor DONNELLY, Mrs. W. C. S. PECK.

Required the first year in B I and C I.

One exercise a week throughout the year. [2 points.

Reference 2.

Lectures, recitations, and problems. The course considers the nature of reference work and trains the student to observe critically the salient points of reference books. About one hundred and fifty of the best known books of reference, chosen to represent a general working collection, are studied and compared. Elementary training in bibliography is given during the second term.

Associate Professor DONNELLY.

Required the second year in C I.

Two exercises a week throughout the year. [4 points.

Reference 3.

Lectures, recitations, and problems. The books studied supplement those considered in Reference 2, being the more highly specialized and expensive works found chiefly in large libraries. The study of bibliography is continued.

Associate Professor DONNELLY.

Required the third year in C I.

Two exercises a week during the first term and three exercises a week during the second term. [5 points.

Reference 4.

Lectures, recitations, and problems. The course is designed to show the student how to use reference books, and how to estimate

their value. The best known works of reference are rapidly examined, compared, and tested by actual search for information on definite points. Practice in research work is given through miscellaneous problems, including questions actually asked in different types of libraries.

Instruction in national and subject bibliography is provided during the second term.

Associate Professor DONNELLY.

Required in C II.

Four exercises a week during the first term; three exercises a week during the second term. [7 points.

ACADEMIC COURSES

ENGLISH

Professor FARLEY, Assistant Professor HOLBROOK, Assistant Professor PILLSBURY, Assistant Professor FRANKLIN, Mr. LEMMI, Dr. BABCOCK, Miss CUTLER, Miss SLEEPER.

The courses in English furnish instruction in both composition and literature. Practice in composition is provided mainly in courses 1, 2 b, 2 c, and 7; but every written exercise in an English course is a test in composition, and may be considered a failure on that ground alone. The courses in literature are so graded that the simplest principles and the authors most easily grasped are studied first, and the more difficult subjects are approached gradually.

English 1.

Composition, Rhetoric, and Introduction to English Literature. Recitations, lectures, collateral reading, themes, and conferences. The lectures serve as an introduction, during the first term, to the study of the English language; during the second, to the study of English literature. Three times a week themes are required which are discussed in personal conferences between the writers and their instructors, and which are in certain cases rewritten.

Assistant Professor FRANKLIN, Mr. LEMMI, Dr. BABCOCK, Miss CUTLER, Miss SLEEPER.

Required the first year in A I, B I, C I, D I, and E I.

Three exercises a week throughout the year, with conferences in addition. [6 points.

English 2 a.

English Literature. Lectures, collateral reading, and discussions. The class exercises are devoted to the study of various representative writers, mainly modern.

Professor FARLEY, Assistant Professor HOLBROOK, Assistant Professor PILLSBURY, Dr. BABCOCK.

Required the second year in A I and D I; offered the second year in E I.

Three exercises a week throughout the year. [6 points.]

English 2 b.

Advanced Composition. Lectures, collateral reading, themes, and conferences. This course is intended for students who are following programmes in Secretarial Studies. The themes, which are mainly expository, are discussed in personal conferences, and revised in accordance with the instructor's criticism. Some time is devoted to a study of English essayists.

Assistant Professor FRANKLIN, Dr. BABCOCK.

Required the second year in B I; offered the second year in E I.

Two exercises a week throughout the year, with conferences in addition.

[6 points.]

English 2 c.

Advanced Composition and English Literature. Lectures, discussions, collateral reading, themes, and conferences. This course is planned for students who are following programmes in Library Science. Two of the weekly class exercises are devoted to the study of representative writers, mainly of the nineteenth century; the third, to the study of composition and the analysis of prose fiction. The themes, which are for the most part exercises in narration, description, or criticism, are discussed in personal conferences, and are in certain cases afterwards rewritten.

Assistant Professor HOLBROOK.

Required the second year in C I.

Three exercises a week throughout the year, with conferences in addition.

[6 points.]

English 3.

A General Survey of English Literature from Chaucer to the present time. Lectures, recitations, collateral reading, and critical reports. The nineteenth century is treated in more detail than the earlier periods.

Professor FARLEY, Assistant Professor HOLBROOK.

Required the third year in B I.

Three exercises a week throughout the year.

[6 points.]

English 4.

A General Survey of English Literature from the beginning to the present time. Lectures, recitations, collateral reading, and critical reports. This course differs from English 3 in the following particulars: more emphasis is placed upon the earlier periods, more time is required in preparation, and special attention is given to the needs of students who are following programmes in Library Science.

Assistant Professor PILLSBURY.

Required the fourth year in C I.

Three exercises a week throughout the year.

[8 points.]

English 5.

Shakespeare. Recitations, reading, and lectures. Several plays are studied minutely in class, and others are read less critically outside. The history of the Elizabethan drama is briefly considered, as a background for the study of Shakespeare.

Professor FARLEY.

Required the third year in C I.

Three exercises a week throughout the year.

[6 points.]

English 6.

English Literature. Lectures, recitations, and collateral reading. This course is devoted to a detailed study of masterpieces representative of the different periods of English literary history.

Professor FARLEY, Assistant Professor HOLBROOK, Assistant Professor FRANKLIN.

Required the third year in A I.

Two exercises a week during the second term.

[2 points.]

[*English 7.*

Advanced Composition. Themes, conferences, and class-room discussions. This course is intended for advanced students who have a special interest in composition, and desire a further opportunity, before leaving College, of writing under criticism.

An elective open to fourth-year students on consultation with the instructor.

One exercise a week during the first term.

[2 points.]

Not given in 1914-15.]

English 8.

English Literature. Lectures, discussions, and collateral reading. This course is devoted to the study of nineteenth century writers, mainly of prose.

Professor FARLEY.

An elective the fourth year in A I and B I.

Two exercises a week during the first term.

[2 points.]

English 9.

Browning. Lectures, reading, and analysis. This course takes up various poems, including *The Ring and the Book*, not studied in other courses offered in this department.

Professor FARLEY.

An elective the fourth year in A I and B I.

Two exercises a week during the second term.

[2 points.]

GERMAN

Assistant Professor GROSSMANN,* Miss MITZLAFF, Mr. RABE, Mr. SOULE.

In the courses in German two methods of instruction are followed. The first is adapted to those students who desire knowledge of the literature and ability to read readily. These courses (1, 2 c, 3 c, 3 d, 4 c, 6, 7, and 8) include careful grammatical drill, practice in translation at sight, the reading of the classic writers and of modern prose, and lectures on German literature.

The second method is used in courses which demand a practical knowledge of the language. These courses (1, 2 b, 3 b, 4 b, and 3 e) include thorough grammatical drill, reading, composition, sight-reading, a study of commercial forms and methods, correspondence, and conversation.

Students are not allowed, ordinarily, to begin two foreign languages the same year.

German 1.

For beginners in German, and for students who have not offered

*On leave of absence.

the equivalent at entrance. Grammar, translation, composition, and reading at sight.

Mr. RABE, Mr. SOULE.

Three exercises a week throughout the year. [6 points.

German 2 b.

Primarily for students who are following programmes in Secretarial Studies. Drill in grammar, reading, and composition.

Mr. RABE.

Open to students who have completed German 1, or who are credited with Minor German for entrance.

Three exercises a week throughout the year. [6 points.

German 2 c.

Primarily for students who are following programmes in Library Science. Drill in grammar and in rapid reading.

Miss MITZLAFF, Mr. SOULE.

Open to students who have completed German 1, or who are credited with Minor German for entrance.

Three exercises a week throughout the year. [6 points.

German 3 b.

Practice in the translation of modern German prose. Composition.

Miss MITZLAFF, Mr. SOULE.

Open to students who have completed German 2 b, or who are credited with Major German for entrance.

Three exercises a week throughout the year. [6 points.

German 3 c.

Practice in translation. The classic writers of the eighteenth century; modern German prose; lectures on German literature to the end of the eighteenth century.

Miss MITZLAFF.

Open to students who have completed German 2 c, or who are credited with Major German for entrance.

Three exercises a week throughout the year. [6 points.

NOTE: The lectures in German 3 c (once a week throughout the year) may be counted as an independent course, with a value of 2 points.

[German 3 d.

Practice in the reading of scientific German. This course is strongly recommended to students who are following D I.

Open to students who have completed German 2 c or who are credited with Major German for entrance.

Two exercises a week throughout the year, with outside reading regularly tested. [6 points.]

Given alternately with German 4 c. Not given in 1914-15.]

German 3 e.

An advanced course in writing and speaking German.

Mr. RABE.

Open to students who have completed German 2 b or 2 c with a grade not lower than "C," or who have had equivalent preparation.

Two exercises a week during the first term. [2 points.]

NOTE: This course cannot be substituted for German 3 b or 3 c by students who are fulfilling the language requirement in the Department of Secretarial Studies or of Library Science.

German 4 b.

Drill in the reading of commercial German, in correspondence, and in business forms and methods. This course is strongly recommended to students who are following B I, and is so arranged that it may be elected in two successive years.

Miss MITZLAFF.

An elective for students who have completed German 3 b. Open without restriction only to students who have a grade not lower than "C" in German 3 b. Others must have the consent of the head of the department.

Three exercises a week throughout the year. [6 points.]

German 4 c.

German literature of the nineteenth century. Rapid reading in drama, verse, and prose fiction. The course should be elected, if possible, simultaneously with German 6.

Mr. SOULE.

An elective for students who have completed German 3 c or its equivalent. Open without restriction only to students who have a grade not lower than "C" in German 3 c. Others must have the consent of the head of the department.

Three exercises a week throughout the year, with outside reading regularly tested. [6 points.]

Given alternately with German 3 d.

[*German 6.*

Lectures on the history of German literature in the nineteenth century.

An elective intended primarily for students who have completed German 3 c.

One exercise a week throughout the year. [2 points.]

Not given in 1914-15.]

German 7.

The life and prose works of Heinrich Heine. Lectures, discussions, and reports on outside reading.

MISS MITZLAFF.

An elective for students who have completed German 3 c or its equivalent with a grade of A or B. Other properly qualified students are admitted at the discretion of the instructor. The course is conducted in German.

One exercise (two hours) a week during the first term. [2 points.]

German 8.

Modern writers of short stories: Heyse, Storm, Anzengruber, Rosegger, Ebner-Eschenbach, Keller, Zahn, Heer, K. F. Meyer. Lectures, discussions, and reports on outside reading.

MISS MITZLAFF.

An elective for students who have completed German 3 c or its equivalent with a grade of A or B. Other properly qualified students are admitted at the discretion of the instructor. The course is conducted in German.

One exercise (two hours) a week during the second term. [2 points.]

THE ROMANCE LANGUAGES

Associate Professor GOODELL, Assistant Professor UNDERWOOD, Mrs. MOTTET, Miss BOWLER.

In the courses in Romance Languages two methods of instruction are followed. The first is adapted to those students who desire a knowledge of literature, criticism, and current publications. These courses include careful grammatical drill, rapid reading (both in

the class and outside) of the best authors, and written analyses in French and English of the collateral reading.

The second method is used in courses which demand a practical knowledge of the language. These courses include thorough grammatical drill, reading, composition, dictation, sight reading, a study of commercial forms and methods, correspondence, and conversation.

Students are not allowed, ordinarily, to begin two foreign languages the same year.

French 1.

Grammar, translation, dictation, and sight reading. This course is for beginners in French, and for students who have not offered the equivalent at entrance.

Assistant Professor UNDERWOOD, Miss BOWLER.

Three exercises a week throughout the year. [6 points.

French 2 b.

Primarily for students who are following programmes in Secretarial Studies. Drill in grammar, reading, and composition.

Assistant Professor UNDERWOOD, Miss BOWLER.

Open to students who have completed French 1, or who are credited with Minor French for entrance.

Three exercises a week throughout the year. [6 points.

French 2 c.

Reading and criticism of classic writers of the seventeenth and early eighteenth centuries; assigned collateral reading. This course is for students who are following programmes in Library Science.

Mrs. MOTTET.

Open to students who have completed French 1, or who are credited with Minor French for entrance.

Three exercises a week throughout the year. [6 points.

French 3 b.

Commercial French. Reading of assigned texts, composition, dictation, business forms, letter-writing; conferences.

Assistant Professor UNDERWOOD, Mrs. MOTTET, Miss BOWLER.

Open to students who have completed French 2 b, or who are credited with Major French for entrance.

Three exercises a week throughout the year. [6 points.

French 3 c.

Literature of the late Eighteenth and the early Nineteenth Centuries. Reading and criticism; assigned collateral reading with written analyses; lectures.

Miss BOWLER.

Open to students who have completed French 2 c, or who are credited with Major French for entrance.

Three exercises a week throughout the year. [6 points.

French 4 b.

A continuation of French 3 b. Practice in commercial French and in correspondence; conferences. This course is connected as closely as possible with the practical work of the programmes in Secretarial Studies.

Mrs. MOTTET.

An elective for students who have completed French 3 b, and open without restriction only to students who have a grade not lower than "C" in that course.

Two exercises a week throughout the year. [6 points.

French 4 c.

Literature of the second half of the Nineteenth Century. Rapid reading of modern fiction, essays, criticism, and current publications; lectures; particular kinds of work suggested by the Department of Library Science.

Associate Professor GOODELL.

An elective for students who have completed French 3 c, and open without restriction only to students who have a grade not lower than "C" in that course.

Three exercises a week throughout the year. [6 points.

[*French 5.*

This course is a continuation of French 4 b. It offers additional practice in writing and in commercial and secretarial work.

An elective for students in B I who have completed satisfactorily the earlier courses in French provided in the four-year programme in Secretarial Studies.

Three exercises a week throughout the year. [6 points.

Not given in 1914-15.]

[French 6.

Contemporary Literature. Lectures and reading. A study of contemporary literature and of literary conditions in France.

Given by members of the Department of Romance Languages.

An elective for all students who have completed French 2 c.

One exercise a week throughout the year. [2 points.

Not given in 1914-15.]

Italian 1.

Italian Grammar and Modern Prose. Italian grammar, composition, and reading. Lectures on the history of Italian literature, and collateral reading. This course enables students to read modern Italian, and gives a general idea of the main currents of Italian literary history from its beginnings to the present day. The course is primarily for students who are following C I.

Assistant Professor UNDERWOOD.

An elective for students in the second, third, or fourth years. This course may not be taken simultaneously with Spanish 1.

Three exercises a week throughout the year. [6 points.

NOTE: The lectures in Italian 1 (once a week during the second term) may be counted as an independent course, with a value of 1 point.

Portuguese 1.

Portuguese Grammar and Modern Prose.

Associate Professor GOODELL.

An elective in the second term for students following C I who have completed Spanish 1 and Spanish 2, or their equivalent.

Two exercises a week during the second term. [2 points.

Spanish 1.

Spanish Grammar, Modern Prose, and Prose Composition. Dictation, sight reading, reading of assigned texts.

Associate Professor GOODELL, Assistant Professor UNDERWOOD, Mrs. MOTTET.

An elective in the second, third, or fourth years. This course may not be taken simultaneously with Italian 1.

Two exercises a week throughout the year, with conferences in addition. [4 points.

Spanish 2.

A continuation of Spanish 1. Reading of assigned texts, collateral reading, sight reading, lectures.

Associate Professor GOODELL.

An elective for students who have completed Spanish 1.

Two exercises a week during the first term.

[2 points.

Spanish 2 b.

A continuation of Spanish 2. Practice in commercial Spanish and in correspondence; study of business forms.

Associate Professor GOODELL.

An elective for students in BI who have completed Spanish 2.

Two exercises a week during the second term.

[2 points.

HISTORY

Assistant Professor VARRELL, Dr. HARLOW, Mr. BAKER-CROTHERS.

History 1 a.

History of Europe from the Period of Charlemagne to the Close of the Nineteenth Century. Text-book and collateral reading, class discussion, supplementary lectures, map exercises, and conferences. This course surveys the development of western Europe — political, cultural, and economic — from the earlier Middle Ages to the close of the nineteenth century. The principal subjects studied are the rise and organization of the Church; the feudal régime; the growth of towns, of industry, and of commerce; the constitutional development of England, France, and Germany; the Renaissance; the Protestant Revolt; the growth of the balance of power; the colonial rivalries of the seventeenth and eighteenth centuries; the French Revolution; the era of Napoleon; and the development of Europe during the nineteenth century. The student is trained in the use of books, in the analysis of reading and of lectures, and in expression.

Assistant Professor VARRELL, Dr. HARLOW, Mr. BAKER-CROTHERS.

Required the first year in A I and E I. Offered the third year in D I.

Three exercises a week throughout the year.

[6 points.

History 1 b.

History of Europe from the Period of Charlemagne to the later Eight-

eenth Century. This course is identical with History 1 a, save that the period covered terminates with the eighteenth century, and the treatment of mediaeval and earlier modern subjects is relatively fuller. Chronologically the course is continued by History 2.

Assistant Professor VARRELL, Dr. HARLOW, Mr. BAKER-CROTHERS.

Required the first year in B I and C I.

Three exercises a week throughout the year.

[6 points.]

History 2.

History of Europe from the French Revolution to the Present Day. Lectures, discussions, map exercises, reports, and conferences. This course covers the political, economic, and social development of Europe since the later portion of the eighteenth century, with respect both to the general international situation and the affairs of the various nations individually. The principal subjects studied are the French Revolution, the Napoleonic régime, the reconstructions of 1815, the liberal movements, the revolutions of 1848, the unification of Italy, the reorganization of Germany, the economic changes of the century, the development of the more important governmental systems, colonial expansion, and the contemporary problems of diplomacy, politics, and industry. Emphasis is placed upon the detailed investigation of assigned topics, involving training in bibliography, research, and the organization of material.

Assistant Professor VARRELL.

Required the second year in B I and C I.

Two exercises a week throughout the year.

[4 points.]

NOTE: The work in History 1 is essential to that in History 2. Except by consent of the department, no student will be allowed to enter History 2 who has not satisfactorily completed History 1.

History 5.

History of the United States. Lectures, prescribed and optional reading, class discussion, map work, written exercises, and individual conferences. The work of the first term covers the period from the Revolution to the Compromise of 1850; that of the second term, from the Compromise to the present day. The course deals primarily with political and constitutional development, and emphasis is placed at all stages upon the origins and workings of the American governmental system,—federal, state, and municipal.

Dr. HARLOW.

Required the second year in Group III of A I. An elective for other students.

Two exercises a week throughout the year.

[4 points.]

NOTE: The work of either term may be counted as a complete course, with the value of 2 points.

[History 6.

The Governments of Europe. Lectures, discussions, individual research, and reports. The aim of the course is a critical study of the practical workings of European constitutions, with special attention to those of England, France, Germany, Austria-Hungary, and Italy. Emphasis is placed upon comparisons of European with American constitutions and political conditions. Reading from various standard authorities is required. Individual work upon particular topics is presented for discussion at frequent intervals.

Elective in B I. Open to fourth-year students, college graduates, and other advanced students who have completed History 1 and Economics 1, or their equivalent.

One exercise a week during the first term.

[2 points.]

Not given in 1914-15.]

History 7.

The Government of the United States. Lectures, discussions, individual research, and reports. This course includes a moderately comprehensive survey of the structure and operations of the American constitutional system, together with a more detailed study of selected phases of the federal executive, legislative, and judicial departments. In addition to text-book and library reading, special research upon designated topics is required of each member of the class. The results are presented at frequent intervals in the form of oral or written reports.

Dr. HARLOW.

Elective in B I. Open to fourth-year students, college graduates, and other advanced students who have completed History 1 and Economics 1, or their equivalent.

One exercise a week during the second term.

[2 points.]

ECONOMICS

Professor KINGSBURY, Dr. STITES, Assistant Professor RITTENHOUSE.

Economics 1 a.

Principles of Economics and Survey of Economic Conditions in the United States. Discussions, recitations, special reports, and field work. The course studies the theory of the economics of consumption, production, and distribution. As a background for this study the following topics are included: standards of living; the population of the United States; the natural resources of the United States and their utilization in agriculture and in industry; and the organization of business. In connection with the theory of distribution problems relating to the various income classes are analyzed.

Professor KINGSBURY, Dr. STITES.

Required the second year in E I and the third year in A I. Offered the third year in D I.

Three exercises a week throughout the year.

[6 points.]

Economics 1 b.

Principles of Economics. Discussions, recitations, and field work. A general introduction to the fundamental principles of economics, designed, by the use of illustrations from familiar affairs, to give the student power to apply these principles to actual conditions.

Dr. STITES.

Required the third year in B I. An elective in B III. Offered in A IV.

Three exercises a week during the first term.

[3 points.]

Economics 1 c.

Principles of Economics and Economic History of the United States. Discussions, recitations, special reports, and field work. This course, like Economics 1 a, studies the theory of the economics of consumption, production, and distribution. The background for this study, however, is the economic history of the United States rather than consideration of present day conditions. The development of the agricultural and industrial resources and of the economic institutions of the United States is considered with special reference to the problems of modern industrial organization. Among the topics studied are the economic phases of the colonial movements from England to America and the economic aspects of

the Revolution. In the second term the topics include the origin and history of banking, of the currency, and of the tariff; the course of commerce and transportation; and the establishment of employers' and labor organizations.

Dr. STITES.

Required the third year in C I.

Three exercises a week throughout the year.

[6 points.

NOTE: The work of the second term may be counted as a complete course, with the value of 3 points.

Economics 3.

Practical Economics. Lectures, reports, and discussions. This course takes up the discussion of money, banking, taxation, monopolies and trusts, transportation, and the legal regulation of industries and combinations.

Dr. STITES.

Required the fourth year in B I and in B III. Open to students who have completed or are enrolled in Economics 1 b.

Three exercises a week during the first term. The course is repeated in the second term.

[3 points.

Economics 4.

Economics of Consumption and Thesis. The course is introduced by lectures and discussions which include the following topics: the standards and the cost of living; the laws affecting consumption in the household; and the conditions of production and distribution which directly affect the consumer. To each student in this course is assigned a special subject in economics, economic history, social conditions, or finance, which is closely associated with her particular interests. The class hour is devoted to lectures, to discussions of problems arising from the special subjects, and to reports on these subjects.

Professor KINGSBURY.

Required the fourth year in E I. Open to fourth-year students, college graduates, and other students who have completed History 1 or Economics 1, or their equivalent.

One exercise a week throughout the year.

[4 or 6 points.

NOTE: The work of either term may be counted as a complete course, with the value of 3 points, with the permission of the head of the department.

Economics 5.

Methods of Economic Research and Thesis. Seminar and conferences based on the special subjects assigned, lectures on the production of foods and textiles. The object of the course is to give students who expect to undertake business enterprises or institutional management an understanding of the organization of business, its methods, demands, and problems. To each student is assigned a special subject bearing on some definite phase of the business in which she is interested. In this connection a study is made of the elementary principles of statistics including various types of schedules and tabulations.

Professor KINGSBURY.

An elective the fourth year in A I. Open to other advanced students.

One exercise a week throughout the year.

[6 or 12 points,

according to the time devoted to the course.

[Economics 6.

Economic History of England. In the first term the course considers industrial forms and conditions from the thirteenth to the sixteenth centuries; the colonial attempts of the seventeenth century; the relations with the American Colonies and the United States; the development of trade and colonization and the resulting contest with Europe in the eighteenth and nineteenth centuries. In the second term the course takes up the industrial revolution; the history of factory legislation and of trade unionism; the social and administrative reforms of the last century.

Required the third year in E I. An elective in A I, B I, B III, and C I.

Two exercises a week throughout the year.

[4 points.

NOTE: The work of either term may be counted as a complete course, with the value of 2 points.

Not given in 1914-15.]

[Economics 7.

Economic History of Modern Europe. Lectures, discussions, and conferences on topics assigned for individual investigation. This course gives a rapid survey of the economic and social conditions of the European countries in the sixteenth century, and of the development of agriculture, industry, and commerce as far as the eighteenth century. It also reviews the social conditions and economic thought in France and Germany in the period leading up

to the French Revolution; and emphasizes subjects of economic importance in the nineteenth century, such as the Zollverein, labor legislation, and commercial and colonial expansion.

Open to students who have completed History 1 and 2, or History 1 and Economics 1, or their equivalents, and especially adapted to advanced students in E I.

Two exercises a week throughout the year.

[4 points.

Not given in 1914-15.]

Economics 8.

Elementary Methods of Statistics. The course presents the methods of preparing schedules and of securing data, the forms used in the tabulation and aggregation of material, the fundamental principles of interpretation. A study is made of systems of averages and measures, of coefficients of dispersion and skewness, and of index numbers. The presentation and comparison of groups of data by means of tables, graphs, and charts is discussed. Throughout, the application of methods and principles to social data, business problems, and scientific investigation is kept clearly before the student by means of illustrations and assigned problems. Lectures and demonstrations by men and women successful in specific types of research are given in the latter part of the course.

Dr. STILES, and special lecturers.

Open to students who have completed the first term of Economics 1, and especially adapted to students in the departments of Household Economics, Secretarial Studies, and Social Work. Required in B III.

Two exercises a week during the second term.

[2 points.

Economics 9.

Corporation Finance and Investments. Lectures, discussions, and a special report. The course offers an outline of the financial policy of modern corporations, including such topics as promotion, reorganization, underwriting, the issue and marketing of securities, the dividend policy of corporations, and methods of obtaining new capital. Special emphasis is laid upon the study of securities from the point of view of the investment of private and trust funds. A study is made of the sources and interpretation of financial statistics. Each student is assigned a special topic for investigation, and reports, from time to time, on current financial topics.

Assistant Professor RITTENHOUSE.

Required in B III. Open to students who have completed Economics 1 and Economics 3, or their equivalent.

Three exercises a week during the second term.

[3 points.]

SOCIOLOGY

President LEFAVOUR, Professor BRACKETT, Assistant Professor SMITH.

Sociology 1.

An introductory course in social theory and descriptive sociology. Discussions of the evolution of social institutions,— domestic, political, religious, and industrial. Collateral reading, with written reports, on topics in the literature of sociology, and on the problems of social reform.

President LEFAVOUR.

Required of students in the third year of E I, and of all fourth-year students.

Four exercises a week during the last third of the year.

[3 points.]

Philanthropic Problems 1.

Lectures, prescribed reading, and practice. This course is introductory to effective service in charity, correction, and neighborhood work. It considers the purpose and scope of social service, the elements of neighborhood work, and the best methods for the treatment of the needy or delinquent. The course is a desirable preparation for the programmes offered by the School for Social Workers (see pages 85 ff. above), and may, with the approval of the Director, be pursued by a limited number of persons not otherwise connected with the College.

Professor BRACKETT.

Required the third year in C I and in E I; an elective the third and fourth years in A I and in B I.

Two exercises a week and an occasional conference during the first term.

[2 points.]

Philanthropic Problems 2.

A continuation of Philanthropic Problems 1. Practice under direction, and study of selected books preparatory to discussions.

Assistant Professor SMITH.

Required the third year in E I; an elective for students who have completed Philanthropic Problems 1.

One exercise (two hours) a week during the second term.

[3 points.]

PSYCHOLOGY

Dr. H. T. MOORE.

Psychology 1.

Lectures, discussions, and written work. This course affords a survey of the general field of psychology, with special emphasis on the practical problems which may be better understood in the light of the study of the mind.

Required of students in the third year of E I, and of all fourth-year students.

Four exercises a week during the first third of the year. [3 points.

Psychology 2.

Lectures, discussions, and written work. The special field of applied psychology is studied with particular reference to the questions of vocational guidance and industrial efficiency. Occasionally the members of the class collectively carry on experiments in applied psychology.

Required of students in the third year of E I, and of all fourth-year students.

Four exercises a week during the second third of the year. [3 points.

EDUCATION

PROFESSOR ARNOLD,* Dr. E. C. MOORE, Miss ABORN, Miss LUNDBERG, Mrs. PRINCE, Miss PAINE, Miss ROOF.

Education 1.

A brief study of the organization and management of public schools in the United States; discussion of the essential principles of teaching, and their application; the theory of vocational training, and specific courses of study. Observation of schools in Boston and the vicinity, with written reviews of books, and investigation of assigned subjects.

Miss ROOF.

Required the fourth year of all students expecting to teach. Open to college graduates, to teachers, and, upon the approval of the instructor, to other mature students. The observation of schools may be omitted, with permission of the department. In this case the work will count 2 points.

* On leave of absence.

Two exercises a week, with an additional hour for observation, during the second term. [3 points.]

Education 2.

Practice in Teaching. Opportunities for teaching have been provided in the various settlements of Boston, under the direction of the College. At least one teaching exercise a week is prescribed, with reports and discussions.

Miss LUNDBERG.

Offered the third year in A I. Open to students in Education 1 and to other mature students, with the consent of the head of the department. Recommended to third-year students in preparation for teaching.

One exercise (two hours) a week from October to May, with conferences. [2 points.]

NOTE: Credit for this course is given only after the completion of Education 2 a or 2 b, when 4 points in all are allowed.

With the consent of the Director of the School for Social Workers, practice in this course may be counted in connection with Philanthropic Problems 1 and 2.

Education 2 a.

Practice in Teaching. A course similar to Education 2 is offered in the fourth year to students who have completed Education 2. Practice in teaching in settlement classes is continued, the student acting as principal rather than as assistant. Students are required to arrange a course of study to meet the needs of the group under instruction.

Miss LUNDBERG.

Open only to students who have completed Education 2.

One exercise (two hours) a week throughout the year. [2 points.]

NOTE: Students who have completed both Education 2 and Education 2 a are credited with 4 points for the two courses. If, however, Education 2 has been studied in connection with Philanthropic Problems 1 and 2, Education 2 and 2 a together count as only 2 or 3 points.

Education 2 b.

Practice in Teaching. Arrangements will be made for a limited number of fourth-year students to assist in teaching in public or other schools. This opportunity may be substituted for that described under Education 2 a. A limited number of students are permitted to practice in classes in cookery in the public schools of Boston.

Miss ROOF.

Open only to students who have completed Education 2.

One exercise (three hours) a week throughout the year. [2 points.]

NOTE: Students who have completed both Education 2 and Education 2 b are credited with 4 points for the two courses.

Education 3.

History of Education. A study of the development of educational theories and the events which have determined them, together with a discussion of the present condition of public schools in the United States.

Dr. E. C. MOORE.

Required of students in the third year of E I, and of all fourth-year students who are preparing to teach. Open to other mature students.

Two exercises a week during the first term. [3 points.]

Education 4.

Psychology of Child Life. This course consists of lectures, recitations, and observation of schools. It presents the fundamental principles of the kindergarten, with discussion of the early education of children in the home.

MISS ABORN.

Required in A II and in the second year of E I. Open as an elective to students in A I, B I, and C I, and recommended to students expecting to be associated with children's libraries.

Two exercises a week during the second term. [2 points.]

Education A.

Industrial Education. Lectures and discussions. Among the topics considered are the following: the changes which have made industrial education essential; the types of schools already organized; and their relation to present industrial conditions.

MISS ROOF.

Offered in F I.

One exercise a week throughout the year.

Education B.

The Psychology of Salesmanship. The principles of psychology as applied to the teaching of salesmanship.

MISS PAINE.

Offered in F II.

Two exercises a week throughout the year.

Education C.

The Teaching of Salesmanship. The principles and practice of Education as applied to the immediate problems of salesmanship. Observation and practice in vocational schools.

MISS PAINE.

Offered in F II.

Two exercises a week throughout the year.

Education D.

General Methods. A study of the fundamental principles of teaching, with special methods in academic subjects taught in trade and industrial schools.

MISS ROOF.

Offered in F I.

One exercise a week throughout the year.

FINE ARTS

MISS MORSE, MISS PHILLIPS, DR. GREENE, MISS RITCHIE.

Design 1.

During the first term a course in Design gives the student practical knowledge of the fundamental principles of design and color. Composition, proportion, and harmony are taught through practice in simple designing and color study.

MISS MORSE, MISS RITCHIE.

Required the second year in Group III of A I, and the third year in Group II of A I. An elective the fourth year in Group I of A I for students who have completed Sewing 1. Offered in A IV and in A V.

Three exercises (five hours) a week during the first term. [3 points.]

Design A.

This course is intended to give the student a practical knowledge of the elementary principles of design and color. Composition, proportion, and harmony are taught through practice in simple designing and color arrangements.

MISS PHILLIPS.

Offered in F I.

Three exercises (five hours) a week during the first term.

Appreciation of Art 1.

Lectures illustrated by the stereopticon and the study of originals. This course consists of two series of alternating lectures: the one series giving a fully illustrated, concrete exposition of the basic formal principles of artistic style; the other series being devoted to the study of originals in the galleries of the Boston Museum of Fine Arts. The aim of the course is to develop an artistic appreciation and to form a preparation for the History of Art 1.

Dr. GREENE.

An elective for students in the third and fourth years of B I, the third year of C I, and the fourth year of A I. Open also as an extension course.

Two exercises a week during the first term.

[2 points.]

History of Art 1.

Lectures and collateral reading. A course of illustrated lectures on the historical evolution of artistic style, with special lectures on the greater masters. Although offering a rapid review of the history of art, the course aims less at the relating of facts than at the development of aesthetic appreciation. Reinach's *Apollo* is used as a textbook.

Dr. GREENE.

An elective for students in the third and fourth years of B I, the third year of C I, and the fourth year of A I. Open also as an extension course.

Two exercises a week during the second term.

[2 points.]

MATHEMATICS

Assistant Professor BACON.

The courses in Mathematics are intended primarily for students following programmes in General Science. The practical application of mathematical principles is therefore emphasized.

Mathematics 1.

Advanced Algebra. Theory and practice. Simple equations; inequalities; surds; theory of exponents; imaginary numbers; quadratic equations; graphic methods and solutions; ratio and proportion; variation; the progressions; determinants; logarithms. Graphic methods are everywhere emphasized, and the student

acquires some knowledge of plane curves. There are occasional exercises in physical and chemical problems.

Assistant Professor BACON.

Required the first year in D I. A knowledge of elementary algebra is essential for admission to this course.

Three exercises a week during the first term. [3 points.

Mathematics 2.

Elementary Analysis. Lectures and problems. Plane Trigonometry problems and applications. Analytic Geometry: coördinates; the point; some properties of the straight line, circle, ellipse, parabola, and hyperbola.

Assistant Professor BACON.

Required the first year in D I. Open only to students who have completed Mathematics 1, or its equivalent.

Three exercises a week during the second term. [3 points.

Mathematics 3.

Solid Geometry and Calculus. The first ten weeks are devoted to solid geometry, the remainder of the year to calculus. The fundamental principles of both differential and integral calculus are studied.

Assistant Professor BACON.

Required the third year in Group III of D I. Open to students who have completed Mathematics 2 or its equivalent.

Three exercises a week throughout the year. [6 points.

Mathematics 4.

Mechanics. Forces, motion, statics. Lectures, recitations, and solution of problems. Although this is an elementary course, the subject is considered wholly from the mathematical point of view. Analytic geometry is used freely, and an application of calculus is occasionally introduced.

Assistant Professor BACON.

An elective the third year in Group III of D I in connection with Mathematics 3.

Three exercises a week during the first term. [3 points.

[*Mathematics 5.*

Advanced Calculus. Applications of the methods of calculus in es-

tablishing principles and solving problems in physics. The work is varied from year to year in accordance with the wishes of the class.

Elective the fourth year in Group III of D I. Open to students who have completed Mathematics 3, or its equivalent.

Three exercises a week throughout the year.

[6 points.]

Not given in 1914-15.]

BIOLOGY

Assistant Professor HILLIARD, Miss BECKLER, Miss PATTEN, Miss BRYANT, Miss BARBOUR, Miss BOYLSTON, Dr. PORTER, Miss CATE.

Biology 1.

General Biology. Lectures, recitations, and laboratory work. This course gives an idea of the scope and methods of the scientific study of living things, and acquaints the student with the fundamental phenomena of animal and plant life. For this purpose typical plants and typical animals are studied with reference to the more important features of structure, function, and development. Incidentally, some of the generalizations and theoretical aspects of biology, such as heredity and evolution, are discussed.

The course serves as an introduction to the subsequent study of special branches of biology, and at the same time offers to the general student the discipline and information which biology should supply as a part of general education.

Assistant Professor HILLIARD, Miss PATTEN, Miss BARBOUR, Miss BOYLSTON, Miss CATE.

Required the second year in A I, D I, and E I. For admission to this course a knowledge of elementary physics and chemistry is necessary.

Biology 2, Biology 3, Biology 4, Biology 5, and Biology 7 are open only to students who have completed Biology 1.

Four exercises (six hours) a week during the first term.

[3 points.]

Biology 2.

Physiology of Nutrition. This course extends the presentation of animal physiology sketched in Biology 1. The aim is to treat most of the topics in outline while amplifying the subject of nutrition. The central facts dwelt upon are those which bear on the digestion of food, its transformations and service in the body, and the balance of income and outgo.

Dr. PORTER, Miss BOYLSTON.

An alternative requirement with Biology 3 the second year in A I and D I. Required the second year in E I. Offered in A IV.

Open only to students who have completed Biology 1.

Four exercises a week during the second term.

[3 points.

Biology 3.

Vertebrate Anatomy and Histology. Lectures, recitations, and laboratory work. The study of the gross and microscopic structure of the vertebrates, and especially the mammals, in preparation for the subsequent study of physiology.

Miss PATTEN, Miss BARBOUR.

An alternative requirement with Biology 2 the second year in A I and D I.

Open only to students who have completed Biology 1, with a grade not lower than "C," or an equivalent course.

Four exercises (six hours) a week during the second term.

[3 points.

Biology 4.

Physiology. Lectures, recitations, and laboratory work. The principles of physiology, with especial reference to the subsequent study of dietetics and of psychology. The laboratory work is specially emphasized.

For admission to this course the following courses, or their equivalents, are required: Physics 1, Biology 1, Biology 3, Chemistry 1, and either Chemistry 2, or Chemistry 3, or Chemistry 7 and 8. In Chemistry 3, 7, and 8, a grade not lower than "C" is necessary.

Dr. PORTER.

Required the third year in Group I of D I; an alternative with Physics 3 the third year in Group II of D I; an elective in A I.

Three exercises (four hours) a week throughout the year.

[6 points.

Biology 5.

Bacteriology. Lectures, recitations, and laboratory work. The course is designed to give a general knowledge of the bacteria, yeasts, and moulds, and of their application to the affairs of daily life. Special attention is paid to the relations of micro-organisms to methods of food preservation and fermentation processes, such as bread-making, the souring of milk and cream, the preparation of butter and cheese, and vinegar-making. The general theory of putrefactive fermentation processes is thoroughly discussed.

Assistant Professor HILLIARD, Miss BRYANT, Miss BOYLSTON.

Required the third year in A I, and in Group I of D I. An alternative the fourth year in Group II of D I. Offered in A IV. Open only to students who have completed Chemistry 1 and Biology 1, or their equivalent.

Three exercises (five hours) a week during the first term. [3 points.

Biology 6.

Advanced Hygiene. This course is devoted to the discussion of health and disease. Its subject-matter is, in effect, the application of physiology and bacteriology to common life. Infection and resistance are fully discussed.

Assistant Professor HILLIARD.

Required the third year in A I, and the third year in Group I of D I. Offered in A IV, and to fourth-year students in Group III of D I. Open only to students who have completed Biology 5, and who have either completed Biology 2 or are electing Biology 4 simultaneously.

Three exercises a week during the second term. [3 points.

Biology 7.

General Botany. An elementary course dealing with the structure and relationship of plants. Laboratory exercises are held in the greenhouse, where the entire life-history of a few typical plants is observed, and where simple physiological experiments can be carried on under more favorable conditions than in the class-room. The course includes practical work for students who wish to become supervisors of school-gardening.

Miss PATTEN.

An elective for students in the third and fourth years of A I and D I.

In 1915-16, and thereafter, Biology 7 will be open only to students who have completed Biology 1, Chemistry 1, and Chemistry 2.

Two exercises (six hours) a week throughout the year. [6 points.

Biology 8.

Biological Epochs and Leaders. Conferences upon the history of the biological sciences.

Assistant Professor HILLIARD.

Required the fourth year in Group I of D I. An elective the fourth year in A I.

One exercise a week during the first term. [1 point.

Biology 9.

Journals. Reports on the current literature of biology.

The exercises are in charge of various members of the staff.

Required the fourth year in Group I of D I. An elective the fourth year in A I.

One exercise a week throughout the year. [2 points.

Biology 10.

Hygiene. This course is given to students who will have no further instruction in biology. Hence it does not articulate with the other courses listed. Human anatomy and physiology are presented in a very elementary way, and the latter half of the time is devoted to hygiene. The aim is not to multiply rules for the conduct of life, but to show the scientific justification of familiar hygienic laws.

Assistant Professor HILLIARD.

Required the first year in B I and C I.

One lecture a week throughout the year. [2 points.

Biology 11.

Principles of Sanitary Science and Public Health. Fifteen lectures, illustrated with the stereopticon, on the theory and practice of Sanitary Science and Public Health. Among the topics considered are ancient and modern theories of the causation of disease,—especially the germ theory,—and the commoner vehicles of disease, such as air, water, milk, shellfish, insects, dust, dirt, contact. Preventive measures, such as vaccination, antisepsis, asepsis, disinfection, and the purification of foods and drinks, are also dwelt upon. This course is intended for beginners and no special preparation is required.

Assistant Professor HILLIARD.

Required in the second year of E I, the third year in A I, and in Group I of D I. Offered in special programmes in Household Economics, in A II, in A III, in A IV, and in D II.

One exercise a week during the first term. [1 point.

Biology 12.

Thesis. Fourth-year and graduate students whose previous courses warrant it, may undertake original research under the advice of the members of the department. Bacteriological and physiological problems with hygienic bearings will be suggested.

Required the fourth year in Group I of D I.

The hours and points are specifically determined for each student.

Biology 13.

Municipal Laboratory Methods. Instruction and practice in extension of the methods studied in Biology 5 with special reference to diagnostic and other procedures employed in Board of Health laboratories.

Miss BECKLER.

An elective the fourth year in Group I of D I. Open without restriction only to students who have a grade not lower than "C" in Biology 5 and Biology 6. Students must obtain a grade not lower than "C" in the first term to continue in the second.

Two exercises (three hours) a week throughout the year. [6 points.

Biology A.

Elementary Physiology. Lectures, recitations, and demonstrations. The course is intended to be adequate for all the chief divisions of the subject, but it gives particular emphasis to nutrition and the hygiene of feeding.

Dr. PORTER, Miss BARBOUR.

Offered in A III, and in special programmes in Household Economics to students who have satisfactorily completed Chemistry A. Students who are conditioned in Chemistry A are admitted to this course only on probation.

Five exercises a week during the second term.

Biology B.

Elementary Bacteriology (for students in Institutional Management). This course is similar to Biology E in hours and general character, but the subject-matter is chosen with reference to the special needs of the students to whom it is given.

Miss BRYANT, Miss BOYLSTON.

Offered in A III.

Three exercises (four hours) a week during the first term.

Biology C.

Anatomy and Physiology (for students in hospital training schools for nurses). Lectures, recitations, and demonstrations.

Dr. PORTER.

Offered in D I.

Five exercises a week during the first term. The course is repeated in the second term.

Biology D.

Elementary Bacteriology (for students in hospital training schools for nurses). Lectures, recitations, and laboratory practice.

MISS BRYANT.

Offered in D II.

Three exercises (four hours) a week during the first term. The course is repeated in the second term.

Biology E.

Elementary Bacteriology. During the first three or four weeks instruction is given in the use of the microscope and in some of the general properties of living things. The bacteria, yeasts, moulds, etc., are then studied from the same point of view and for the same purpose as in Biology 5, from which this course differs in the briefer preparation required of the student, and in the smaller amount of time devoted to the subject.

MISS BRYANT, MISS BOYLSTON.

Offered in special programmes in Household Economics.

Four exercises a week during the second term.

[*History of Science 1.*

Lectures and collateral reading. The history of the sciences of Biology, Chemistry, and Physics from the earliest times, outlined by various members of the Department of General Science.

Required the fourth year in D I. An elective in A I.

One lecture a week throughout the year.

[2 points.

Not given in 1914-15.]

CHEMISTRY

Professor NORRIS, Associate Professor MARK, Associate Professor BLOOD, Assistant Professor HARRIS, Dr. BROWN, Miss F. C. SARGENT, Mr. COOMBS, Miss COLE, Miss WARE, Miss BAKER.

Chemistry 1.

Inorganic Chemistry. This course is devoted to a careful study of the fundamental principles of inorganic chemistry and to the practical applications of the science to the problems of daily life. In

the second term a part of the time in the laboratory is devoted to a study of the elements of qualitative analysis.

Professor NORRIS, Assistant Professor HARRIS, Miss F. C. SARGENT, Miss COLE.

Required the first year in A I, D I, and E I. Offered in A IV and, under special conditions, in B I.

Chemistry 7 is open only to students who have a grade not lower than "C" in Chemistry 1.

Two lectures, two recitations, and two laboratory exercises (four hours) a week throughout the year. [8 points.

Chemistry 2.

Organic Chemistry. This is a general elementary course in organic chemistry. It presents the typical compounds of carbon in a logical manner together with material which is usually treated in elementary courses in physiological chemistry. Particular stress is laid upon those compounds which are found in plant and animal tissues, and the changes which food constituents undergo in cooking, in digestion, and under the action of micro-organisms.

Associate Professor BLOOD, Dr. BROWN, Miss F. C. SARGENT.

Required the second year in Group II of A I. Offered in A IV.

Two lectures, two recitations, and four hours of laboratory work a week throughout the year. [8 points.

Chemistry 3.

Organic Chemistry. The course consists of a general discussion of the most important facts in the chemistry of the compounds of carbon. Emphasis is put on the chemistry of the carbohydrates, fats, and proteins as a basis for the study of the chemistry of foods.

Professor NORRIS, Mr. COOMBS.

Required the second year in Group I of A I, the third year in Group I of D I, and the first term in the third year in Group II of D I. An alternative the third year in Group III of D I. Offered in A IV. Open only to students who have completed Chemistry 1, or its equivalent.

Chemistry 10 is open only to students who have a grade not lower than "C" in the first term of Chemistry 3.

Two lectures, two recitations, and four hours of laboratory work a week throughout the year. [8 points.

Chemistry 4.

Quantitative Analysis. The time is devoted to a study of the sim-

pler methods of quantitative analysis. The course is designed to prepare students for the laboratory work in Chemistry 5.

Associate Professor MARK, Miss WARE.

Required the third year in Group I of A I. Offered in A IV.

One recitation and six hours of laboratory work a week during the first term. [3 points.

Chemistry 5.

Quantitative Food Analysis. This is a laboratory course in food analysis. It includes the standard methods used in determining the composition of foods, and typical methods for detecting food adulteration.

Associate Professor MARK, Miss WARE.

Required the third year in Group I of A I, and the fourth year in Group I of D I. Offered in A IV. Open only to students who have completed Chemistry 1, 3, and 4 or 8.

One class-room exercise and six hours of laboratory work a week during the second term. [3 points.

Chemistry 6.

Chemistry of Foods. This course provides an opportunity for the application of the general methods of food analysis to special problems. The work is mainly individual.

Associate Professor MARK.

An elective the fourth year in A I. Open only to students who have completed Chemistry 5.

The relative amount of laboratory work and outside study is determined by special arrangement with the individual student. [6 or 12 points.

Chemistry 7.

Qualitative Analysis. This course includes laboratory practice in the separation of the common metallic elements in the presence of phosphates, and in the determination of the important acid radicals. After experience has been gained by analyses of solutions of known and unknown composition, a number of salts, alloys, minerals, and commercial products are analyzed. In the class-room the applications of the theory of electrolytic dissociation to qualitative analysis are emphasized.

Mr. COOMBS.

Required the second year in D I. Open only to students who have a grade not lower than "C" in Chemistry 1.

Chemistry 8 is open only to students who have a grade not lower than "C" in Chemistry 7.

One hour of class-room and nine hours of laboratory work a week during the first term. [4 points.

Chemistry 8.

Quantitative Analysis. The aim of the course is to train the student in the principles and practice of quantitative analysis rather than to acquaint her with a large number of analytical methods. Typical methods of gravimetric and volumetric analysis are studied, and special attention is paid to the accuracy of the results obtained.

Associate Professor MARK, Miss WARE.

Required the second year in D I. Open only to students who have a grade not lower than "C" in Chemistry 7.

One hour of class-room and nine hours of laboratory work a week during the second term. [5 points.

Chemistry 10.

Advanced Organic Chemistry. This course is planned to follow the first term of Chemistry 3. Special emphasis is put on the chemistry of the aromatic compounds. In the laboratory a number of typical preparations are made. In addition, the class studies systematically the characteristic reactions of organic compounds, and applies the knowledge so gained to the separation and identification of unknown substances. A part of the laboratory work is devoted to practice in the quantitative determination of carbon, hydrogen, nitrogen, and chlorine in organic compounds.

Dr. BROWN.

Required the third year in Group II of D I. Open only to students who have a grade not lower than "C" in the first term of Chemistry 3.

Three class-room exercises and eight hours of laboratory work a week during the second term. [5 points.

Chemistry 11.

Physical Chemistry. The following subjects are considered in this course: the "Gas Laws," vapor pressure of liquids, the "Phase Rule," certain cases of homogeneous and heterogeneous equilibria, osmotic pressure, theories of solution, and some of the fundamental conceptions of Energetics. Applications of principles

to the determination of molecular weights and to problems of analytical chemistry are pointed out.

Associate Professor MARK.

Required the third year in Group II and in Group III of D I.

Three class-room exercises and three hours of laboratory work a week during the second term. [3 points.

Chemistry 12.

Journals. Students and the instructors in the department report in turn upon the current literature of chemistry.

The exercises are in charge of various members of the staff.

Required the fourth year in Group II of D I.

One exercise a week throughout the year. [2 points.

Chemistry 13.

Advanced Inorganic Chemistry. The class-room work consists of the discussion of prescribed reading from standard works on general inorganic chemistry. The course offers an opportunity for the review of descriptive inorganic chemistry, theoretical chemistry, and the principles of analytical chemistry, and for the comprehension of the relations of these branches to one another. The exercises are so conducted as to be of special value to prospective teachers of chemistry.

Associate Professor MARK.

Required the fourth year in Group II of D I, and during the first term in Group I of D I. An elective the fourth year in A I.

Three class-room exercises a week throughout the year. [6 points.

Chemistry 15.

Electro-Chemistry. The subjects considered in this course are the electrical conductivity of solutions, electro-motive force, and the phenomena of polarization. Applications of electro-chemistry to electrolytic analysis and to technical processes are pointed out. Some time is devoted to the principles of thermo-chemistry.

Associate Professor MARK.

An elective the fourth year in Groups II and III of D I.

Three class-room exercises and three hours of laboratory work a week during the first term. [3 points.

Chemistry 16.

Advanced Quantitative Analysis. The aim of this course is to im-

prove the technique of the student in quantitative analysis. Most of the time is spent in gravimetric work.

Associate Professor MARK.

Required the third year in Group II of D I.

Eight hours of laboratory work a week during the first term. [3 points.

Chemistry 17.

Thesis.

Professor NORRIS.

Required the fourth year in Group II of D I.

Twelve hours of laboratory work throughout the year. [12 points.

Chemistry 18.

Research Work in Chemistry.

Professor NORRIS.

Open to graduate students.

The hours are specifically determined for each case.

Chemistry A.

Elementary Chemistry. This course is devoted to the study of the principles of inorganic chemistry, and to the concepts of heat and electricity. The commonly occurring inorganic and organic compounds are described, and some practical applications of chemistry and physics to the processes of cooking and cleaning and to the detection of adulterations in foods are pointed out.

Assistant Professor HARRIS, Miss F. C. SARGENT.

Offered in A III, and in special programmes in Household Economics.

Two lectures, two recitations, and two laboratory exercises (four hours) a week during the first term.

Chemistry B.

Elementary Chemistry. This course is devoted to the study of the more important inorganic and organic compounds and to the applications of chemistry in daily life.

Assistant Professor HARRIS, Miss F. C. SARGENT.

Required in D II.

Two lectures, two recitations, and two laboratory exercises (four hours) a week during the first term. The course is repeated in the second term.

PHYSICS

Assistant Professor CAMPBELL, Assistant Professor BACON, Miss JOHNSON, Miss TSCHALER.

Physics 1.

Mechanics, Heat, Sound, Light, Magnetism, and Electricity. Lectures, recitations, and laboratory work. The lectures are fully illustrated by appropriate experiments. The object of the course is to familiarize the student with the fundamental concepts and principles of physics, especially those which are illustrated by every-day life and those which are important in various kinds of scientific work.

Assistant Professor CAMPBELL, Assistant Professor BACON, Miss JOHNSON, Miss TSCHALER.

Required of first-year students in the four-year programmes.

One lecture, two recitations, and one laboratory exercise (two hours) a week throughout the year. [6 points.

Physics 2.

Measurements of Precision, Light, Heat, Electricity, and Magnetism. Lectures, recitations, and laboratory work. The course consists chiefly of experiments, and aims to give the student a grasp of the phenomena studied, as well as facility in laboratory work. Attention is given to measurements of precision, geometrical optics, the spectrum, polarization and interference of light, electrical and magnetic measurements, and electrolysis.

Assistant Professor CAMPBELL, Miss JOHNSON.

Required the second year in D I. Open without restriction only to students who have completed Physics 1 and Mathematics 1 and 2, with a grade not lower than "C."

One lecture and two two-hour laboratory exercises a week throughout the year. [6 points.

Physics 3.

Advanced Course in Light and Electricity. Double refraction, polarization, interference, diffraction, spectrometry, spectrophotography, and photometry are taken up theoretically in class and experimentally in the laboratory.

Accurate measurements are made of currents, voltages, resistances, efficiency of electric cells, electro-chemical equivalents of gases and metals, intensity of the earth's magnetic field, thermo-

electro-motive forces, capacities, and other electrical quantities involving the use of various types of ammeters, voltmeters, galvanometers, wattmeters, inductors, potentiometers, and other instruments of precision. The laboratory work is different each alternate year.

Assistant Professor CAMPBELL, Miss TSCHALER.

Required the third year in Group III of D I. An alternative with Biology 4 the third year in Group II of D I.

Two lectures and two laboratory exercises (four hours) a week throughout the year. [8 points.

Physics 4.

The course consists of four hours of laboratory work described under Physics 3, a thesis on some topic in heat, light, or electricity, and some additional assigned work.

Assistant Professor CAMPBELL.

Required the fourth year in Group III of D I.

Two laboratory exercises (four hours) and six hours of thesis and individual assigned work a week throughout the year. [14 points.

Physics 5.

The Teaching of Physics. Methods and practice in teaching physics, including demonstrations, and class-room and laboratory work.

Assistant Professor BACON.

Open to fourth-year students in D I.

Three exercises (six hours) a week during the second term. [3 points.

[*Physics 6.*

Physics Colloquium. The course is intended for the review and discussion of recent literature, and investigations in the several branches of physics.

Required the fourth year in Group III of D I.

One exercise a week throughout the year. [2 points.

Not given in 1914-15.]

PHYSICAL TRAINING

Assistant Professor F. S. DIALL.

Two hours of physical exercise are required each week of all first-year students who are not excused by a physician. Aesthetic dan-

cing, basket-ball, fencing, track athletics, and regular gymnastic exercises are offered. Each student entering the course in physical training is required to present a health certificate showing that she has no defect in heart or lungs, and to pass a physical examination.

Required the first year in A I, B I, C I, D I, E I, and in A II. Elective for all other students.

Two exercises a week throughout the year.

EXTENSION AND SUMMER COURSES

EXTENSION COURSES 1914-15

SPECIAL courses in Accountancy, Advanced Accounts, Stenotypy, Household Economics for Social Workers, Cookery, Sewing, Horticulture, German, Literature, and Art are given during the present College year to properly qualified persons, provided the number of applicants is sufficient. The courses in Accounts, Accountancy, and Stenotypy are open only to persons who are or who have been teachers; the course in Sewing is limited to women who are or who have been paid teachers of sewing; the other courses are for women only, but, with the exception of Horticulture B, are not restricted to teachers.

For courses in connection with the School for Social Workers open under conditions similar to those for extension courses, see pages 87 f.

Accountancy A.

A technical course in the theory and practice of higher accounting offered to persons who have credit for Advanced Accounts, or who are able to pass an examination in that course. A careful study is made of accounts pertaining to mercantile and manufacturing business and to institutions. Numerous problems in accounting are worked out and discussed. A study is also made of the elements of auditing.

Assistant Professor RITTENHOUSE.

Two hours on Saturday morning. Thirty weeks, beginning October 3. Fee \$10.00.

Accounts C.

Advanced Accounts. This course is open to persons who have a knowledge of elementary accounts. Several advanced sets illustrating the latest methods in accounting as applied to representative kinds of business are written, and considerable attention is given to corporation accounts. Advanced accounting problems are introduced, giving extended practice in making adjusting and closing entries, profit and loss statements, and balance sheets.

Numerous discussions are held on methods of teaching bookkeeping, the merits of different text-books, the equipment required for office practice work, and courses of supplementary reading. This course is intended for students who desire a thorough preparation for the teaching of commercial subjects and for teachers who wish to broaden their knowledge of the subject of accounts.

Assistant Professor RITTENHOUSE.

Two hours on Saturday morning. Thirty weeks, beginning October 3. Fee \$10.00.

Stenotypy A.

Instruction in the use of the stenotype. In this course the student should acquire a mastery of the system and a speed of from forty to fifty words a minute.

Assistant Professor CRAIG.

Two hours on Saturday morning. Thirty weeks, beginning October 3. Fee, including the use of the stenotype, \$25.00.

Household Economics 2.

This course gives attention to the problems of nutrition, sanitation, and expenditure, with special reference to life in the tenement or in the poorly supplied home. The course provides instruction in the fundamental processes involved in the preparation of economical foods, with a study of available markets, suitable and economical utensils, the food of infants and older children, diet for the sick, and appropriate luncheons for workers. A study is made of available foods which may be served without great labor cost.

Special lectures and discussions treat of the essential sanitation of the tenement, including ventilation, heat, disinfection, and ordinary cleaning.

Associate Professor BLOOD, Miss O. E. DIAL.

During the first term, Tuesday from 2.35 to 4.20 and Wednesday from 1.40 to 4.20. Fee \$12.00; laboratory fee \$4.00 in addition.

Cookery D.

A general and practical course in Cookery. Since the class is limited in number, an early application is necessary.

Miss DIKE.

Monday, during the first term, from 9.55 to 11.40. Fee \$8.00; laboratory fee \$4.00 in addition.

Sewing E.

A course for women who are or who have been teachers of sewing, with special reference to methods, models, and drafting.

Assistant Professor SPOONER.

Two hours, Saturday at 9.30. Fifteen weeks, beginning October 17. Fee \$10.00.

Horticulture A.

A short elementary course dealing with the nature and care of plants, especially adapted to women who desire to work in their own gardens. Among the subjects considered are the following: preparation of the soil, fertilizers, tools, bulbs, seeds and seedlings, common garden flowers, house plants, plant hygiene, plant propagation (cuttings, graftings, etc.).

Miss PATTEN.

Exercises are held at the College greenhouse, 78 Pilgrim Road (formerly Bellevue Street), twice a week, Monday and Friday mornings from 10 to 12. The course is arranged in two divisions, with sixteen meetings for each. Division I begins January 4 and ends March 1. Division II begins March 5 and ends April 30. Each division is limited to fourteen members. Fee \$16.00.

Horticulture B.

Elementary botany and practical gardening. This course is arranged to prepare teachers and social workers to become supervisors of school gardening. One hour each week is required for outside reading and preparation.

Miss PATTEN.

Exercises are held at the College greenhouse, 78 Pilgrim Road (formerly Bellevue Street), Saturday morning from 10 to 1, for fifteen weeks, beginning February 13. The course is limited to fourteen members. Fee \$15.00.

Continental Literature 1.

The course is arranged to give a rapid survey of the work of contemporary continental writers of note, and aims to make the student familiar with the thought and the spirit of contemporary literature in Belgium, France, Germany, Holland, Hungary, Italy, Norway, Poland, Russia, Spain, and Sweden. Attention is directed to the best English and French translations of the authors dis-

cussed, and a considerable amount of outside reading in English translations is required in connection with the lectures.

A list of the authors to be studied and of the reference works to be used is prepared in June of each year for the benefit of students who wish to read during the summer.

The course is in charge of Associate Professor GOODELL. The lectures are given by various members of the departments of Romance Languages, German, and English.

One period, Tuesday at 3.30, throughout the year, beginning September 29. Fee \$12.00.

German 7.

The life and prose works of Heinrich Heine. Lectures, discussions, and reports on outside reading. The course is conducted in German.

Miss MITZLAFF.

Saturday, during the first term, from 9.30 to 11.30. Fee \$10.00.

German 8.

Modern writers of short stories: Heyse, Storm, Anzengruber, Rosegger, Ebner-Eschenbach, Keller, Zahn, Heer, K. F. Meyer. Lectures, discussions, and reports on outside reading. The course is conducted in German.

Miss MITZLAFF.

Saturday, during the first term, from 9.30 to 11.30. Fee \$10.00.

Appreciation of Art 1.

Lectures illustrated by the stereopticon and the study of originals. This course consists of two series of alternating lectures: the one series giving a fully illustrated, concrete exposition of the basic formal principles of artistic style; the other series being devoted to the study of originals in the galleries of the Boston Museum of Fine Arts. The aim of the course is to develop an artistic appreciation and to form a preparation for the History of Art 1.

Dr. GREENE.

Two hours a week, Tuesday and Thursday at 2.45, at the Boston Museum of Fine Arts. Fifteen weeks, beginning September 29. Fee \$10.00.

History of Art 1.

Lectures and collateral reading. A course of illustrated lectures on the historical evolution of artistic style, with special lectures on the greater masters. Although offering a rapid review of the history

of art, the course aims less at the relating of facts than at the development of aesthetic appreciation. Reinach's *Apollo* is used as a textbook.

Dr. GREENE.

Two hours a week, Tuesday and Thursday at 3.45, at the Boston Museum of Fine Arts. Fourteen weeks, beginning February 9. Fee \$10.00.

Aesthetic Contrasts A.

Lectures illustrated by the stereopticon and the study of originals. The course aims to bring out the common artistic quality in the work of pairs or groups of some fifty masters, ancient or modern, ranging from Giotto to Whistler.

Saturday at 9.30, at the Boston Museum of Fine Arts. Twenty weeks, beginning October 17. Fee \$10.00.

SUMMER NORMAL COURSES IN COMMERCIAL SUBJECTS AND IN SALESMANSHIP

INSTRUCTORS, 1914

Director: EDWARD HENRY ELDRIDGE, PH.D., *Professor of Secretarial Studies*

CHARLES FOREST RITTENHOUSE, B.C.S., *Assistant Professor of Secretarial Studies*

GERTRUDE WILLISTON CRAIG, *Assistant Professor of Secretarial Studies*

ARTHUR STONE DEWING, PH.D. (Assistant Professor of Political Economy, Yale University), *Instructor*

HELEN GOLLER, A.B., S.B., *Instructor*

FRED GEORGE NICHOLS (Director of Commercial Education, Rochester, New York; Chairman of the Commercial Examinations Committee, Department of Education, State of New York), *Instructor*

MARTHA JOHNSON BALDWIN (Director of the Commercial Department of the Corning Free Academy, Corning, New York), *Instructor*

KELSEY C. ATTICKS (Head of the Commercial Department, Brookline High School, Brookline, Massachusetts), *Instructor*

ELSIE C. MILLS, S. B., *Assistant*

SPECIAL LECTURERS

- A. Y. ATWELL, Boston Manager of The Dictaphone Company
- HARRY CLARK BENTLEY, C.P.A., Dean of the School of Commerce and Finance, Young Men's Christian Association, Boston. Author of "Science of Accounts," and "Corporate Finance and Accounting"
- A. C. BENTON, Assistant Comptroller, William Filene's Sons Company, Boston
- E. A. DUNN, Specialist in Filing Systems, Library Bureau, Boston
- GUY S. FRY, Manager of the Gregg Publishing Company, New York City
- E. E. GAYLORD, Head of the Commercial Department of the Beverly High School, Beverly, Massachusetts; Manager of the National Teachers' Agency
- HORACE G. HEALEY, editor of the Business Journal, New York City
- JEROME B. HOWARD, author of "The Phonographic Amanuensis;" President of the Phonographic Institute Company
- JAMES N. KIMBALL, C.S.R., Shorthand Author, Reporter, and Teacher
- RAYMOND G. LAIRD, B.C.S., C.P.A., Head of the Department of Business Technique, High School of Commerce, Boston
- E. H. NORMAN, President of the Baltimore Business College, Baltimore, Maryland
- C. V. ODEN, Underwood Typewriter Company, New York City
- DAVID SNEDDEN, PH. D., Massachusetts Commissioner of Education
- RUPERT P. SoRELLE, author of "Office Training for Stenographers;" Gregg Publishing Company, New York City
- HARRY C. SPILLMAN, the Remington Typewriter Company, New York City
- FRANK V. THOMPSON, Assistant Superintendent of the Boston Public Schools

PROGRAMME FOR TEACHERS OF COMMERCIAL SUBJECTS

Normal courses in commercial subjects are offered at Simmons College during the summer. The classes are open to teachers, both men and women, and also to persons who are preparing to teach, provided they are at least high school graduates. These courses are grouped under two heads: (1) courses in methods of teaching; (2) courses in commercial subjects.

In 1914 the courses began early in July, and continued for six weeks. The following courses were offered:

GROUP 1. COURSES IN METHODS OF TEACHING

Business Methods
Commercial Law
Commercial Geography
English, including Letter Writing
Penmanship
Commercial Arithmetic and Rapid Calculation
Bookkeeping
Shorthand
Typewriting
High School Courses
Evening School Commercial Courses

GROUP 2. COURSES IN COMMERCIAL SUBJECTS

Commercial Law
Business Organization and Administration
Corporation Finance
Commercial Arithmetic
Elementary Penmanship
Advanced Penmanship
Elementary Bookkeeping
Advanced Bookkeeping
Elementary Shorthand
Elementary Typewriting

Advanced Shorthand and Typewriting
Business Methods
Stenotypy

Students who plan to pursue more than one subject should register for the complete course of study. The fee for the complete programme, including all the work of Group 1 and all the subjects in Group 2 permitted by the schedule, is \$20.00.

For those students who do not care to register for the whole programme, the fees are as follows:

All the courses in Group 1	\$15.00
Any single course in Group 1	5.00
Any single course in Group 2 meeting one hour daily	10.00
Any single course in Group 2 meeting for more than one hour daily	15.00

NOTE: Students pursuing a course in Stenotypy are charged a rental fee if they do not furnish their own machines. The fee for those pursuing the course one hour daily is \$5.00; and for those pursuing the three-hour course, \$10.00. This fee includes the text-book and all supplies necessary for the course.

PROGRAMME IN SALESMANSHIP

A summer programme, including salesmanship, applied psychology, and textiles, has been arranged for students who are planning to teach salesmanship in stores, high schools, or continuation schools. This programme requires two summers for its completion, but students may finish the second half of the work in the regular course during the College year.

The programme is open only to persons who have had one year of successful teaching experience, and at least two weeks' continuous practice in a store.

The fee for the programme in salesmanship is \$25.00.

Fees are payable on or before the day of registration.

A special pamphlet describing these courses in detail may be obtained upon application.

SUMMER COURSES IN LIBRARY SCIENCE

INSTRUCTORS, 1914

DIRECTOR: JUNE RICHARDSON DONNELLY, S.B., B.L.S., *Associate Professor of Library Science*

HARRIET ROSA PECK, B.L., B.L.S. (Librarian of the Rensselaer Polytechnic Institute, Troy, New York), *Instructor in Cataloguing, Classification, and Library Economy*

FLORENCE TOLMAN BLUNT, A.B., B.L.S. (Reference Librarian of the Public Library, Haverhill, Massachusetts), *Instructor in Library Economy and Reference*

MARY ELIZABETH STAFFORD ROOT (Children's Librarian of the Providence, R. I., Public Library), *Instructor in Library Work with Children*

MARGARET RIDLON, S.B., *Assistant*

SPECIAL LECTURERS

CHARLES KNOWLES BOLTON, A.B. (Librarian of the Boston Athenaeum), *Associate Professor of Library Science*

CHARLES FRANCIS DORR BELDEN, LL.B. (Librarian of the State Library of Massachusetts), *Lecturer on Public Documents*

ZAIDEE BROWN, A.B., B.L.S., Agent of the Massachusetts Free Public Library Commission

J. MAUD CAMPBELL, A.M., Secretary of the Work for Foreigners' Free Public Library Commission, Massachusetts

FRANCES RATHBONE COE (Organizer, Somerville Public Library)

The following courses in Library Science were given during the summer of 1914:

Cataloguing A.

Dictionary Cataloguing. Lectures and practice. The student is trained to catalogue the various classes of books found in a general library. Special attention is given to the principles of alphabetizing and to library handwriting.

Classification A.

Decimal or Expansive Classification, including *Shelf Listing*. Lectures and practice.

Library Economy A.

Lectures and practice. This course includes the selection and ordering of books, binding, inter-library loans, and work with special classes of readers.

Reference B.

Lectures, recitations, and problems. The course is designed to show the student how to use reference books, and how to estimate their value. Many of the best known works of reference are rapidly compared and tested by actual search for information on definite points. The subject of government documents is also considered.

The fee for the general programme is \$20.00; for each individual course in this programme, \$5.00. There is a slight additional expense for materials and for the purchase or rental of textbooks. The fee is payable on the opening day of the course.

SPECIAL COURSE

Library Work with Children A.

Lectures, recitations, problems, and assigned reading. This course deals with the problems connected with the administration of the children's department in a library, and with the coöperative work possible between libraries and schools. Part of the time is given to the appraisal of books written for children, and to the examination of printed lists of books for children. This course is open to kindergarten and primary teachers.

Fee \$10.00.

GENERAL INFORMATION

THE COLLEGE BUILDINGS

THE main College building is situated near the south end of The Fenway, facing the city. It may be reached by all Brookline Village cars passing through Huntington Avenue, or through Ipswich Street and Brookline Avenue.

The building as planned occupies a frontage of 480 feet and has a ground area of about 36,000 square feet. Of the proposed structure the central portion was completed in 1904 and the west wing in 1909. The basement provides space for an adequate lunch-room, a bookshop, lockers, shower baths for use in connection with the gymnasium, and the heating plant. On the first floor are the class-rooms and laboratories of the Department of Secretarial Studies and of the Department of Physics, the gymnasium, the students' reading-room, the science lecture-room, a large general lecture-hall, and several instructors' offices. On the second floor are the administrative offices, the chemical and biological laboratories, and eight class-rooms; on the third floor are the Departments of Household Economics and Library Science, and ten general class-rooms. The fourth floor, which extends over the central portion of the building, is devoted to the library and to rest-rooms for the instructors and students. The building is heated both by mechanical draft and by direct radiation, and is provided with a complete system of ventilation. The laboratories are supplied with high-pressure steam, compressed air, and both direct and alternating electric currents.

GYMNASIUM AND ATHLETIC GROUND

A large room on the first floor of the west wing of the College building has been set apart for the use of the Department of Physical Training, and has been furnished with the necessary apparatus. In conjunction with this the basement has been

equipped with shower baths, dressing-rooms, and lockers. The exercises in physical training are required of all first-year students, and may be taken by other students at their option. Students are permitted to take the course only with the approval of their family physicians, or after an examination by a physician appointed by the College. Each student is expected to provide herself with a suitable costume for the gymnasium work. Behind the College building, to be used in connection with the gymnasium, is an athletic ground with tennis, hand-ball, and basket-ball courts, and a running track.

THE LUNCH-ROOM

A lunch-room for non-resident students is provided in the basement of the west wing of the College building. Luncheons are served from twelve to two o'clock every day when the College is in session.

DORMITORIES

The principal dormitories are situated about half a mile from the main College building, on the land bounded by Brookline Avenue, Short Street, and Pilgrim Road (formerly Bellevue Street). These dormitories comprise the following: South Hall and Brookline House on Brookline Avenue; North Hall and Bellevue House on Pilgrim Road; and East House, Students' House, and West House on Short Street. Between North Hall and South Hall, and connected with these two buildings by colonnades, is the Dining Hall. Adjacent to the dormitories is the tennis ground, fitted with two well-constructed double courts. In addition to these buildings the Peterborough Street Houses, at Nos. 22-32 Peterborough Street, not far from the College, are also used for dormitory purposes.

SOUTH HALL

South Hall, situated at No. 321 Brookline Avenue, is a brick building consisting of four stories. It contains thirty-seven single rooms and ten two-room suites, each suite to be occu-

pied by two students. The Hall also contains a large parlor, a reception-room, and a matron's office. The cost of residence, including table-board, heat, and electric light, is \$300 a year for each student.

NORTH HALL

The plan of North Hall (No. 86 Pilgrim Road) is nearly identical with that of South Hall, and the cost of residence is the same. It contains, however, an additional suite of rooms for hospital purposes that may be isolated from the remainder of the building.

EAST, WEST, BELLEVUE, AND STUDENTS' HOUSES

The College has transformed into dormitories the four dwelling-houses which were on the dormitory land when it was purchased. All these houses contain large single rooms fitted, with one exception, for two students. East House, at No. 2 Short Street, with eight rooms; Students' House, at No. 4 Short Street, with ten rooms; West House, on the corner of Short Street and Pilgrim Road, with ten rooms; and Bellevue House, at No. 78 Pilgrim Road, with eleven rooms, thus furnish accommodations for seventy-seven students. The office of the House Superintendent is in East House.

The charge for residence in these houses is \$260 a year for each student, excepting those occupying the third floor of Students' House, of West House, and of Bellevue House, who are charged \$200. These charges include table-board, heat, and light.

BROOKLINE HOUSE

The house No. 281 Brookline Avenue has accommodation for thirteen students in five double and three single rooms. Students living in this house take their meals in the Dining Hall. The charge for residence, including board, heat, and light, is \$275 a year in single rooms and \$260 in double rooms. In assigning rooms in this house, preference is given to students following the programme in Institutional Management.

DINING HALL

The Dining Hall contains a large dining-room with accommodation for two hundred and twenty-five students. On the same floor is a commodious serving-room which may be used as a buffet for serving luncheons. On the floor below the dining-room is a well-appointed kitchen, and heating apparatus for all the buildings.

THE PETERBOROUGH STREET HOUSES

The Peterborough Street Houses, at Nos. 22-32 Peterborough Street, furnish accommodations for eighty-four students in thirty-seven double and ten single rooms. The cost of residence, including table-board, heat, and light, is \$280 a year for each student in a single room, and \$270 a year for each student in a double room.

THE AFFILIATED HOUSES

Arrangements have been made with a number of private houses in Boston and Brookline for the housing of students for whom provision cannot be made in the dormitories. The charges for residence vary with the location and the character of the accommodations, but the same rules prevail regarding deposit, terms of payment, and allowances for withdrawal as for the College dormitories. All payments are made directly to the College.

REGULATIONS

The Dormitories are under the general supervision of the Dean, and are directly in charge of the Matron, with a resident assistant in each house. The Matron has direction of the students in all matters of order and conduct. The dormitory equipment and the Dining Hall are under the care of the House Superintendent.

The cost of residence includes table-board, light, and the use of a furnished room. Students are expected to care for their own rooms. All the buildings are heated by steam. North Hall and

South Hall are fitted with electric lights; all the other houses are lighted by gas.

Rooms are assigned by lot in May to students already in residence. Lots are drawn in the order of classes, the third-year class taking precedence. Rooms not so chosen are assigned by the Dean to new students. Unless room-mates are arranged for in advance, they will be appointed by the Dean. No changes of room-mates will be allowed during the first three weeks of the college year.

Students who remain in the College houses during vacations will be charged at the rate of one dollar a day for residence. Students may enter the College houses two days before the term opens, and are expected to leave the first day after College closes. Any exception to this rule will be made only with the consent of the Dean.

Students who desire to secure residence in the dormitories should make early application to the Registrar of the College. A deposit of twenty-five dollars, to be deducted from the payment for the first term, is required when the room is reserved. Of this deposit, twenty dollars are returned if the student's withdrawal of her application is received not later than September 15.

The bills for residence must be paid in advance. Three-fifths of the residence charge (less the deposit) must be paid before the end of the second week of the first term, and the remaining two-fifths before the end of the second week of the second term. Cheques should be made payable to Simmons College. A student who is obliged to withdraw from the College will be allowed a rebate equal to \$3.50 for each remaining week of the term. If the room is subsequently occupied by reason of the admission of another student to the dormitories, the amount paid by that student diminished by \$3.50 for each week of her occupancy of the room will also be repaid to the first student.

Further details regarding the equipment of the dormitories

are included in a special pamphlet which may be obtained on application to the Registrar.

Students are allowed to reside only in such other houses as are approved *in advance* by the Dean. In all cases rooms and table-board should be secured in the same house.

THE COLLEGE LIBRARY

To complement the instruction in the various courses, a reference library has been established, to which extensive additions are being made every year. The books are accessible during the hours of the day while the College is in session. Students of the College, whether residents of the city of Boston or not, are allowed the privileges of the Boston Public Library. Non-residents must obtain special cards for these privileges from the Librarian of the College.

THE SOCIAL SERVICE LIBRARY

The important and valuable collection of books and pamphlets relating to charities, which has been recently transferred to the College by the Boston Children's Aid Society, is maintained as a separate library at No. 18 Somerset Street, in connection with the School for Social Workers, and is accessible to all members of the College.

SUMMER READING

Every regular student who expects to return to College is required to read a number of approved books during the summer vacation. The object of this requirement is to encourage students to form the habit of reading good literature, and the books which are assigned are therefore of general interest—not of a technical character. Students are allowed a considerable latitude of choice, and those who wish may adapt their reading to the requirements of the courses in English Literature

provided by the College. A list of books recommended for summer reading is distributed at the close of the College year, and each student reports upon her reading in the following October. Any student who is unable to fulfill the requirement must present a satisfactory excuse to the Dean.

ADMINISTRATION AND GOVERNMENT

The immediate government of the College is intrusted by the Corporation to the College Faculty, which consists of the President, the Dean, the Professors, Associate Professors, Assistant Professors, and such Instructors as may be designated by the Corporation.

The determination of matters of discipline and the recommendation of candidates for graduation are committed to the Administrative Board, which consists of the President, the Dean, and representatives of the various departments.

The Dean is charged with the oversight of the conduct and attendance of the students. All changes in accepted schedules of studies must receive her approval.

At the beginning of each term every student is required to register her proposed schedule of studies, and no change in this schedule may be made thereafter without the consent of the Dean. The chairman of the department in which a student is pursuing her technical studies has the immediate supervision of her progress and standing.

All questions regarding the admission of students, and the credit to be given for courses pursued at other institutions, are determined by the Committee on Admission and Programmes, which consists of the Dean and five other members of the College Faculty.

ATTENDANCE

Attendance is required at all College exercises. Absences due to illness or other unavoidable causes may be compensated for by additional work or special tests. Unnecessary absence

lowers the standing of a student, and if excessive, may cause her withdrawal from the course.

COLLEGE EXERCISES

The College exercises occupy the hours between nine and twenty minutes past four o'clock from Monday to Friday, inclusive. A few classes meet for special reasons on Saturday morning.

The College assembles for devotional exercises every Wednesday afternoon of the College year. The service is held in the Church of the Disciples, Peterborough Street. The exercises include a brief address by an officer of the College, or by some other speaker. Attendance at every second exercise is expected of all students not previously excused by the Dean.

CONDUCT AND SCHOLARSHIP

A student is received only on the condition that her connection with the College may terminate whenever, in the judgment of the Faculty, she has failed to show sufficient industry or scholarship to justify her relation with the College. A student may be dismissed who does not meet the requirements of conduct and order, or whose behavior is inconsistent with the standards of the College.

REPORTS OF STANDING

At the end of each term, reports of standing are sent to the students by the Recorder. These records are based on the class work of the term and on the examinations given at the end of the term. There are four grades which give the student a clear record in the course; but the lowest, the grade "D," implies that special conditions regarding dependent courses and graduation may be imposed by the Faculty. In case any such conditions are imposed, both the student and the parent or guardian are notified at the time that the report is issued.

DEGREES AND CERTIFICATES

THE DEGREE OF BACHELOR OF SCIENCE

The degree of Bachelor of Science is conferred upon those students who have completed in a satisfactory manner the full requirements of a regular four-year programme. Abstracts of the records are issued to other students, showing the lists of subjects studied and the grades attained in each.

THE DEGREE OF MASTER OF SCIENCE

The conditions for obtaining the degree of Master of Science are as follows:

1. Every candidate for the degree of Master of Science must hold the degree of Bachelor of Science from Simmons College, or a baccalaureate degree from some other approved institution.

2. The candidate for the degree of Master of Science must pursue her studies in residence for at least one year after receiving the bachelor's degree.

The subjects elected must ordinarily include one major and one minor subject in two different departments. A thesis, the subject of which has been approved by the department in which the major subject is chosen, and a special examination in the subjects elected, are required.

3. The subjects must be approved by the Faculty Committee on Graduate Instruction, and the courses must be approved by the heads of the departments in which they are elected.

CERTIFICATES

Certificates are granted in June to students who complete successfully the one-year programmes in the School for Social Workers, the two one-year programmes in the Department of Industrial Teaching, the one-year programme in the teaching of Domestic Art, and in October to students who complete successfully the studies prescribed in the one-year programme in Institutional Management.

FELLOWSHIP IN ECONOMIC AND SOCIAL RESEARCH

The Women's Educational and Industrial Union of Boston offers a Simmons College Fellowship in economic and social research, with a stipend of \$500, to be awarded to a graduate student whose previous training in economics, or in history and government, fits her to undertake original investigation. The holder of the Fellowship must devote the year to research under the direction of the Department of Research of the Women's Educational and Industrial Union. This research may be counted toward the degree of Master of Science in Simmons College. Application for the Fellowship should be made before May 1 to the Department of Research, Women's Educational and Industrial Union, 264 Boylston Street, Boston, Massachusetts.

TUITION FEES

For all students entering in September, 1914, and thereafter, the charges for instruction are as follows:

1. Except as provided below, for all students pursuing more than ten exercises a week, a fee of one hundred and twenty-five dollars a year is charged, payable in installments of sixty-two dollars and fifty cents at the beginning of each term.

2. The fee for students following irregular or partial programmes is six dollars a term (or twelve dollars a year) for each exercise a week, unless the number of exercises is more than ten, in which case the regular tuition fee is charged. The number of exercises for each course is stated in this Catalogue.

3. For the general one-year programme in the School for Social Workers (E II) the fee is one hundred dollars, and for the advanced one-year programme (E III), fifty dollars. Candidates for the degree of Master of Science in Simmons College, however, pay in addition the fees for any special courses required.

4. The fees for the one-year programmes in Preparation for Teaching the Needle Arts (F I) and in Salesmanship and Social Welfare (F II) are one hundred dollars each.

5. The fee for the one-term programme for students in the hospital training schools for nurses (D II) is fifty dollars.

6. For the fees for Extension Courses, see the descriptions of the courses, pages 158 ff.

LABORATORY FEES

1. For certain courses in household economics, chemistry, biology, and physics, an additional fee is charged to cover the cost of the materials used. These fees are as follows:

	<i>First Term</i>	<i>Second Term</i>		<i>First Term</i>	<i>Second Term</i>
Cookery 1	\$4.00	\$4.00	Sewing B	\$1.00	\$1.00
Cookery 1a	6.00	6.00	Sewing C	2.00	
Cookery 2	5.00	5.00	Chemistry 1	1.50	1.50
Cookery 3	4.00	4.00	Chemistry 2	3.00	3.00
Cookery 4	7.00	7.00	Chemistry 3	3.00	3.00
Cookery 5	8.00		Chemistry 4	2.00	
Cookery A	7.00	7.00	Chemistry 5	2.50	2.50
Cookery B	3.00	3.00	Chemistry 6	2.50	2.50
Cookery C	4.00	4.00	Chemistry 7	2.00	
Cookery D	4.00	4.00	Chemistry 8		3.00
Dietetics 1	4.00		Chemistry 9	2.50	
Dietetics 2		4.00	Chemistry 10		4.00
Design 1	1.00		Chemistry 11		2.00
Design A	1.00		Chemistry 15	2.00	
Household			Chemistry 16	2.00	
Economics 2	4.00		Chemistry 17	4.00	4.00
Sewing 1	1.00	1.00	Chemistry 18	4.00	4.00
Sewing 3		1.00	Chemistry A	2.00	
Sewing 3a	1.00	1.00	Chemistry B	2.00	2.00
Sewing 4	1.00	1.00	Biology 4	1.00	1.00
Sewing 5		1.00	Biology 5	2.00	
Sewing 6	1.00	1.00	Biology B	1.00	
Sewing 8	1.00	1.00	Biology D	1.00	1.00
Sewing 9	1.00		Biology E	1.00	1.00
Sewing 10		1.00	Physics 2	2.00	2.00
Sewing 11	1.00	1.00	Physics 3	2.00	2.00
Sewing 12	1.00	1.00	Physics 4	3.00	3.00

2. For certain courses in chemistry and biology which include laboratory work a deposit is also required, to cover the cost

of breakage, the balance to the credit of any student being returned at the end of the year. These deposits, which are payable at the beginning of the course, are as follows:

Chemistry 1	\$3.00	Chemistry 10	\$5.00
Chemistry 2	5.00	Chemistry 11	1.00
Chemistry 3	5.00	Chemistry 15	1.00
Chemistry 4	2.00	Chemistry 16	2.00
Chemistry 5	5.00	Chemistry 17	5.00
Chemistry 6	5.00	Chemistry 18	5.00
Chemistry 7	5.00	Chemistry A	2.00
Chemistry 8	5.00	Chemistry B	2.00
Chemistry 9	3.00	Biology 4	3.00

TERM BILLS AND REGISTRATION FEE

The term bill for the first term includes one-half the annual charge for tuition, the proportion of the laboratory fees falling due within the term, the full amount of the deposit required in science courses, together with three-fifths of the annual charge for residence. The term bill for the second term includes one-half the charge for tuition, and the remainder of the fees and of the charge for residence. Term bills are due on the first day of each term, and students are expected not to continue in their classes after the end of the second full week of the term unless their term bills have been paid or adjusted.

Students who do not pay their term bills at the time of registration are required to deposit as registration fee the sum of ten dollars, which cannot be returned should the student withdraw from College after registering. Students who withdraw after the second week of the term will be charged for tuition five dollars for each week or fraction thereof, and any amount that may have been paid in excess of this sum will be returned. Cheques should be made payable to Simmons College.

SCHOLARSHIPS AND AID

Assistance will be given to a limited number of students by means of scholarships which have been furnished by the Corporation and friends of the College. The aid will generally be considered a loan, to be repaid at some future time; in all cases it will be applied only in payment of the bill for tuition.

Candidates for scholarships should make written application before May 1 to the Dean of the College. A personal conference with the Dean and the Committee on Scholarships is usually required before the aid is granted. The continuation of the grant is in every case dependent upon the student's character and ability, as shown in her College work.

Opportunities for service in connection with the College may be provided in a few instances. Students who desire to earn any part of the cost of residence will receive information upon written application to the Dean.

GENERAL SCHOLARSHIP FUND

The Corporation has established a General Scholarship Fund which is made up in part from scholarship grants that have been repaid by former students, and in part from various gifts made for this purpose.

SEWALL SCHOLARSHIP FUND

By an agreement with the Boston Cooking School Corporation, the funds accumulated by that school are held by Simmons College as a permanent fund, to be known as the Sewall Scholarship Fund. The income from this source is devoted to scholarships for students pursuing courses in household economics.

SARAH ORNE JEWETT SCHOLARSHIP

The friends of the late Sarah Orne Jewett have established in her memory a fund, the annual income of which, amounting to one hundred and twenty dollars, will be awarded to a student of this College on conditions prescribed by the Committee on

Scholarships, preference being given to a resident of the state of Maine.

HONOR SCHOLARSHIP OF THE ALUMNAE ASSOCIATION

The Alumnae Association of Simmons College offers an annual scholarship of fifty dollars, to be awarded on recommendation of the Faculty to the student who is regarded as most worthy of assistance.

INFORMATION

All requests for information with regard to the College should be addressed to SIMMONS COLLEGE, 300, THE FENWAY, BOSTON, MASSACHUSETTS.

Copies of this Catalogue and of other publications of the College will be furnished on application.

DEGREES CONFERRED IN 1914

MASTER OF SCIENCE

SOCIAL WORK

Ruth Virginia Emerson, A.B.

BACHELOR OF SCIENCE

HOUSEHOLD ECONOMICS

Rosamund Wentworth Ashley	Marion Elizabeth Knowlton, A.B.
Mildred Atkinson	Lillian May Lawrence
Hortense Frances Atwood	Norma Louise Libby
Doris Lysle Ayer	Vera MacNair
Marjory Irene Barto	Anabel Marsac
Helene Antoinette Boehmke	Anna May Moore
Florence Allen Bray	Evelyn Clark Morgan
Agnes Laurentia Callaghan, A.B.	Paula Fredricka Mueller
Jennette Reid Carpenter	Margaret Louise Parker
Olive Morey Colton	Laura Margaret Perley
Cora Amelia Crawford	Edna Elizabeth Perry
Jane Olivia Crowell	Josephine Carrier Perry
Anna Jane Davis	Emma Frances Poore
Ida Murray Davis	Marguerite Poore
Dorothy Martha Davol	Charlotte Elizabeth Reid
Frances Marian Dunning	Lucile Rosenberger, PH.B.
Inez Helen Essick	Ruth Annie Roundy
Helen Mildred Farnham	Dorothy Russell
Florence Bissett Gallant	Rebecca Sheldon Sackett
Faye Brown Grantham	Harriet Edith Salisbury
Mabel Lucy Hanson	Margery May Smith
Louise Henrietta Hardy	Marjorie Grey Smith
Agnes Vannevar Hatch	Margaret Ayer Sutherland
Katharine Marshall Huntington	Ruth Katherine Whiting

SECRETARIAL STUDIES

Gladys Louise Abbott	Anita Quigley Clark
Ava Spooner Bassett	Bessie Rachel Cummer, A.B.
Inez Elizabeth Bassett	Agnes Theresa Doyle
Helen Gould Brown, A.B.	Constance Grace Ekstrand

Gertrude Ford	Elsie Chadbourne Mills
Beatrice Adeline Gardner, A.B.	Ada Mudge, A.B.
Agnes Cowan Gartland	Alice Josephine Neale
Etta Mae Gaspey	Ethel Louise Norris, A.B.
Helen Hall, A.B.	Marion Ysabella Ostrander
Maida Herman, A.B.	Margaret Page
Frances Salome Hughitt	Helen Isabelle Petersen
Gladys Alice Kimball	Edith Frances Richardson
Ruth Barber Klein	Emily Patterson Rockwood, A.B.
Amy Leonard	Margaret Rudd
Blanche Gertrude McDuff	Hermione Shearer, A.B.
Helen Grace McKay	Agnes Louise Taisey
Mary Emma MacNaughton, A.B.	Constance Train
Mary Bartley McRory	Dorothy Tyacke

LIBRARY SCIENCE

Marion Andrews	Mary Alice McCarthy
Constance Ashenden	Harriett Marie McClure, A.B.
Martha Peck Bailey	Edith Stell Newcomet
Clara Beetle	Lillian Franklin Nisbet
Lucy Staten Bell	Mildred Weeks Page
Edith Brown	Ruth Harriet Parker
Mary Margaret Campbell, A.B.	Alice Perry Poor, A.B.
Helen Frances Carleton	Hope Lee Potter, S.B.
Gladys Sherman Cole, A.B.	Margaret Adams Potter
Elizabeth Payson Ela	Iona Marie Randall
Cornelia Horsford Ellis, A.B.	Rebecca Browning Rankin, A.B.
Elisabeth Doby English, A.B.	Marion Lylas Small
Adra Mary Fay, A.B.	Helen Peirce Smith
Sarah Mary Findley	Katherine Warren
Frances Crocker Gifford, A.B.	Eleanor Patten Wheeler, A.B.
Elizabeth Anna Haseltine, A.B.	Alice Caroline Wolhaupter, A.B.
Margaret Mary Kneil	

GENERAL SCIENCE

Gertrude Fay Baker	Clara Stetson Sargent
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SOCIAL WORK

Helen Marie Anderson	Fannie Fletcher Clement, A.B.
Alice Train Brown, A.B.	Bertha Capen Reynolds, A.B.

CERTIFICATES GRANTED IN 1914

SCHOOL FOR SOCIAL WORKERS

One-year Programme

Miriam Abbot, A.B.	Nellie Joan Oiesen, A.B.
Marion Casares Balch, A.B.	Sarah Irene Oliver
Sally Leonard Briggs	Emma Harriet Parker, S.B.
Marion Dean Ellis	Lois Davidson Parker
Louise Fisher Ewer, A.B.	Helen Philbrook Patten
Elizabeth Greene Gardiner	Ada Stetson Peirce
Frances Elizabeth Garrison	Carolyn Belle Pickering
Gladys Gaylord	Beatrice Katherine Quinn
Dorothy Godfrey	Helen Richardson, A.B.
Mildred Clifton Hall, A.B.	Janette Bolster Ricker
Louise Hallett Hanson	Elfrida Rigby
Eugenie Hatch	Madeline Florence Roberts
Emma Lois Hawkrige, A.B.	Julia Perkins Roché
Sarah McCalmont Hayes	Alberta Dana Rogers
Florence Emerson Honey	Clara Lucy Russell
Eliza Reed Hunt, A.B.	Isabella Anna Van Winkle, A.B.
Olive Menetta Jacques	Harriet Eleanor Webster
Mary Cutler Knowlton	Dorothy Whitley, A.B.
Margaret Lauder, A.B.	Jean Laura Wilson
Grace Emma Miller, A.B.	Emily Wingate Woods, A.B.
Frances Mitchell, A.B.	Cornelia Russell Wright
Hazel Hoyt Newton	

Two-year Programme

Amy Marguerite Hamburger	Beatrice Poor Hodge
Lilian Marsh Hobart	Bess Lynde Russell

INDUSTRIAL TEACHING

Programme of Industrial Needle Arts Teaching

Pauline Morse Brant	Sallie Badger Morse, A.B.
Ellen Marguerite Connor	Frances Lydia Mowry
Margaret Lockhart	

Programme of Trade School Teaching

Beatrice Bennett, A.B.	Caroline Nourse
Sarah Eleanor Hughes	Beatrice Townsend

Programme of Salesmanship and Social Welfare

Alice Fargo BROWN, A.B.
Edith Brownlee, A.B.

Elizabeth Dyer, A.B.
Maud Husted

LIBRARY SCIENCE

Summer Programme

Faith L. Allen
Mary P. Bunce
Ethel S. Dodge
Irene Gibbons
Nellie Hammond
Dorothy Kingsbury
Lillian Cherry Knapp
Marion E. Lovewell
Katherine McNally
Alice Emily Malcolm
Emma Louise Prout
Florence Ragland

Jeanie Reid
Edith Roberts
Jennie M. Smith
Mary Louise Smith
Margaret K. Sullivan
Vernette Sutherland
Elizabeth E. Tuck
Julia R. Vaulx
Blanche I. Wells
Alice J. Whitcomb
Jessie Eleanor Whittemore
Helen M. Wiley

HOUSEHOLD ECONOMICS

Institutional Management Programme

Madeleine Bradbury
Marion Burnett Fay
Antoinette Leonora Field
Mary Belle Gage
Mabel Blake Humphrey
Grace Lamont
Elizabeth Mary Mullin, A.B.
Laura Lyman Parmenter
Augusta Whitney Putnam

Sarah Lida Quinn
Prudence Mary Richardson
Villa Maud Sargent
Bernice Mae Smith
Josephine Estelle Smith
Bessy Doane Tripp
Edith Josephine Viles, A.B.
Mary Winona Ward
May Edwards Williams

ALUMNAE SCHOLAR, 1913-14

Margaret Edna Page

REGISTER OF STUDENTS

A = HOUSEHOLD ECONOMICS

B = SECRETARIAL STUDIES

C = LIBRARY SCIENCE

D = GENERAL SCIENCE

E = SOCIAL WORK

F = INDUSTRIAL TEACHING

GRADUATES OF COLLEGES

This list includes the names of all students now enrolled in the College who have received a degree from any collegiate institution, and is without reference to the course of study that they are pursuing at this College. The names of these students will also be found under the various classifications corresponding to their work.

<i>Name</i>	<i>Home</i>
Abbot,* Miriam A.B. Vassar, 1912	Worcester
Allen, Grace S. Ph.B. De Pauw University, 1904	Greencastle, Ind.
Allen, Pauline L. A.B. Vassar, 1914	Stanfordville, N. Y.
Ames, Helen A.B. Wellesley, 1908	Worcester
Anderson,* Hattie R. A.B. University of Chicago, 1908	La Crosse, Wis.
Arnold, Ruth H. B.L. Smith, 1897	Chicago, Ill.
Ayer, Dorothy A.B. Wellesley, 1914	Cambridge
Barnum,* Helen A. A.B. Smith, 1913	Rochester, N. Y.
Benjamin, Ruth M. A.B. Wellesley, 1914	Medford
Bliss, Elinor A.B. Vassar, 1913	Ansonia, Ct.
Boehmke, Irma K. A.B. Wellesley, 1914	Cleveland, O.
Botkin, Louise F. A.B. Tarkio, 1907	Caldwell, Ida.
Bovard, Camille C. A.B. University of Oregon, 1906	Eugene, Ore.
Branch, Leonora A.B. Smith, 1914	St. Albans, Vt.

* Not in residence.

<i>Name</i>	<i>Home</i>
Burgess, Elizabeth A.B. Radcliffe, 1913	Watertown
Burrage, Constance E. A.B. Radcliffe, 1908	Weston
Burrage, Mary U. A.B. Radcliffe, 1914	Newton
Burroughs, Vivian A.B. Wellesley, 1914	Danielson, Ct.
Cahill, Mary A. A.B. Radcliffe, 1901	Cambridge
Campbell,* Margaret P. A.B. Wellesley, 1913	Manchester, Ct.
Cate, Mildred R. S.B. Simmons, 1913	Salem
Caton, F. Mildred S.B. Kansas State Agricultural, 1914	Concordia, Kan.
Cawood, Lucile A.B. University of Tennessee, 1914	Knoxville, Tenn.
Chapman,* Winnifred A. A.B. Bates, 1909	Lewiston, Me.
Childs, Breta W. A.B. Smith, 1910	Worcester
Clark,* Helen M. A.B. Wells, 1913	Wellsville, N. Y.
Clemence,* Hazel A.B. Vassar, 1912	Worcester
Colby, Florence B. A.B. Boston University, 1903	Boston
Cook, Alice F. A.B. Brown University, 1910	Georgiaville, R. I.
Cowell, Florence A. A.B. Mt. Holyoke, 1903	Ashburnham
Crapo, Blanche M. A.B. Brown University, 1907	Taunton
Curran, Mary F. A.B. College of New Rochelle, 1908	North Adams
Daniell, Marguerite A.B. Smith, 1914	Franklin, N. H.
Darling, Beatrice A.B. Smith, 1913	Cambridge
Davis,* Constance E. A.B. University of Minnesota, 1913	St. Paul, Minn.
Day,* Alice B. A.B. Vassar, 1908	Newton
Dennis, Katharine J. A.B. Wellesley, 1914	Cleveland, O.
Devine, Jeannette C. A.B. Smith, 1913	Erie, Pa.
Dexter, Alice E. A.B. Wellesley, 1913	Attleboro

* *Not in residence.*

<i>Name</i>	<i>Home</i>
Dinegan,* Alice W. A.B. Vassar, 1913	Quincy
Donovan, Bernice I. A.B. Wellesley, 1914	Lynn
Dorsett, Amy D. A.B. Boston University, 1907	Peabody
Durgin, Grace L. A.B. Boston University, 1902	Quincy
Ewer,* Louise F. A.B. Mt. Holyoke, 1912	Bangor, Me.
Fiske, Edith P. A.B. Radcliffe, 1914	Cambridge
Flanders, M. Marjorie A.B. University of Toronto, 1914	London, Ont.
Flett,* P. Telma A.B. Smith, 1913	Melrose
Foster,* Anna E. A.B. Mt. Holyoke, 1911	Westerly, R. I.
Frost, Jennie C. A.B. Tufts, 1901	Arlington
Funkhouser, Elsie L. A.B. Bryn Mawr, 1911	Omaha, Neb.
Furbush, Edith M. A.B. Smith, 1906	Lewiston, Me.
Gallagher, Elizabeth F. A.B. Wellesley, 1900	Montclair, N. J.
Gannett, Charlotte K. A.B. Vassar, 1910	Rochester, N. Y.
Gates, Helen A.B. Wellesley, 1911	Westborough
Goddard, Harriet A.B. Wellesley, 1902	Plainfield, N. J.
Gooch, Margaret C. Ph.B. Denison University, 1914	Watertown
Gordon, Ruth N. A.B. Syracuse University, 1913	Montpelier, Vt.
Gray, Edna R. A.B. University of Minnesota, 1914	Minneapolis, Minn.
Greenslade, Elizabeth Ph.B. Wooster University, 1912	Lima, O.
Grosvenor, Mary A.B. Wellesley, 1914	Detroit, Mich.
Hall, Florence M. B.L. University of Michigan, 1900	Spokane, Wash.
Hanson, Nettie R. S.B. Kansas State Agricultural, 1912	Concordia, Kan.
Hapgood, Constance A.B. Wellesley, 1914	Boston
Hardy,* Marion L. A.B. Boston University, 1913	Boston

* *Not in residence.*

<i>Name</i>	<i>Home</i>
Harlow, Ava K. A.B. Boston University, 1907	Worcester
Harub,* Deborah H. A.B. Mt. Holyoke, 1913	Taunton
Hawgood,* Helen A. A.B. Smith, 1913	E. Cleveland, O.
Hawkridge, Emma L. A.B. Wellesley, 1910	Boston
Henning, Julia L. A.B. University of Michigan, 1914	Ann Arbor, Mich.
Hill,* Alice L. A.B. Wellesley, 1910	Dedham
Hilliker,* Katherine E. A.B. Boston University, 1913	Lynn
Hodges, Margaret B. A.B. Smith, 1914	Cambridge
Howland, Edith A. A.B. Wellesley, 1897	Cambridge
Hoxie,* Louise M. A.B. Wellesley, 1913	Peace Dale, R. I.
Hunt,* Eliza R. A.B. Mt. Holyoke, 1913	Weymouth
Hunt, Helen K. Ph.B. Denison University, 1910	Brookline
James, Marion P. B.L. University of California, 1913	Berkeley, Cal.
Johnson, Abby A.B. Wellesley, 1913	Worcester
Johnson,* Esther C. A.M. Boston University, 1910	Westbrook, Me.
Judd, Martha B. A.B. Mt. Holyoke, 1911	W. Hartford, Ct.
Junkins, Madeline A.B. Radcliffe, 1911	New York, N. Y.
King,* Anna A.B. Bryn Mawr, 1908	Stamford, Ct.
Kingman,* Ethel S. A.B. Boston University, 1911	Somerville
Knowlton, E. Mildred A.B. Wellesley, 1913	Newton
Krause, Frances T. A.B. Smith, 1912	Northampton
Leonard,* Faith A.B. University of Minnesota, 1912	Minneapolis, Minn.
Lincoln,* Constance A.B. Radcliffe, 1913	Belmont
Litchfield, Ruby A.B. Smith, 1910	Southbridge
Locke, Harriet E. S.B. New Hampshire, 1913	Hampton, N. H.

* *Not in residence.*

<i>Name</i>	<i>Home</i>
Logan, Pauline M. A.B. Radcliffe, 1913	Boston
Long, Edith L. A.B. Northwestern University, 1905	Grinnell, Ia.
Loomis,* Elizabeth B. A.B. Mt. Holyoke, 1911	Norwood
Loughead, Sybel E. A.B. Radcliffe, 1914	Somerville
McCrary,* Madeleine A.B. Smith, 1913	Quincy
McLaughlin, Helen F. A.B. University of Wisconsin, 1909	Goffstown, N. H.
McLean, Bertha B. A.B. Eastern, 1908	Graniteville, Vt.
Mandell, Florence D. A.B. Mt. Holyoke, 1914	Northampton
Merrill, Grace C. A.M. Radcliffe, 1908	Lawrence
Merritt, Anna A.B. University of Toronto, 1913	Clifton Springs, N. Y.
Miller, Florence E. Ph.B. Grinnell, 1910	Boston
Miller, Grace E. A.B. Smith, 1909	Newton
Mitchell,* Frances A.B. Wellesley, 1909	Watertown
Mitchell, Helen G. A.B. Wellesley, 1914	Boston
Newhall, Harriet A.B. Mt. Holyoke, 1914	Springfield
Newkirk, Mary L. A.B. University of Michigan, 1913	Detroit, Mich.
Norris,* Grace A. A.B. Radcliffe, 1913	Lexington
Olive, Lida M. A.B. Meredith, 1912	Apex, N. C.
Osgood, Marcia C. A.B. Wellesley, 1902	Peabody
Parker, Eleanor M. A.B. Boston University, 1902	Waltham
Pearce, Pauline A.B. Smith, 1914	Worcester
Perkins, Alice E. A.B. Boston University, 1906	Melrose
Perry, Katharine A. A.B. Wellesley, 1909	Dunkirk, N. Y.
Pert, Minnie W. A.B. Bates, 1910	Richmond, Me.
Pierce, Ianthe M. A.B. Radcliffe, 1914	Medford

* Not in residence.

<i>Name</i>	<i>Home</i>
Potter,* Pauline A.B. University of Oregon, 1913	Eugene, Ore.
Prudden, Elinor A.B. Vassar, 1912	Brookline
Putney, Elsie R. A.B. Boston University, 1914	Georges Mills, N. H.
Quimby, Marian A.B. Wellesley, 1914	Springfield
Quinlan, Rita A.B. College of New Rochelle, 1914	Boston
Rankin, Charlotte S. A.B. Smith, 1911	Minneapolis, Minn.
Rankin, Lois A.B. Tarkio, 1913	Tarkio, Mo.
Resch, Laurabelle A.B. Oberlin, 1914	Youngstown, O.
Rice, Rachel C. A.B. Boston University, 1914	Boston
Richardson,* Helen A.B. Mt. Holyoke, 1912	Columbus, O.
Rilling, Ruth A. A.B. Vassar, 1914	Erie, Pa.
Ritchie, Effie M. A.B. Tufts, 1912	Somerville
Roberts, Dora E. A.B. Bates, 1895	Milton Mills, N. H.
Ryan, Olive A.B. Tufts, 1903	Waltham
Saladine, Eleanor H. A.B. Smith, 1914	Wellesley
Sawyer, Ida M. Ph.B. Boston University, 1898	Somerville
Scamman, Anna S.B. Tarkio, 1914	Tarkio, Mo.
Scott, Marion A.B. Smith, 1914	Brookline
Shand, Agnes A.B. Wellesley, 1914	Lancaster, Pa.
Sherman,* Estella M. A.B. Vassar, 1910	New York, N. Y.
Sherman, Ethel A.B. Vassar, 1912	Newton
Shove, Eleanor C. A.B. Wellesley, 1914	Somerset
Shultz, Helen V. A.B. Northwestern University, 1914	Delphi, Ind.
Stiles, Sarah A.B. University of Michigan, 1908	Grand Rapids, Mich.
Stone, Grace C. A.B. Radcliffe, 1914	Somerville

* *Not in residence.*

<i>Name</i>	<i>Home</i>
Strong, Edith M. A.B. Smith, 1913	Goshen, N. Y.
Terrien, Mary L. A.B. Smith, 1905	Nashua, N. H.
Thompson,* Grace W. A.B. Boston University, 1912	Dover
Thomson,* Vera B. A.B. University of Toronto, 1912	Hamilton, Ont.
Ufford, Louise R. A.B. Wellesley, 1912	Boston
Van Winkle,* I. Anna A.B. Vassar, 1913	San Francisco, Cal.
Walker, Carlana A.B. Wellesley, 1910	Quincy
Warren, Marjory C. A.B. Elmira, 1914	Boston
Watkins,* Margaret A.B. Boston University, 1913	Needham
Webster,* Marion C. A.B. Smith, 1910	Chester, N. H.
Welling, Beatrice W. A.M. Radcliffe, 1912	Andover, N. B.
Weston, Florence M. S.B. University of Minnesota, 1897	Boston
Whitcomb, Frances M. S.B. Simmons, 1910	Holbrook
White, Hazel A.B. Tufts, 1911	Somerville
Whitehouse,* Helen M. A.B. Bates, 1910	Auburn, Me.
Whitley,* Dorothy A.B. Smith, 1912	Newton
Whittemore, Mildred E. A.B. Boston University, 1913	Milford
Wilkerson, Mabel Ph.B. University of Arizona, 1909	Tucson, Ariz.
Williams, Harriet R. A.B. University of Michigan, 1914	Ann Arbor, Mich.
Woods,* Emily W. A.B. Mt. Holyoke, 1911	Natick

GRADUATE STUDENTS

Hawkridge, Emma L. A.B. Wellesley, 1910. First Year. Sociology, Biology.	Boston
Miller, Grace E. A.B. Smith, 1909. First Year. Sociology, Biology.	Newton

* Not in residence.

NON-RESIDENT STUDENTS

The following students have completed the one-year programmes for college graduates described on pages 71, 77, and 87, and are candidates for the degree in 1915.

<i>Name</i>	<i>Home</i>
Abbot, Miriam, A.B.	Worcester
Anderson, Hattie R., A.B.	La Crosse, Wis.
Barnum, Helen A., A.B.	Rochester, N. Y.
Campbell, Margaret P., A.B.	Manchester, Ct.
Chapman, Winnifred A., A.B.	Lewiston, Me.
Clark, Helen M., A.B.	Wellsville, N. Y.
Clemence, Hazel, A.B.	Worcester
Davis, Constance E., A.B.	St. Paul, Minn.
Day, Alice B., A.B.	Newton
Dinegan, Alice W., A.B.	Quincy
Ewer, Louise F., A.B.	Bangor, Me.
Flett, P. Telma, A.B.	Melrose
Foster, Anna E., A.B.	Westerly, R. I.
Hardy, Marion L., A.B.	Boston
Harrub, Deborah H., A.B.	Taunton
Hawgood, Helen A., A.B.	E. Cleveland, O.
Hill, Alice L., A.B.	Dedham
Hilliker, Katherine E., A.B.	Lynn
Hoxie, Louise M., A.B.	Peace Dale, R. I.
Hunt, Eliza R., A.B.	Weymouth
Johnson, Esther C., A.M.	Westbrook, Me.
King, Anna, A.B.	Stamford, Ct.
Kingman, Ethel S., A.B.	Somerville
Leonard, Faith, A.B.	Minneapolis, Minn.
Lincoln, Constance, A.B.	Belmont
Loomis, Elizabeth B., A.B.	Norwood
McCrary, Madeleine, A.B.	Quincy
Mitchell, Frances, A.B.	Watertown
Norris, Grace A., A.B.	Lexington
Potter, Pauline, A.B.	Eugene, Ore.
Richardson, Helen, A.B.	Columbus, O.
Sherman, Estella M., A.B.	New York, N. Y.
Thompson, Grace W., A.B.	Dover
Thomson, Vera B., A.B.	Hamilton, Ont.
Van Winkle, I. Anna, A.B.	San Francisco, Cal.

<i>Name</i>	<i>Home</i>
Watkins, Margaret, A.B.	Needham
Webster, Marion C., A.B.	Chester, N. H.
Whitehouse, Helen M., A.B.	Auburn, Me.
Whitley, Dorothy, A.B.	Newton
Woods, Emily W., A.B.	Natick

FOURTH-YEAR STUDENTS

CLASS OF 1915

<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
Abbott, Gladys C.	A North Hall	Bridgton, Me.
Aldrich, Helen C.	A 47 Mt. Bowdoin Ter. (Dor.)	Boston
Allen, Anita M.	C North Hall	Manchester, N. H.
Allen, Grace S., A.B.	B (Brookline)	Greencastle, Ind.
Allen, Pauline L., A.B.	B 96 The Fenway	Stanfordville, N. Y.
Alley, Frances N.	A South Hall	Cortland, N. Y.
Ames, Harriet C.	C Students' House	N. Attleborough
Ames, Helen, A.B.	B	Worcester
Anderson, Edith V.	B 961 Hyde Park Av. (Hyde Park)	Boston
Arnold, Ruth H., B.L.	A 102 The Fenway	Chicago, Ill.
Babson, Alice E.	A South Hall	Gloucester
Baker, Dorothy N.	B North Hall	Newport, R. I.
Batcheller, Margaret E.	C East House	Olean, N. Y.
Bateman, Ruby W.	E 868 Fifth	Boston
Bent, Mildred M.	B Students' House	Lynn
Bigelow, Gladys M.	C North Hall	St. Albans, Me.
Bliss, Elinor, A.B.	E (Cambridge)	Ansonia, Ct.
Boardman, Miriam H.	B	Marblehead
Boehmke, Irma K., A.B.	B North Hall	Cleveland, O.
Borgeson, Signeld K.	A 319 Huntington Av.	Oakland, Cal.
Botkin, Louise F., A.B.	A Peterborough House	Caldwell, Ida.
Brann, Margaret E.	B Peterborough House	Bangor, Me.
Brown, Lydia G.	B 9 Sumner (Dor.)	New Bedford
Brown, M. Prudence	A South Hall	Riverside, Cal.
Brown, Mildred B.	A Bellevue House	Groton
Burgess, Elizabeth, A.B.	B	Watertown

<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
Burrage, Mary U., A.B.	E	Newton
Burroughs, Vivian, A.B.	A Peterborough House	Danielson, Ct.
Cahill, Mary A., A.B.	B	Cambridge
Cartland, Marian P.	B Students' House	Saco, Me.
Caton, F. Mildred, S.B.	A (Brookline)	Concordia, Kan.
Cawood, Lucile, A.B.	A South Hall	Knoxville, Tenn.
Chaffin, Isabelle L.	C	Worcester
Childs, Breta W., A.B.	D	Worcester
Clark, Margaret M.	C East House	Haverhill
Clarke, Dorothy M.	A South Hall	Holden
Colby, Florence B., A.B.	B 11 Lakeville Pl. (J. P.)	Boston
Cook, Alice F., A.B.	E 14 Worcester	Georgiaville, R. I.
Cook, Eveline B.	A 29 Lamartine (J. P.)	Boston
Crawford, Helen	B	Cambridge
Crawley, M. Genevieve	B North Hall	Gloucester
Cross, Marian F.	C North Hall	Fitchburg
Daniell, Marguerite, A.B.	B 96 The Fenway	Franklin, N. H.
Daniels, Ellen S.	A South Hall	Fitchburg
Davis, Mildred A.	A Bellevue House	Alton Bay, N. H.
Day, Theresa M.	A 68 Homestead (Rox.)	Boston
Delano, Louise J.	C 91 Dakota (Dor.)	Boston
Devine, Jeannette C., A.B.	B 102 The Fenway	Erie, Pa.
Dexter, Alice E., A.B.	A	Attleborough
Dixon, Gladys L.	C	Cambridge
Dodge, Carolyn F.	D	Wellesley
Dodge, Marcella	A Brookline House	Urbana, O.
Donovan, Bernice I., A.B.	B	Lynn
Doring, Laura L.	B	Cambridge
Dorsett, Amy D., A.B.	B 133 Peterborough	Peabody
Durgin, Grace L., A.B.	A	Quincy
Dwyer, Frances T.	B 1288 Commonwealth Av.	Boston
	(Alls.)	
Easton, Candace	A Bellevue House	Monroeville, O.
Eaton, Ruth M.	C 24 Hawthorne (Ros.)	Boston
Ellis, Myrtle V.	A	Cambridge
Fennell, Annie R. C.	C 39 Park View Rd. (J. P.)	Boston
Flanders, M. Marjorie,	C 96 The Fenway	London, Ont.
	A.B.	
Foley, Georgiana W.	A 5 Ruthven (Rox.)	Boston

<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
Fowler, Ethel K.	C	Malden
Freeman, Elizabeth K. F.	A Students' House	Central Falls, R. I.
Frizell, Dorothy R.	B 2 Butler (Dor.)	Boston
Frost, Jennie C., A.B.	C	Arlington
Funkhouser, Elsie L., A. B.	B 11 Mountfort	Omaha, Neb.
Furbush, Edith M., A.B.	B 98 Hemenway	Lewiston, Me.
Gallagher, Elizabeth F., A. B.	A (Brookline)	Montclair, N. J.
Gannett, Charlotte K., A. B.	E (Cambridge)	Rochester, N. Y.
Gerald, Helen T.	C	Canton
Gile, Helen	A	Melrose
Gillespie, Rhea M.	A South Hall	N. Tonawanda, N. Y.
Gooch, Margaret C., PH. B.	A	Watertown
Gordon, G. Gladys	B Bellevue House	W. Newbury
Gordon, Kathryn T.	A	Milton
Gordon, Ruth N., A.B.	B 11 E. Newton	Montpelier, Vt.
Gore, Dorothy R.	A	Newton
Grant, Pearl A.	A 30 Holbrook (J. P.)	Boston
Gray, Edna R., A.B.	A (Brookline)	Minneapolis, Minn.
Greene, Gladys M.	A	Lynn
Greenslade, Elizabeth, PH. B.	B (Brookline)	Lima, O.
Hale, Hazel	D North Hall	Portland, Ct.
Hanson, Nettie R., S.B.	A (Brookline)	Concordia, Kan.
Hapgood, Constance, A.B.	B 16 Magnolia Sq. (Dor.)	Boston
Hapgood, Ruth M.	B South Hall	Philadelphia, Pa.
Hatch, Ruth W.	C Students' House	Malden
Hayward, Eleanor	B Peterborough House	Walpole, N. H.
Henning, Julia L., A.B.	A 210 Chestnut Hill Av. (Bri.)	Ann Arbor, Mich.
Hight, Elsie D.	B 327 Huntington Av.	Sharon
Hinds, Helen	B	Stoneham
Hine, Marion E.	A 15 Montview (W. Rox.)	Grand Rapids, Mich.
Hodges, Margaret B., A.B.	E	Cambridge

<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
Hogan, Margaret L.	B Bellevue House	W. Newbury
Hooker, Frieda C.	A North Hall	Barre, Vt.
Howland, Edith A., A.B.	E	Cambridge
Hubbard, Anna	B 29 Creston (Dor.)	Boston
Hunt, Helen K., PH.B.	B	Brookline
Hyland, Winona C.	B East House	Springfield
James, Marion P., B.L.	A South Hall	Berkeley, Cal.
Jenkins, Florence L.	A	Reading
Jenkins, Maude E.	A	Newton
Johnson, Abby, A.B.	B 3 Bishop (J. P.)	Worcester
Johnson, Leanna F.	B	Norfolk
Johnston, Edith	B 26 Woodbine (Rox.)	Boston
Jost, Bessie L.	A 139 Chestnut Av. (J. P.)	Boston
Judd, Martha B., A.B.	A Peterborough House	W. Hartford, Ct.
Junkins, Madeline, A.B.	C 424 Newbury	New York, N. Y.
Kane, Christine J.	B Bellevue House	Spencer
Keegan, Ellen S.	B	Cambridge
Keiber, Helena K.	B 103 Munroe (Rox.)	Clinton, Ct.
Kelly, Zella S.	A South Hall	E. Cleveland, O.
Kennison, Elizabeth L.	B Bellevue House	Boston
Kloss, Anna A.	A Peterborough House	W. Boylston
Krause, Frances T., A.B.	B 102 The Fenway	Northampton
Lamont, A. Marie	C 1 Deaconess Rd.	Dillon, Mont.
Larkin, Elsey W.	B South Hall	Le Roy, N. Y.
Lawrence, C. Winifred	A East House	Binghamton, N. Y.
Leffingwell, Irma M.	A Bellevue House	Burlington, Vt.
Leonard, Marion F.	B	Abington
Libby, Mildred A.	A West House	Concord, N. H.
Litchfield, Ruby, A.B.	E	Southbridge
Livingston, Alice C.	B West House	Manchester, N. H.
Locke, Harriet E., S.B.	A 322 Hyde Park Av. (Ros.)	Hampton, N. H.
Logan, Lillian A.	B East House	Leicester
Logan, Pauline M., A.B.	B 13 Bodwell (Dor.)	Boston
Long, Edith L., A.B.	B 71 Batavia	Grinnell, Ia.
Lough, Alice M.	A Peterborough House	Fargo, N. D.
Luard, Lucy D.	C	Quincy
Ludgate, Jessie H.	C Peterborough House	Beaver, Pa.
McCormick, Gertrude M.	B 11 Robinwood Av. (J. P.)	Boston
McDonald, Theresa A.	A	Brookline

<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
McDowell, Ella R.	C	Needham
McLaughlin, Helen F., A. B.	A 80 Elm (J. P.)	Goffstown, N. H.
McLean, Bertha B., A. B.	E 68 Warrenton	Graniteville, Vt.
Mandell, Florence D., A. B.	B 96 The Fenway	Northampton
Marden, Katherine	A 25 Bloomfield (Dor.)	Boston
Mason, Nina A.	A Peterborough House	Pawlet, Vt.
Merritt, Anna, A. B.	A 10 Radcliffe Rd. (Alls.)	Clifton Springs, N. Y.
Miller, Florence E., PH. B.	B 71 Batavia	Boston
Minott, Gladys E.	A Bellevue House	Gardner
Mirick, L. Louise	B South Hall	Worcester
Mitchell, Helen G., A. B.	A 1368 Commonwealth Av. (Alls.)	Boston
Murphy, Janet S.	D 27 Cordis (Charlestown)	Boston
Myers, Lois N.	A Peterborough House	Boonton, N. J.
Newhall, Harriet, A. B.	B Somerville	Springfield
Newkirk, Mary L., A. B.	A North Hall	Detroit, Mich.
Ober, Helen P.	A (Newton)	Ashland, N. H.
O'Brien, Helena V.	B Bellevue House	Framingham
O'Brien, Mary A.	A North Hall	Chicago, Ill.
Olive, Lida M., A. B.	A 97 Munroe (Rox.)	Apex, N. C.
Osgood, Marcia C., A. B.	A 464 Huntington Av.	Peabody
Parker, Eleanor M., A. B.	E	Waltham
Pattillo, Emma M.	A Peterborough House	Truro, N. S.
Peirce, Pauline, A. B.	A (Melrose)	Worcester
Peirce, Ruth B.	B	Somerville
Perkins, Alice E., A. B.	B 133 Peterborough	Ipswich
Perry, Katharine A., A. B.	B 102 The Fenway	Dunkirk, N. Y.
Pert, Minnie W., A. B.	C 72 Eutaw	Richmond, Me.
Pierce, Ianthé M., A. B.	B	Medford
Pierce, Lillian M.	B Students' House	Holbrook
Pike, Lucile P.	B Bellevue House	Medford
Pinkham, Mary A.	C Students' House	Fort Kent, Me.
Pinnock, Lorna	B	Salem
Platts, Ruth A.	B Students' House	Holbrook
Powers, Mary L.	B 21 Montview (W. Rox.)	Grand Rapids, Mich.
Pratt, Mary G.	A (Brookline)	Sanford, Me.
Prudden, Elinor, A. B.	E	Brookline

<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
Putnam, Harriet	A South Hall	Chicago, Ill.
Putney, Elsie R., A.B.	A 68 Warrenton	Georges Mills, N. H.
Quimby, Marian, A.B.	A (Brookline)	Springfield
Quinlan, Rita, A.B.	B 66 Quint Av. (Alls.)	Boston
Rankin, Lois, A.B.	C 11 Tetlow	Tarkio, Mo.
Ray, Alice M.	B 115 Hemenway	Boston
Reid, F. Marion	A 30 Seattle (Alls.)	Boston
Rice, Rachel C., A.B.	A 24 Moreland (Rox.)	Boston
Rilling, Ruth A., A.B.	B 102 The Fenway	Eric, Pa.
Ring, Martha D.	D	Quincy
Ritchie, Effie M., A.B.	A	Somerville
Roberts, Dora E., A.B.	A 20 Garden (W. Rox.)	Milton Mills, N. H.
Rooney, Katharine E.	D 1689 Centre (W. Rox.)	Boston
Ruby, Olive C.	A North Hall	Oneida, N. Y.
Saladine, Eleanor H., A.B.	B	Wellesley
Scamman, Anna, S.B.	A North Hall	Tarkio, Mo.
Schwartz, Marguerite R.	A	Newton
Scott, Marion, A.B.	B	Brookline
Sears, Mildred G.	B	Brookline
Shaw, Gertrude A.	C	Quincy
Shaw, Marjorie	A South Hall	Belfast, Me.
Sheehan, Jane	A	Malden
Sherman, Ethel, A.B.	E	Newton
Sherman, Ethel M.	A (Melrose)	Liberty, Me.
Shove, Eleanor C., A.B.	B (Newton)	Somerset
Shultz, Helen V., A.B.	B (Brookline)	Delphi, Ind.
Siebold, Helen V.	A North Hall	Massillon, O.
Sims, Margaret	B Bellevue House	New Haven, Ct.
Sippell, Clara M.	E 96 The Fenway	Boonville, N. Y.
Sisson, Clara M.	A East House	Cumberland Mills, Me.
Smalley, Marie F.	C Students' House	Dennis
Snyder, Margaret T.	B South Hall	Newton
Sparrow, Caroline D.	B 146 Massachusetts Av.	Boston
Sprague, Margaret M.	A West House	Turner, Me.
Stiles, Sarah, A.B.	A 96 The Fenway	Grand Rapids, Mich.
Stone, Grace C., A.B.	B	Somerville
Stone, Ruth P.	A	Somerville

<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
Strong, Edith M., A.B.	B 108 Gainsborough	Goshen, N. Y.
Taft, Martha E.	B North Hall	Gloucester
Tavender, Otilia K.	B 14 Paisley Pk. (Dor.)	Boston
Taylor, Janette M.	B	Maynard
Terrien, Mary L., A.B.	C 102 The Fenway	Nashua, N. H.
Thomas, Julia E.	B South Hall	Gloucester
Thomas, Katharine J.	A South Hall	Alstead Center, N. H.
Thompson, Laura F.	A East House	Salisbury, N. Y.
Thorniley, Margaret F.	A North Hall	Marietta, O.
Throssell, Dorothy	A South Hall	Cleveland, O.
Tingley, Louise C.	B 7 Adelaide (J. P.)	Boston
Titcomb, Marion	B Students' House	Northampton
Tompson, Gertrude E.	B Bellevue House	Portland, Me.
Torossian, Christina	D	Chelsea
Turner, A. Rebecca	A	Reading
Turner, M. Lillian	D	Wellesley
Underwood, Marjorie T.	C 6 Longwood Ter.	Boston
Upham, Anne T.	A West House	Keene, N. H.
Vories, Ruth E.	A South Hall	Pueblo, Colo.
Warren, Marjory C., A.B.	E 59 Monmouth	Boston
Wavle, Hazel H.	A	Cambridge
Wavle, Lillian A.	A (Cambridge)	Cortland, N. Y.
Welling, Beatrice W.	C 110 Huntington Av.	Andover, N. B.
A. M.		
Whitcomb, Louise R.	A	Holbrook
White, Hazel, A.B.	B	Somerville
White, Marie	A South Hall	Cookeville, Tenn.
Whittemore, Mildred E.,	C 7 Sparhawk (Bri.)	Milford
A. B.		
Wilkerson, Mabel, PH.B.	A (Newton)	Tucson, Ariz.
Williams, Elizabeth M.	B (Brookline)	W. Concord, N. H.
Williams, Harriet R., A.B.	A North Hall	Ann Arbor, Mich.
Yager, Pauline M.	C North Hall	Watertown, N. Y.

THIRD-YEAR STUDENTS

CLASS OF 1916

<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
Allison, J. Olive	A 35 St. Botolph	Boston
Andrews, Marion L.	A South Hall	Los Angeles, Cal.
Austin, Dorothy	B South Hall	Wellesley
Banks, Frances B.	A South Hall	Barrington Pas- sage, N. S.
Barnicoat, Olive	B	Quincy
Baston, Lina F.	B (Quincy)	Sanford, Me.
Bell, Dorothy G.	C	Watertown
Berry, Irma L.	A	Malden
Bouvé, G. Elizabeth	A	Brookline
Bouvé, Mildred	C South Hall	Newton
Brett, I. Olive	B Peterborough House	Greenville, Me.
Brewster, Evelyn	B North Hall	Wolfboro, N. H.
Burnes, Marguerite C.	B	Chelsea
Burns, Margaret	A	Arlington
Chapin, Dorothy A.	A	Somerville
Clark, Bertha E.	A West House	Portland, Me.
Clary, Louise V.	C	Malden
Claussen, Else A.	A (Cambridge)	St. Paul, Minn.
Cleveland, Madeline	A South Hall	Houlton, Me.
Coats, Ella M.	C 428 Washington (Dor.)	Cooperstown, N. Y.
Coker, E. Marguerite	B	Somerville
Colonna, Eileen A.	B North Hall	Washington, D. C.
Cornish, Hazel M.	A North Hall	Bowdoinham, Me.
Cosgrove, Helen	A North Hall	Worcester
Cruttenden, Elsie B.	C 102 The Fenway	W. Hartford, Ct.
Cummings, Ruth	A	Providence, R. I.
Cunningham, Mary H.	D	Cambridge
Currier, Margaret S.	A South Hall	E. Kingston, N. H.
Curtis, Gertrude W.	B	Cambridge
Deming, Katherine	B Peterborough House	Bellows Falls, Vt.
Drake, Edna F.	B	Sharon
Drinker, Rachel R.	A South Hall	Pittsburgh, Pa.
Emerson, Alta J.	A South Hall	Wellsville, N. Y.

<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
Emerson, Gladys M.	A 97 Munroe (Rox.)	Andover, N. H.
Fagg, Helen M.	B North Hall	Minneapolis, Minn.
Feldenthal, E. Leontine	B 4 Asylum	Boston
Field, Mary E.	B 41 Angell (Dor.)	Leverett
Fish, Marion G.	B	Somerville
Fisher, J. Opal	A South Hall	Buffalo, N. Y.
Fisher, Lucile C.	A South Hall	Boonton, N. J.
Flavell, Marion L.	A Peterborough House	Marshfield
Foote, Leone M.	A South Hall	Mt. Morris, N. Y.
Foster, Ellen	A North Hall	Central Falls, R. I.
Foster, Helen B.	A	Swampscott
Freeman, Estelle L.	C Students' House	Needham
Giere, Helen P.	C North Hall	Mt. Vernon, N. Y.
Gilman, Dorothy	B West House	Tilton, N. H.
Grant, Madeleine P.	D 12 Florida (Dor.)	Boston
Gray, Alice T.	B	Revere
Gray, Rena	A	Arlington
Haley, Alice H.	A Peterborough House	Beaver, Pa.
Hall, Clara E.	A South Hall	Burlington, Vt.
Hall, Frances E.	B South Hall	Canandaigua, N. Y.
Hammond, Ruth	A	Newton
Hartford, Mabel E.	A Peterborough House	Duxbury
Hawkes, Esther J.	A 15 Durham	Boston
Hawley, Estelle E.	A Peterborough House	Pittsford, N. Y.
Haye, Lola L.	B	Westwood
Hayward, Marion W.	C	Easton
Heimer, Margaret G.	C Peterborough House	Unadilla, N. Y.
Heseltine, Marjorie M.	A 21 Astor	Boston
Hills, Marion	A	Natick
Hills, Ruth E.	A (Brookline)	Hollis, N. H.
Hobart, Katherine	A South Hall	Cleveland, O.
Hodges, Grace A.	A	Foxborough
Holland, Mabel H.	B	Easton
Howe, Ruth F.	B	Cambridge
Howlett, Elsie M.	B	Cambridge
Hubbard, Florence P.	A	Concord
Hulsizer, E. Marjorie	A Peterborough House	Flemington, N. J.

<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
Humphrey, Ellen H.	A West House	Rochester
Hurlbutt, Isabelle B.	C North Hall	New York, N. Y.
Hussey, Gertrude F.	A North Hall	Albany, N. Y.
Husted, Helen G.	D	Somerville
Hutchins, Mildred G.	A (Newton)	Randolph, Vt.
Inglis, Dorothy B.	A North Hall	Grosse Ile, Mich.
Jacobi, Eva A.	D	Cambridge
Jacobs, Elizabeth P.	C North Hall	Utica, N. Y.
Jacobson, Dora	D	Chelsea
Jouvette, Mae A. E.	B Students' House	New Bedford
Keegan, Frances E.	B Students' House	W. Newbury
Keirstead, Kathleen S.	B Peterborough House	Lynn
Kelly, Mary C.	A North Hall	Portsmouth, N. H.
Knight, C. Gertrude	E 697 Cambridge (Bri.)	Boston
Knowles, Beulah A.	B West House	Jamestown, R. I.
Leamy, Julia A.	A Peterborough House	Fair Haven, Vt.
Leonard, Katharine M.	A South Hall	Buffalo, N. Y.
Littlefield, Hazel O.	A Peterborough House	Northampton
Lucas, Mabel E.	B	Brookline
Luddy, Anna	A 136 Maple (W. Rox.)	Boston
McCarthy, Alice L.	A	Easton
McDougall, Helen	A South Hall	Plattsburg, N. Y.
McGrath, Margaret E.	B North Hall	Fitchburg
Mack, Fay J.	A North Hall	Mason City, Ia.
Mahar, Elsie A.	A South Hall	Mt. Vernon, N. Y.
Martin, Helen E.	A Peterborough House	Rutland, Vt.
Masson, Jean E.	A East House	Rossville, Ga.
Meredith, M. Isabel	A North Hall	Atlantic, Ia.
Miller, Gertrude M.	B	Chelsea
Mitchell, Alice H.	A (Brookline)	Weedsport, N. Y.
Mower, Harriet S.	D 7 Fottler Rd. (Matt.)	Boston
Munger, Clara L.	A North Hall	Catskill, N. Y.
Munro, Bernice E.	B 8 Primrose (Ros.)	Boston
Nagle, Anna R.	A	Acton
Nimms, Mary A.	C Peterborough House	Albany, N. Y.
O'Kane, K. Eileen	B	Newton
Phelan, Rachel R.	B	Medford
Philbrick, Blanche C.	A 97 Munroe (Rox.)	Epsom, N. H.
Phillips, Grace P.	A Peterborough House	Carthage, N. Y.

<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
Randall, Helen	A	Wakefield
Reardon, Rose D.	A 11 E. Newton	Worcester
Reynolds, Ella I.	A	Canton
Rhodes, Ednah G.	A	Quincy
Richardson, Esther A.	B	Brookline
Righter, Caroline	C Peterborough House	Port Jervis, N. Y.
Riley, Mary L.	A	Cambridge
Rodgers, Frances V. V.	A South Hall	Manila, P. I.
Rogers, Mary E.	C North Hall	Hampton Institute, Va.
Ross, Florence M.	A	Revere
Rounds, Alice M.	B Peterborough House	Providence, R. I.
Ryder, Katharine F.	B (Brookline)	Bellows Falls, Vt.
Safford, Emily	A	Reading
Sawyer, Georgia L.	B	Saugus
Schultz, A. Louise	B West House	Latrobe, Pa.
Shalz, Pauline A.	B 7 Quincy (Rox.)	Boston
Shaw, Lena F.	A 50 Peterborough	Boston
Shaw, Mary L.	A East House	Rockland
Sinclair, Margaret E.	C 37 Forest Hills (J. P.)	Boston
Smith, Mildred C.	B	Watertown
Soper, Marjorie	B West House	Waterbury, Ct.
Stackhouse, Ellen R.	B 168 Temple (W. Rox.)	Boston [N. H.]
Stark, Marion E.	A Peterborough House	Manchester,
Stearns, Edith L.	A West House	Manchester, N. H.
Stearns, Lucy W.	A	Winchester
Stevens, Muriel	B 210 Park (W. Rox.)	Boston
Stevens, Myra	A 105 Peterborough	Boston
Stickney, Esther L.	B	Malden
Stone, Alice A.	B	Malden
Sullivan, Margaret A.	B	Worcester
Tibbetts, Dorothy M.	A North Hall	Washington, D. C.
Titus, Olive M.	B	Newton
Todd, Elizabeth P.	B East House	Somerville
Toll, Sara R.	B Peterborough House	Scotia, N. Y.
Tolman, Margaret	A (Cambridge)	Portland, Me.
Triplett, Gertrude E.	A South Hall	Washington, D. C.

REGISTER OF STUDENTS

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<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
Twitchell, May F.	C	Framingham
van Alstyne, M. Kathreen	B East House	Kinderhook, N. Y.
Walker, Katherine A.	A Peterborough House	Beverly
Wardwell, Lorna A.	C Peterborough House	Stamford, N. Y.
Waring, M. Elmere	A	Brookline
Webb, Emily G.	A Peterborough House	Rockland, Me.
Webber, Lillian	A	Newton
Welch, Margaret M.	C	Wellesley
Wetmore, Marion C.	A	Somerville
Wheeler, Alice M.	A North Hall	Waltham
Wheeler, Marion D.	B	Sharon
White, Ruth	A	Melrose
White, Sara A.	A Peterborough House	Unadilla, N. Y.
Whiting, Martha A.	B	Franklin
Wilde, Gladys F.	B	Littleton
Wilkinson, Marion A.D.	A 23 W. Cottage (Dor.)	Boston
Wood, Ella L.	B	Brookline
Woodman, Gladys E.	A	Westborough
Woodward, Blanche	B North Hall	Franklin
Wright, Lena	A South Hall	Ogdensburg, N. Y.
Yates, Marjorie	C North Hall	Boise, Ida.
Young, Helen E.	A East House	Brockton

SECOND-YEAR STUDENTS

CLASS OF 1917

Abbe, Mary N.	A	Quincy
Abbott, Barbara M.	B Bellevue House	N. Reading
Ackerman, Gretchen	B Peterborough House	Nashua, N. H.
Anson, Olive E.	B Bellevue House	Worcester
Applegate, M. Corinne	C (Brookline)	McKeesport, Pa.
Ayer, Marion P.	B Students' House	Biddeford, Me.
Bailey, Elizabeth G.	B	Lawrence
Barker, Eleanor	B Peterborough House	Portland, Me.
Barrows, Olive	A South Hall	Hartford, Ct.
Barton, Edith A.	A (Brookline)	New Milford, Ct.
Bathgate, Marian	A Peterborough House	Newark, N. J.
Bauer, Ada A.	C Peterborough House	Pittsfield

<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
Baumler, Jane I.	C (Brookline)	Clinton, N. Y.
Beal, Constance	C	Newton
Beckett, Lillian M.	A Peterborough House	Portland, Me.
Beckford, Esther E.	C	Quincy
Bellaire, Jessie M.	B 10 Batavia	Boston
Betts, Natalie D.	A Peterborough House	Scranton, Pa.
Black, Dorothy M.	C (Brookline)	Stamford, Ct.
Boerth, Mabel	A (Cambridge)	Detroit, Mich.
Bond, Marguerite	A Peterborough House	Adams
Boorn, Marion C.	A North Hall	Brattleborough, Vt.
Bowman, Marion	C	Sharon
Boyce, Helen R.	B	Stoneham
Boyd, Eleanor J.	B (Brookline)	Mattoon, Ill.
Bradley, Frances M.	A Peterborough House	Branford, Ct.
Brown, Beatrice O.	A Peterborough House	Danvers
Burbank, Elizabeth H.	B North Hall	Plymouth
Burnes, Marion	A 1052 River (Hyde Park)	Boston
Carling, Winifred	D (Brookline)	Oxford
Chaplin, Marie E.	A Peterborough House	Pawtucket, R. I.
Cheney, Eleanor M.	A North Hall	S. Manchester, Ct.
Childs, Blanche E.	B	Waltham
Churchill, Sally	A Peterborough House	Berlin, N. H.
Clancey, Helen I.	B Peterborough House	Milford
Clark, Helen M.	C South Hall	Madison, Me.
Clark, Leah	B 33 Glenwood (Rox.)	W. Boylston
Cobb, Edna M.	A	Braintree
Congdon, Anna M.	A North Hall	Newport, R. I.
Congdon, Nettie	A North Hall	Nantucket
Corwin, Ruth B.	A South Hall	Newark, N. J.
Cottrell, Alma	A	Gloucester
Cox, Nathalie	B	Wakefield
Craig, Marion T.	B Peterborough House	Portsmouth, N. H.
Crosby, Helen A.	B Peterborough House	Kingston, N. Y.
Cross, Myra A.	A East House	Colebrook, N. H.
Currier, Phebe	A East House	Colebrook, N. H.
Davenport, Isabel W.	B Peterborough House	Plymouth, Pa.
Davidson, Helen R.	A (Brookline)	Dayton, O.
Davis, Carolyn R.	D	Everett

<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
Davis, Ruth A.	C (Brookline)	Royalston
Decelle, Helen M.	B	Somerville
Dittmer, M. Frances	A	Brookline
Doane, Delia S.	A (Newton)	Wallingford, Ct.
Dole, Ethel	A West House	Concord, N. H.
Domery, Marian S.	B West House	Albany, N. Y.
Donnelly, Gladys S.	B South Hall	Brooklyn, N. Y.
Doten, Marion	A West House	Somerville
Driscoll, Marion A.	A	Brookline
Duncan, Margaret L.	C 11 Seaverns Av. (J. P.)	Clearwater, Fla.
Dunmore, N. Gertrude	A Peterborough House	Providence, R. I.
Eastman, Marjorie	A Peterborough House	Belleville, N. Y.
Eastman, Nettie V.	A 2 Westland Av.	New Boston, N. H.
Edwards, Julia A.	A South Hall	Fonda, N. Y.
Edwards, Rowena A.	C 204 Hemenway	Waterloo, Ia.
Ellis, Gertrude J.	A Peterborough House	Ansonia, Ct.
Ellis, Stella D.	B Peterborough House	Castleton, Vt.
Enarson, Anna H.	B (Brookline)	Montclair, N. J.
Farrell, Maude C.	B	Watertown
Fee, Lillian C.	A 156 Forest Hills (J. P.)	Boston
Flanders, Florence H.	A (Cambridge)	New Hampton, N. H.
Flynn, Annie M.	B	Saugus
Foster, Helen M.	C Peterborough House	Hingham
Francis, Ruth I.	B	Medford
Frizzell, Doris I.	B (Lynn)	Colebrook, N. H.
Fuller, Harriet L.	A West House	New Haven, Ct.
Furber, Rose L.	B North Hall	Westfield
Furbush, Abigail A.	A 34 Murdock (Bri.)	Boston
Gage, Marjorie H.	B (Wakefield)	N. Reading
Gates, Lucy L.	A	Westborough
George, Winifred R.	B	Malden
Giblin, Louise A.	D 37 Mayfield (Dor.)	Boston
Gillette, Helen H.	A (Brookline)	Revere
Gladwin, Margaret L.	A South Hall	Westfield
Glover, Abbie G.	C	Somerville
Godfrey, Daisy E.	A (Brookline)	Brandon, Vt.
Govan, Bertha M.	B	Cambridge
Grady, Helen G.	B	Medford
Grady, Marion E.	B	Medford

<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
Graham, Lillian B.	A 372 Meridian	Boston
Gray, Ruth A.	C West House	Washington, D. C.
Gregory, Eleanor R.	B North Hall	Newark, N. J.
Gregory, Esther R.	A North Hall	Newark, N. J.
Hagerty, Katherine M.	A 2 Walnut Ct. (Rox.)	Boston
Hall, Elizabeth	A North Hall	Ann Arbor, Mich.
Hammond, Elizabeth S.	A North Hall	Norwalk, Ct.
Haney, Kathleen M.	B 130 Highland (Rox.)	Boston
Harlow, Helen L.	B Peterborough House	Leavenworth, Kan.
Hass, Elvera P.	A 53 Hopedale (Alls.)	Rehoboth
Hawes, Ina L.	C Peterborough House	Oxford
Haynes, Edna F.	A (Brookline)	Methuen
Heald, Madge M.	B Students' House	Lovell, Me.
Helmstedter, Ollvena M.	A (Brookline)	Dayton, O.
Hilton, Mary O.	B 36 Abbot (Dor.)	Boston [N. Y.
Hitt, Pauline S.	A Peterborough House	Margaretville,
Hodges, Helen R.	A Peterborough House	Torrington, Ct.
Holbrook, Jennie L.	B Peterborough House	Douglas
Holmes, Dorothy F.	C West House	Rutland, Vt.
Hopkins, Olive	B	Waltham
Hughes, Dorothea M.	D	Milton
Johnson, Louise P.	D	Brookline
Jones, Anna N.	B South Hall	Northborough
Karnan, Rose W.	A 38 Arlington (Hyde Park)	Boston
Keith, Eleanore F.	B	Newton
Kelleher, May F.	C North Hall	Ware
Kerr, Florence E.	B (Brookline)	Titusville, Pa.
Kimmel, Charlotte	A (Brookline)	Dayton, O.
Kirby, Anna M.	A 88 G	Boston
Lander, Ruth B.	A (Brookline)	Bingham, Me.
Lane, Edna P.	B 469 Meridian	Boston
Lapham, Phyllis	B 20 Milwood (Dor.)	Boston
Lawrence, Fay A.	B Peterborough House	Tilton, N. H.
Leighton, Helen W.	A Brookline House	Hollis, N. H.
McAuliffe, Mary A.	A 96 The Fenway	Uxbridge
McCabe, Julia A.	B Peterborough House	N. Attleborough
McCarthy, Cecilia A.	A Peterborough House	Haverhill
McCarthy, Marguerite K. B		Winthrop

<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
MacKay, Eleanor C.	B	Somerville
Mackenzie, Mabel L.	B 101 Ardale (Ros.)	Boston
McLaughlin, Katherine A.	D 74 Dakota (Dor.)	Boston
McLoughlin, Mary M.	B Peterborough House	Worcester
McManama, Frances	A	Waltham
McMillan, Helen	A (Brookline)	Samoa, Cal.
McMullin, Jessie H.	A	Cambridge
Macrae, Blanche A.	A Peterborough House	Providence, R. I.
Manning, Katharine A.	A	Newton
Mason, Pearl L.	C Peterborough House	Adams
Merrill, Hazel T.	C 79 Chandler	Lawrence
Merrill, Laura A.	C 235 Savin Hill Av. (Dor.)	Boston
Middleton, Katharine J.	C Students' House	Boston
Miller, Elisabeth	A Peterborough House	Warren, O.
Milliken, B. Romayne	B	Cambridge
Monteith, Evelyn	B 29 Lakeville Pl. (J. P.)	Boston
Mooers, Elizabeth McC.	A (Brookline)	Plattsburg, N. Y.
Morton, Mildred	B	Newton
Munt, Catherine F.	B Peterborough House	Northbridge
Murphy, Louise W.	D 27 Cordis (Charlestown)	Boston
Murphy, Mary J.	B	Natick
Nash, Lucy H.	A 9 Mansfield (Alls.)	Boston
Nelson, Blanche A.	B 30 Mellen (Dor.)	Boston
Nichols, Lucy J.	A (Brookline)	Bogota, N. J.
O'Malley, Louise P.	A 64 Chestnut (Ch'stown)	Gorham, N. H.
Packard, Ernestine	C	Watertown
Paine, Frances W.	B (Brookline)	Aberdeen, Wash.
Parker, Alice	A	Quincy
Parker, Mary F.	A 107 Howland (Rox.)	Cooksville, Md.
Parnell, Arabelle	A Peterborough House	Manchester, N. H.
Parsons, Leila B.	B North Hall	Penn Yan, N. Y.
Partridge, Abby E.	B Peterborough House	Bluehill, Me.
Pease, Hannah E.	A 16 Warren Pl. (Rox.)	Anson, Me.
Peters, Mary S.	B	Andover
Pollard, Mary V.	A Peterborough House	Proctorsville, Vt.
Potter, Cordella R.	A Students' House	Plattsburg, N. Y.
Rice, Dorothea N.	A 16 Elko (Bri.)	Boston
Richardson, Gladys E.	B	Woburn

<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
Ricker, Christine I.	A East House	Cambridge
Riegel, Margaret E.	A (Brookline)	New Cumberland, Pa.
Roberts, Reena	A	Somerville
Robinson, Gertrude H.	C 175 Dartmouth	Walpole
Rowe, Laura M.	A 9 Copley (Rox.)	Barnet, Vt.
Ruggles, Helen	C 3 Warren Sq. (J. P.)	Brooklyn, N. Y.
Sadow, Etta S.	A 576 Blue Hill Av. (Rox.)	Plymouth
Segel, Miriam	E	Melrose
Sheldon, Gladys A.	B (Brookline)	Lee
Shohan, Adele R.	B 115 Crawford (Rox.)	Boston
Slade, Ruth C.	B	Southborough
Smith, Alma M.	B (Brookline)	Pittsfield
Smith, Fayette E.	A Peterborough House	Hartford, Ct.
Smith, Vera	A	Somerville
Spaller, Una M.	A Peterborough House	Painesville, O.
Spooner, Margaretta R.	A South Hall	Harrisburg, Pa.
Sprague, Katharine G.	B	Newton
Starr, Dorris G.	A (Cambridge)	Buffalo, N. Y.
Steele, Gladys E.	A	Somerville
Sterling, Katherine B.	A Bellevue House	Portland, Me.
Stern, Selma	B Peterborough House	Berlin, N. H.
Stevens, Alice M.	A 9 Boxford Ter. (W. Rox.)	Boston
Stover, Clara L.	A	Newburyport
Thompson, Gladys L.	A (Brookline)	Norwich, Ct.
Thompson, Mabel H.	B	Newton
Toland, Willamay	A (Newton)	Bethel, Vt.
Tolman, Helen I.	A Peterborough House	Hanover
Turner, H. Dorothy	A	Reading
Updegraff, Ruth	A 96 The Fenway	Washington, D. C.
Van Orden, Dorothy	A North Hall	Pompton Lakes, N. J.
Van Winkle, Wilhelmena	A South Hall	Rutherford, N. J.
Wakefield, Katharine E.	E	Newton
Walker, Margaret	A Peterborough House	Beverly
Walkey, Ida B.	A	Saugus
Waterman, Adele A.	B Peterborough House	Hanover
Weber, Harriet L.	B Peterborough House	Brooklyn, N. Y.
Whiting, Helen	C 14 Tappan (Ros.)	Boston
Wight, Geneva A.	D North Hall	Natick

<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
Winn, N. Lillian	B	Winchester
Wood, Margaret O.	C Peterborough House	Middleborough
Woodbridge, Lydia M.	B 50 Peterborough	Boston

FIRST-YEAR STUDENTS

CLASS OF 1918

Abbott, Marion J.	C (Brookline)	Fonda, N. Y.
Abbott, Marjorie I.	B	Franklin
Adams, Dorothy F.	A 7 Dixwell (Rox.)	Boston
Alger, Salome W.	B (Brookline)	W. Bridgewater
Allyn, Helen E.	A (Brookline)	Holyoke
Ames, Edith M.	A	Quincy
Amsden, Ruth M.	A (Brookline)	Petersham
Andrews, Pearl	A (Brookline)	Orange
Annable, Dorothy	C	Salem
Armington, Dorothy F.	B 57 Peter Parley Rd. (J. P.)	Boston
Babcock, Helen R.	C (Brookline)	Jefferson, O.
Bailey, Florence E.	A (Brookline)	Woodfords, Me.
Bailey, Lucy E.	B	Lynn
Baker, Grace A.	B (Brookline)	N. Attleborough
Baldwin, Hannah B.	A Peterborough House	Schenevus, N. Y.
Bancroft, Priscilla	C (Brookline)	Haverhill
Beck, Lucy P.	A	Braintree
Becker, Marion E.	A (Brookline)	Brooklyn, N. Y.
Beckwith, Louise F.	A (Brookline)	Stafford Springs, Ct.
Bennett, Louise G.	A (Brookline)	Westfield, N. J.
Bishop, Gladys S.	A (Brookline)	Southington, Ct.
Bliss, Millicent	B	Lynn
Blood, Dorothy C.	B	Newton
Börjesson, E. Melvina	C 325 Park (W. Rox.)	Richmond, Me.
Bostock, Marion P.	A Peterborough House	Taunton
Bosworth, Hattie E.	C (Malden)	Falls Village, Ct.
Boyd, Anne G.	A 11 Grampian Way (Dor.)	Boston
Bradford, Mary S.	A (Brookline)	Springfield
Briggs, Freda M.	B (Watertown)	Glens Falls, N. Y.
Brigham, Rosalie I.	A (Brookline)	Nashua, N. H.
Brown, Lela	E (Stoughton)	Niagara Falls, N. Y.

<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
Burke, Anna M.	A	Winthrop
Burnes, Bessie	A 1052 River (Hyde Park)	Boston
Cauman, Josephine E.	B 42 Waumbeck (Rox.)	Boston
Chase, Marietta L.	B West House	Webster
Church, Beatrice	B (Brookline)	Hampton, N. H.
Clapp, Ruth	A (Brookline)	Scituate
Clifford, Elizabeth H.	B	Newton
Cole, Amy M.	B	Stoneham
Collins, Ruth M.	D (Brookline)	Lakeport, N. H.
Collins, Ruth S.	A (Brookline)	Toledo, O.
Conway, Edna W.	A	Quincy
Cory, Gertrude F.	D 115 Hemenway	Hoopston, Ill.
Coy, Margaret W.	A (Brookline)	Glencoe, Ill.
Crabtree, Leah E.	B (Brookline)	Island Falls, Me.
Crawford, Lillian	B	Cambridge
Crawley, Marjorie	A (Stoughton)	Gloucester
Croswell, Evelyn A.	B	Wellesley
Currin, Althea M.	C	Waltham
Daland, Geneva A.	A	Wakefield
Damon, Daphne M.	C 102 The Fenway	Hawaii
Davidson, Cora B.	A (Brookline)	Ramsey, N. J.
Day, Dorothy M.	B (Brookline)	Bellows Falls, Vt.
Day, Theodora A.	D 68 Homestead (Rox.)	Boston
Deane, Helen F.	A Bellevue House	Fall River
Dike, Erma M.	B	Stoneham
Dickson, Carolyn M.	B 21 Harold (Rox.)	Boston
Dill, Norma G.	B	Medford
Dimock, Helen	A (Brookline)	S. Willington, Ct.
Dodge, Gladys	A (Brookline)	Alton, N. H.
Doherty, Louise L.	A	Newton
Donovan, Katherine M.	B 61 Dracut (Dor.)	Boston
Dubois, Ruth	B	Lynn
Dunn, Edith R.	A	Weston
Dutcher, Jessie R.	B (Brookline)	Brooklyn, N. Y.
Dyer, Lillian	B 104 Hemenway	Boston
Ellis, Mary F.	B	Westwood
Elwell, Frances	A	Milford
Emery, Elizabeth M.	A (Brookline)	N. Jay, Me.
Field, Bernice	A (Brookline)	Sharon
Fish, Ruth S.	A (Brookline)	Readfield, Me.

<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
Fisher, Elizabeth E.	B	Dedham
Fitzgerald, Ruth E.	B	Melrose
Fitzgibbons, Helen M.	A	Whitman
Flack, Helen G.	B (Waltham)	Lowell
Fleming, Josephine	B 1238 Commonwealth Av. (Alls.)	Boston
Ford, Charlotte E.	C (Brookline)	Hanover, N. H.
Foster, Esther	B (Sharon)	Bayhead, N. J.
Foster, L. Hester	A 44 S. Russell	Boston
Gallagher, S. Ethel	B	Newton
Gardner, Agnes H.	A (Brookline)	Dennysville, Me.
Garey, Ethel H.	C (Brookline)	Thetford, Vt.
Garland, Gladys L.	B (Brookline)	Great Pond, Me.
Gates, Lillian H.	A (Brookline)	Machias, Me.
Gates, Ruth D.	B (Brookline)	Amherst
Gavin, Madeline R.	E 346 Dudley (Rox.)	Boston
Gerald, Louise W.	A	Canton
Gove, Lucile A.	C (Brookline)	N. Danville, N. H.
Groub, Catherine M.	A (Brookline)	Alexandria Bay, N. Y.
Hadley, Gladys J.	C	Newton
Hamblett, Mary S.	A (Brookline)	Nashua, N. H.
Hamilton, Hélène	A 386 Commonwealth Av.	Boston
Hamilton, Jeannette C.	C	Woburn
Hamlin, Madeleine M.	A	Salem
Harper, Mildred P.	B (Brookline)	Great Barrington
Harvey, Florence T.	A South Hall	Hartford, Ct.
Hawley, Esther G.	A	Brookline
Hayden, Beula L.	A (Brookline)	Rutherford, N. J.
Hayward, Belle W.	A (Brookline)	Rutland, Vt.
Hodgdon, Dorothy A.	B Bellevue House	S. Berwick, Me.
Hodges, Mildred E.	B	Malden
Holmes, Margaret	C (Brookline)	Kingston
Hooper, Marguerite	A (Brookline)	Castine, Me.
Hovey, Lucy L.	B Peterborough House	Haverhill
Hupper, Helen M.	A 92 Pinckney	Lynn
Jacobs, E. Pauline	B 58 Quint Av. (Alls.)	Boston
Jacobs, Helen G.	D 58 Quint Av. (Alls.)	Boston
Jewett, Marion W.	B	Reading
Jochum, Julia T.	A (Brookline)	Marion, Ill.

<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
Jones, Dorothy E.	A (Brookline)	Buffalo, N. Y.
Jones, Dorothy M.	A (Brookline)	Catskill, N. Y.
Jones, Eleanor	B	Watertown
Jordan, Esther M.	A	Peabody
Karlowa, Carolyn H.	A (Brookline)	Davenport, Ia.
Kelsey, Agnes S.	C (Brookline)	Troy, N. Y.
Kendall, Margaret E.	A South Hall	Concord, N. H.
Kingsley, Madeleine D.	A (Brookline)	S. Berwick, Me.
Klein, Alice M.	D 18 Eastbourne (Ros.)	Boston
Knight, Thelma I.	A	Somerville
Larrabee, Marion G.	A (Brookline)	Willimantic, Ct.
Lawrence, Rhoda B.	B (Brookline)	Peekskill, N. Y.
Lawrence, Ruth H.	C	Whitman
Lenihan, Margaret P.	B 16 North Av. (Rox.)	Boston
Leonard, Harriet	A	Brookline
Locke, Judith M.	B (Brookline)	Winchester, N. H.
McCarthy, Marie G.	A 87 St. Stephen	Mt. Carmel, Pa.
McCulloch, Helen W.	A Peterborough House	Pawtucket, R. I.
MacDonald, J. Claire	B	Watertown
Macgowan, Margaret	B (Brookline)	Tilton, N. H.
Mackenzie, Marion Y.	A	Cambridge
Mackie, Dorothy	A (Brookline)	Bradford, Pa.
McManmon, Katharine G.	B (Brookline)	Lowell
Mandelstam, Rae	B 82 White	Boston
Mann, Miriam L.	A (Brookline)	Everett, Pa.
Marsh, Hazle H.	A	Somerville
Martin, Estelle B.	B Students' House	Danvers
Matthieu, Gladys M.	A 29 Park (W. Rox.)	Farmington, Me.
Mayo, Sarah W.	C	Bridgewater
Meloon, Ivy C.	B	Medford
Merriam, Helen E.	B (Brookline)	Springfield
Meserve, Rachel T.	A 87 Linden (Alls.)	Boston
Mills, Verta I.	B	Lynn
Moir, Grace E.	B 212 Lexington	Arlington
Monroe, Eleanor D.	B 295 Foster (Bri.)	Boston
Moran, Anna C.	B	Milton
Morton, Margaret	B (Brookline)	Portland, Me.
Myron, Claire P.	B	Lynn
Nelson, Katharine L.	B	Natick
Nickerson, Priscilla	B	Foxborough

<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
Nobriga, Mildred A.	B	Belmont
O'Connor, Margaret E.	A	Wakefield
O'Neil, Gertrude E.	B 20 Cushing Av. (Dor.)	Boston
Page, Sarah C.	B (Brookline)	Richmond, Me.
Parker, Mary S.	A (Brookline)	Goffstown, N. H.
Parshley, Mildred B.	A	Medford
Parsons, Berith	C (Brookline)	Washington, D. C.
Payson, Hazel A.	A	Stoneham
Payson, Rachel A.	C 19 Burroughs (J. P.)	Augusta, Me.
Peirce, Margaret	A	Chelsea
Perry, Eleanor W.	A (Brookline)	Weston
Pollock, Katherine E.	A (Brookline)	Albany, N. Y.
Pope, Marian F.	A South Hall	Brockton
Potter, Lydia M.	A (Winthrop)	Howard, R. I.
Powell, Mildred	C (Brookline)	Great Barrington
Pratt, Viola B.	A Peterborough House	Sodus, N. Y.
Prigmore, Hazel H.	A 40 Bradford Av. (Ros.)	Seattle, Wash.
Randall, Mary R.	B	Belmont
Raser, Margaret H.	B (Brookline)	Ashtabula, O.
Reilly, Elinor F.	D	Cambridge
Richards, Ruth	B	Winthrop
Rieger, Elsie L.	A (Brookline)	Reading, Pa.
Roberts, Ruth E.	B 486 Brookline Av.	Gorham, Me.
Robertson, Marion E.	A (Brookline)	Worcester
Rockwood, Marjorie R.	C 48 Savin (Rox.)	Hopedale
Rowen, Madeline M.	B 44 Rockview (J. P.)	Boston
Russell, Ruth E.	A (Newton)	E. Middlebury, Vt.
Rust, J. Hester	A	Manchester
Sampson, E. Elizabeth	C (Brookline)	Framingham
Sands, Gladys F.	C	Newton
Sawin, Olive	C (Brookline)	Southborough
Schenck, Irene E.	B North Hall	Schenectady, N. Y.
Scott, Marian A.	B (Brookline)	Gloversville, N. Y.
Servis, Olive E.	B	Melrose
Seymour, Edith K.	D	Belmont
Shaw, Beatrice E.	D 21 Seaverns Av. (J. P.)	Concord, N. H.
Shelley, Katherine M.	B (Brookline)	Albany, N. Y.

<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
Sherman, Elizabeth P.	C 83 Thetford Av. (Dor.)	Boston
Silver, Anna K.	D (Brookline)	Dalton
Skinner, Theodosia F.	A	Watertown
Smith, Isabelle C.	A (Brookline)	Moscow, Vt.
Soden, Florence J.	A 1384 Commonwealth Av. (Alls.)	Cohoes, N. Y.
Soroker, Sibyl	B 22 Fenno (Rox.)	Boston
Spencer, Eleanor	A 985 River (Hyde Park)	Boston
Sperry, Ruth S.	A 102 The Fenway	Waterbury, Ct.
Storm, Cecelia A.	B (Brookline)	Pompton Lakes, N. J.
Strauss, Marcia M.	A 11 Fayston (Rox.)	Boston
Strong, Eleanor M.	B (Brookline)	Pittsfield
Swanton, Helen F.	B	Andover
Sweetser, Anna M.	C (Brookline)	Worcester
Swift, S. Cornelia	A 54 Gainsborough	Bon Secour, Ala.
Talbot, Elizabeth A.	B	Somerville
Thompson, Mildred	C South Hall	Mariaville, N. Y.
Thompson, Sarah W.	A (Brookline)	Alexandria Bay, N. Y.
Tibbetts, Helena A. M.	A 79 Chandler	Boston
Timmerman, Hazel B.	C South Hall	Amsterdam, N. Y.
Travis, Jessie C.	B	Lynn
Trickett, Ruth E.	A	Foxborough
Trickey, Doris M.	A Peterborough House	Northwood Nar- rows, N. H.
Trull, Dorothy E.	C (Brookline)	Lowell
Turner, Eva E.	B (Brookline)	S. Berwick, Me.
Unangst, Mae S.	C (Brookline)	Nazareth, Pa.
Varney, Marion	A (Brookline)	Chelmsford
Wadsworth, Mildred W.	C	Southborough
Walker, M. Isabelle	A	Quincy
Walsh, Anna L.	A	Randolph
Ward, Julia M.	B	Brookline
Webster, Florence R.	A	Randolph
Wheeler, Margaret L.	A	Cambridge
White, Florence H.	B (Brookline)	Waterbury, Ct.
Whithed, Celia M.	C	Woburn
Whitlock, Helen I.	A (Winchester)	Calais, Me.
Whittier, Grace A.	A (Brookline)	Northfield, Minn.

<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
Wiener, Gladys I.	B (Brookline)	Wilkes Barre, Pa.
Wiggin, Margaret	A 29 Stratton (Bri.)	Natick
Willard, Gertrude M.	B	Somerville
Williams, Esther L.	B 15 Park View (Rox.)	Boston
Wilson, Gertrude	A (Brookline)	New Bedford
Wolf, Estelle M.	E (Brookline)	Montclair, N. J.
Yesner, Sophie M.	B 20 Georgia (Rox.)	Boston
Zehringer, Victoria J.	A	Winthrop

UNCLASSIFIED STUDENTS

I

The following list includes students admitted under special conditions to pursue prescribed programmes.

Abbott, Florence C.	B	Melrose
Aldrich, Marion A.	B 47 Mt. Bowdoin Ter. (Dor).	Boston
Alexander, Margaret	A 265 Lexington	Boston
Anderson, Lillian M.	A 65 Tuttle (Dor.)	Boston
Bennett, Adelaide	A	Lowell
Bennett, Mary	A Brookline House	Westport, Ct.
Brault, D. Eva	D	Brockton
Bross, Helen S.	A 76 Gainsborough	Boston
Brown, Margaret	A (Brookline)	Angels, Pa.
Burbeck, Florence M.	A (Brookline)	Woodsville, N. H.
Castle, Dorothy	A 50 St. Stephen	Westfield
Clark, Marjorie G.	C 7 Tiptop (Bri.)	Collinsville, Ct.
Clark, May M.	C 102 The Fenway	Dubuque, Ia.
Cone, Laura D.	A Brookline House	Hartford, Ct.
Crouch, Helen R.	A Brookline House	Sea Breeze, N. Y.
Davis, Sue H.	A Bellevue House	Sugargrove, Pa.
Dennett, Marian P.	A Bellevue House	Fitchburg
Dodge, Jessie A.	A 39 Clapp Pl. (Dor.)	Boston
Duncan, Margaret F.	A	Newton
Edwards, Annie D.	C (Brookline)	St. Paul, Minn.
Fiske, Nettie N.	A Brookline House	Upton
Fogarty, Grace M.	A 1 Pickering Av. (Rox.)	Boston

<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
Fontaine, Eleanor M.	D 186 Sydney (Dor.)	Boston
Franz, Gertrude	A (Brookline)	Holyoke
Gardner, Margaret E.	A (Somerville)	Woodland, Me.
Giblin, Mary M.	A 37 Mayfield (Dor.)	Boston
Gilliland, Luella G.	A Brookline House	Norwood
Halliday, Mabelle I.	D 10 Deaconess Rd.	Attleboro
Hamilton, Dorothy M.	B (Brookline)	Waterbury, Ct.
Haskell, Mary E.	A Brookline House	Hartford, Ct.
Hastings, Margaret B.	A (Brookline)	Hadley
Hatch, Mary E.	C	Newton
Hogan, Ellen	A (Brookline)	Binghamton, N. Y.
Holland, Genevieve C.	A (Brookline)	Vineland, N. J.
Howes, Abby W.	A (Brookline)	Dennis
Jackson, Katherine H.	A 270 Commonwealth Av.	Boston
Jewett, Hope D.	D	Rowley
Judd, M. Eloisae	A 56 Ridgemont (Alls.)	Cannonsville, N. Y.
Keogh, Dorothy M.	A North Hall	Fall River
Kimball, Anne B.	A Brookline House	Bennington, N. H.
King, Frances E.	A (Brookline)	Holyoke
Miller, Dora	A 1059 Blue Hill Av. (Dor.)	Boston
Moir, Helen E.	B	Newton
Mulcaster, Anne M.	A (Brookline)	Philadelphia, Pa.
Murphy, Mary G.	B 15 Long Av. (Alls.)	Boston
Neilson, Margaret E.	A West House	Northfield
Pennell, Harriett R.	A 7 High Rock Way (Alls.)	Boston
Pennock, Marjorie C.	A (Cambridge)	Ottawa, Ont.
Ramirez, Maria P.	D North Hall	Porto Rico
Rowell, Helen	A (Brookline)	Lancaster, N. H.
Sampson, Mabel C.	A (Brookline)	Alamosa, Colo.
Smith, Flossie M.	D	N. Andover
Starbuck, Isabella F.	C	Andover
Stiles, Mildred G.	A	Somerville
Towle, Olive E.	C	Walpole
Wallace, Sylvia P.	A (Brookline)	Pasadena, Cal.
Walton, Mary E.	A Brookline House	Brockville, Ont.
Waterbury, Helen N.	A (Brookline)	Ballston Spa, N. Y.
Wilson, Helen R.	A (Brookline)	S. Hadley

<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
Wiswall, Ella F.	A	Weston
Wright, M. Eunice	A 53 Evelyn (Matt.)	Boston

II

The following list includes students admitted to pursue irregular or partial programmes.

Adams, Adela W.	D North Hall	Somerset
Armstrong, Harriet A.	F 14 Worcester	Portland, Me.
Ayer, Dorothy, A.B.	F	Cambridge
Benjamin, Ruth M., A.B.	F	Medford
Billings, Bertha E.	A 129 Hemenway	New Salem
Bovard, Camille C., A.B.	A (Cambridge)	Eugene, Ore.
Burnside, Nora A.	A 11 E. Newton	Asheville, N. C.
Burrage, Constance E., A.B.	F	Weston
Calder, Elizabeth E.	F 102 The Fenway	E. Cleveland, O.
Carey, Mary M.	E	Quincy
Cate, Mildred R., S.B.	D	Salem
Cihlar, Emma K.	F 110 Charles	E. Orange, N. J.
Cowell, Florence A., A.B.	B 10 Park View (Rox.)	Ashburnham
Crapo, Blanche M., A.B.	F 27 Adams (Charlestown)	Taunton
Crocker, Emma L.	D 400 Commonwealth Av.	Boston
Crocker, Julia L.	C	Stoneham
Curran, Mary F., A.B.	A (Cambridge)	N. Adams
Darling, Beatrice, A.B.	A	Cambridge
Dennis, Katharine J., A.B.	F (Winthrop)	Cleveland, O.
Dexter, Pauline W.	A	Brookline
Elliott, Sophia J.	F 93 Revere	Clarenceville, Que.
Esty, Mary C.	A	Brookline
Falvey, Alice M.	F 948 Broadway	Boston
Fay, Marion B.	D 102 The Fenway	Southborough
Fiske, Edith P., A.B.	A	Cambridge
Fletcher, Ethel S.	F (Arlington)	Hinsdale, N. H.
Fox, Lois C.	A 11 E. Newton	Worcester, N. Y.
Gates, Helen, A.B.	A	Westborough
Gloster, Jeannie S.	D South Hall	Boston
Goddard, Harriet, A.B.	F (Newton)	Plainfield, N. J.
Grosvenor, Mary, A.B.	F 93 Revere	Detroit, Mich.

<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
Gullifer, Jessie H.	F	Belmont
Hall, Florence M., B.L.	F (Somerville)	Spokane, Wash.
Harlow, Ava K., A.B.	F (Newton)	Worcester
Hawley, Ruth W.	E	Melrose
Hibbard, Grace R.	A	Brookline
Hickey, Mary M.	D 90 Beach	Boston
Hirano, Chie	C (Brookline)	Japan
Holt, Marian W.	A	Newton
Honnors, Claire E.	E	Somerville
Hopkins, Mary	F	Watertown
Hughes, Jeanie E.	F East House	Granite, N. H.
Hyland, Edith L.	D	Quincy
Kelly, Eleanor E.	E 34 Church	Philadelphia, Pa.
King, Mary F.	F	Providence, R. I.
Knowlton, E. Mildred, A.B.	A	Newton
Lacey, C. Berneice	F	Framingham
Leonard, Gertrude	D (Brookline)	New Rochelle, N. Y.
Lillibridge, Ethel V.	E 11 E. Newton	Providence, R. I.
Lindberg, Elin A.	B	Newton
Lord, Frances	D 198 Beacon	Plymouth
Loughhead, Sybel E., A.B.	B (Cambridge)	Somerville
McAuliffe, Theresa	E	Weston
McLean, Eleanor	E 23 Cortes	Boston
Marion, Thalia	E	Brookline
Marston, Margaret	C	N. Andover
May, Priscilla	E	Cambridge
Miles, Edith C.	C	Haverhill
Morley, Eva L.	F 403 Meridian	Boston
Nichols, Margaret	E 39 N. Bennett	Portland, Ct.
Page, M. Ada	E	Quincy
Parnell, M. Grace	E	Boston
Peristiano, Emily	A (Brookline)	Greece
Pitkin, Helen	A 116 Marlborough	Boston
Preston, Mabel P.	F 33 Highgate (Alls.)	Boston
Rankin, Charlotte S., A.B.	F 75 Carolina Av. (J. P.)	Minneapolis, Minn.
Razi, Adela	A (Brookline)	Greece
Resch, Laurabelle, A.B.	A 102 The Fenway	Youngstown, O.
Robinson, Avis W.	E 96 The Fenway	Newport, R. I.

<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
Ryan, Olive, A.B.	F	Waltham
Sawyer, Ida M., P.H.B.	F	Somerville
Shand, Agnes, A.B.	F 575 Washington (Dor.)	Lancaster, Pa.
Shanks, Myrtle E.	B (Brookline)	Viroqua, Wis.
Silsbee, Winifred M.	A East House	Toronto, Ont.
Simonds, Katherine C.	F 50 Peterborough	Galesburg, Ill.
Slane, Helen C.	F (Brookline)	Spokane, Wash.
Smart, Marguerite M.	E 357 Charles	S. Portland, Me.
Strout, Edith L.	A West House	Portland, Me.
Tewksbury, Ethel T.	B (Brookline)	Derry Village, N. H.
Tewksbury, Mary I.	A	Lexington
Thurber, Gertrude R.	A 726 Commonwealth Av.	Framingham
Tillinghast, Grace A.	E	Cambridge
Ufford, Louise R., A.B.	A 240 Norfolk (Dor.)	Boston
Walker, Carlena, A.B.	F	Quincy
Wells, Grace H.	F Peterborough House	Glens Falls, N. Y.
Weston, Florence M., S.B.	A 75 Gardner (Alls.)	Boston
Whitcomb, Frances M., S.B.	A	Holbrook
Whitney, Beatrice	A	Medway
Wilder, Ethel T.	E (Cambridge)	Rochester, N. Y.
Zervou, Anna	A (Brookline)	Greece
Zinderstein, Marion H.	D	Newton

HOSPITAL STUDENTS

FOLLOWING A ONE-TERM PROGRAMME

From the Children's Hospital

<i>Name</i>	<i>Home</i>
Bugler, Helen W.	S. Orange, N. J.
Breck, Ellen F.	Annapolis Royal, N. S.
Bull, Constance	Salem
Buol, Kate A.	Randolph, Neb.
Buzzell, Eunice M.	Watertown
Dever, Ellen E.	Brandon, Vt.
Dinegan, Emily M.	Quincy
Doble, Dorothy Q.	Quincy
Flahive, Susan L.	Quincy

<i>Name</i>	<i>Home</i>
Garratt, Myrtis	Holliston
Gray, Barbara	Walpole
Maxcy, Alice S.	Gardiner, Me.
Rand, Dorothy	Abington
Ransom, Sarah S.	Baltimore, Md.
Tompkins, Alma F.	Cambridge

From the Deaconess Hospital

Clark, Lenabel	Melrose
Cole, E. Dorothy	Framingham
George, Harriette M.	Sandown, N. H.
Kay, Anna V.	Oxford, Me.
Kay, Jessie	Oxford, Me.
Morris, Edith M.	Oldtown, Me.
Potter, Adelaide	Concord
Stanton, Gladys M.	Canton

STUDENTS IN THE SCHOOL FOR SOCIAL WORKERS

AT 18 SOMERSET STREET

<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
Adams, Bessie L.		Lowell
Adams, Lucy D.	152 W. Concord	Dalton
Baker, Edith M.	(Brookline)	Baltimore, Md.
Baker, Ethel A.	(Cambridge)	Tisbury
Barney, Marian	72 Pinckney	Ware
Bateman, Ruby W.	868 Fifth	Boston
Bennie, Grace T.	11 Boylston Rd.	Methuen
Binns, Dorothy	244 Townsend (Rox.)	Alfred, N. Y.
Bliss, Elinor, A.B.	(Cambridge)	Ansonia, Ct.
Bolles, Evelyn		Cambridge
Branch, Leonora, A.B.	93 Tyler	St. Albans, Vt.
Brooke, Elisabeth W.	40 Berkeley	Boston
Brown, Ida M.	39 Hampstead Rd. (J. P.)	Boston
Buckley, Grace		Malden
Buell, Helen W.	(Cambridge)	Portland, Me.
Burrage, Mary U., A.B.		Newton
Byrnes, Edith	29 Union Ter. (J. P.)	Boston
Cahill, Helen M.		Cambridge
Coe, Dorothea P.		Belmont

<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
Collins, Arabelle	23 Cortes	Wickford, R. I.
Connell, Mary A.	35 Charlotte (Dor.)	Boston
Cook, Alice F., A.B.	14 Worcester	Georgiaville, R. I.
Crothers, Margery L.		Cambridge
Davison, Miriam L.	196 Lake (Bri.)	Colorado Springs, Colo.
Dickinson, Annie L.	68 Warrenton	Boston
Dickinson, Florence A.	14 Warrenton	Lowell
Entriken, Esther R.	337 Charles	Vineland, N. J.
Farquhar, Margaret	1298 Commonwealth Av. (Alls.)	Boston
Faulkner, Margaret B.	18 W. Cedar	Keene, N. H.
Gannett, Charlotte K., A.B.	(Cambridge)	Rochester, N. Y.
Gardiner, Elizabeth G.	13 Pinckney	Boston
Gibson, Mary B.	43 E. Canton	Utica, N. Y.
Harrington, Jennie A.		Marlborough
Hawkrige, Emma L., A.B.	97 Hemenway	Boston
Henke, Elizabeth		Mansfield
Hilary, Maude K.	10 Cumberland	Boston
Hodges, Margaret B., A.B.		Cambridge
Howland, Edith A., A.B.		Cambridge
Hurley, Mildred	15 Fairmount (Dor.)	Worcester
Irving, Jennie M.	527 Massachusetts Av.	Peabody
Knowlton, Gertrude M.	37 Bennett	McKinley, Me.
Lanning, Anna E.	33 Mather (Dor.)	Boston
Lewis, Virginia	561 Massachusetts Av.	Dayton, O.
Litchfield, Ruby, A.B.		Southbridge
McDermott, Elizabeth	892 Huntington Av.	Boston
McGill, Ernestine	(Cambridge)	Thurmont, Md.
McLean, Bertha B., A.B.	68 Warrenton	Graniteville, Vt.
Mast, Lucile	530 Massachusetts Av.	Bowling Green, Ky.
Mathews, Marguerite	81 St. Stephen	Providence, R. I.
Merriam, Mary L.		Cambridge
Merrill, Grace C., A.M.		Lawrence
Miller, Grace E., A.B.		Newton
Packard, Fanny	111 Gainsborough	Greenfield
Parker, Eleanor M., A.B.		Waltham
Parkman, Mary E.	30 Commonwealth Av.	Boston
Pattengill, Kate A.	11 E. Newton	Utica, N. Y.

<i>Name</i>	<i>Boston Residence</i>	<i>Home</i>
Prudden, Elinor, A.B.		Brookline
Reid, Julia G.	561 Massachusetts Av.	Baltimore, Md.
Sanborn, Barbara W.		Everett
Schwartz, M. Evelyn	264 S. Huntington Av.	Weston
Sharpley, Ethel	31 Dartmouth	Boston
Sherman, Ethel, A.B.		Newton
Sippell, Clara M.	96 The Fenway	Boonville, N. Y.
Smart, Maude S.	561 Massachusetts Av.	Hampton, N. H.
Swift, Winifred J.	South Hall	Cleveland, O.
Tobin, Emma K. H.		Ipswich
Turner, Lucy A.		Newton
Very, Helen M.	99 Pinckney	Salem
Vinton, Anna I.	337 Charles	Eliot, Me.
Wallace, Margaret L.	91 Pinckney	New Haven, Ct.
Warren, Marjory C., A.B.	59 Monmouth	Boston
Washburn, Hope	102 The Fenway	Duluth, Minn.
Webster, Frances E.	11 Mansfield (Alls.)	Boston

REGISTRATIONS IN 1913-14

AFTER THE PUBLICATION OF THE CATALOGUE

<i>Name</i>		<i>Home</i>
Abbott, Lilian	D	Lynn
Albro, Helen	E	Boston
Alexander, Rose	E	Boston
Allen, Beatrice K.	E	Newton
Ames, Rosamund	D	Newton
Austin, Emily B.	D	Boston
Babb, Emily A.	E	Boston
Badger, Maude	E	Brockton
Bailey, Helen L.	C	Malden
Barney, Marian	D	Ware
Baxter, Josephine	E	Cambridge
Bazeley, Margaret C.	D	Boston
Benedict, Cornelia G.	D	Boston
Boyd, Margaret	D	Dedham
Boylston, Helen D.	D	Portsmouth, N. H.
Brewer, Dorothy E.	A	Boston
Brooks, Laura L.	C	Gardner
Cook, Alice M.	C	Beverly

<i>Name</i>		<i>Home</i>
Coolidge, Ellen W.	E	Boston
Cragin, Mabelle F.	E	Cambridge
Craigin, Louise G.	D	Boston
Crawley, Melita	D	Boston
Crocker, Emma L.	D	Boston
Crothers, Ruth E.	E	Cambridge
Cushman, Elizabeth	E	Newton
Cutler, Doris N.	D	Lexington
Cutter, Esther C.	D	Dedham
Dahlman, Jennie P.	A	Berlin, N. H.
Dana, Edith	D	Brookline
Dana, Mary H.	D	Brookline
Despres, Mary L.	A	Lawrence
Field, Mary	E	Weston
Finn, Ella G.	D	Boston
Frederick, Martha	D	Melrose
Frost, Carrie M.	E	Somerville
Garvin, Vena M.	B	Boston
Goodwin, Clara	E	Brookline
Griffin, Pauline R.	D	Mattapoisett
Hatch, Mary E.	D	Newton
Higgins, Margaret M.	E	Boston
Higginson, Mary B.	D	Brookline
Hilary, Maude K.	E	Boston
Holgate, Grace E.	D	Lawrence
Hughes, Amy M.	B	Boston
Hyams, Isabel F.	D	Boston
Johnson, Ethel	E	Boston
Keeffe, Bernadine C.	E	Syracuse, N. Y.
Keene, Mary S.	E	Chelsea
King, Ellen H.	D	Malden
Knowlton, Gertrude M.	E	McKinley, Me.
Lawrence, Evelyn L.	B	Binghamton, N. Y.
Lindsley, Virginia T.	D	Milton
Long, Susan H.	D	Cohasset
Luddy, Mary	D	Boston
McArdle, Florence E.	E	Boston
McElwain, Dorothy W.	E	Boston
Machado, Juanita	E	Salem
Mahler, Ella	F	Boston
Maloney, Elizabeth	E	Boston

<i>Name</i>		<i>Home</i>
Mantius, Marion E.	D	Fairhaven
Mason, Grace E.	E	Cambridge
Merrill, Laura A.	C	Boston
Moulton, Elizabeth D.	E	Boston
Nichols, Maude A.	E	Somerville
Noera, Edith F.	A	Newton
Park, Harriet	E	Boston
Parker, Bertha	E	Brookline
Parker, Martha	E	Brookline
Parkman, Mary E.	E	Boston
Peabody, Helen L.	D	Boston
Peck, Irene	E	Cambridge
Peirce, Ada S.	E	Bangor, Me.
Perkins, Sarah S.	D	Boston
Preston, Miriam E.	E	Boston
Prudden, Margaret B.	D	Brookline
Quinn, Laura	E	Boston
Reardon, Alice M.	E	Somerville
Russell, Lucia G.	A	Somersworth, N. H.
Seabury, Gladys M.	E	Boston
Sherman, Estella M.	B	New York, N. Y.
Simmons, Julia A.	E	Somerville
Simmons, Laura	E	Boston
Smith, Charlotte M. E.	E	Cambridge
Smith, Helen W.	D	Valley Falls, R. I.
Steeg, Olma	F	Indianapolis, Ind.
Stimson, Martha C.	E	Fitchburg
Storey, Anna L.	D	Boston
Sullivan, Kathleen I.	E	Boston
Sweetser, Ethel	D	Brookline
Sweetser, Susan J.	D	Brookline
Taussig, Mary	A	Cambridge
Tetlow, Dora I.	D	Taunton
Thomas, Ruth P.	F	Newburyport
Torrey, Emeline E.	D	Boston
Turner, Lucy A.	E	Newton
Walcott, Clara	E	Manchester, Iowa
Ward, Mabel H.	D	Worcester
Wentworth, Elizabeth W.	D	Boston
Whitney, Elinor	D	Milton
Williamson, Katherine	E	Boston

<i>Name</i>		<i>Home</i>
Wilson, Caroline	E	Newton
Wilson, Mary C.	E	Newton
Woodbury, Alice C.	C	Salem

Nurses from the Children's Hospital

Blythe, Lucile	Lynn
Boger, Isabel M.	Lebanon, Pa.
Bostwick, Portia M.	Boston
Clark, Frances B.	Philadelphia, Pa.
Gregory, Marie F.	Lynn
Holk, Leila C.	Boston
Kerr, Margery C.	Pittsfield
McIntosh, Marjorie F.	Needham
Ryder, Helen	Lawrence
Wade, Marguerite A.	Waldoboro, Me.
Williams, Margery E.	Long Island, N. Y.

Nurses from the Deaconess Hospital

Crawford, Ethel S.	Caribou, Me.
Gillespie, Margaret E.	Rockland
Jackson, Caroline A.	Medford
Kay, Anna V.	Oxford, Me.
Kay, Mary E.	Oxford, Me.
McGill, Hester J.	Yarmouth, N. S.
Page, Leonora A.	Caribou, Me.
Rogers, Harriet P.	Milton
Voye, Marion E.	Boston

SUMMER CLASSES, 1914

Alger, Lilla M.	B	Reading
Allen, Faith L.	C	Worcester
Becker, Alpheus V.	B	Manheim, Pa.
Bensinger, Emily M.	B	Stroudsburg, Pa.
Bishop, Lenora B.	B	Columbus, O.
Black, Margaret M.	B	Stafford, Ct.
Bloch, Sadie	B	Newport, R. I.
Bowen, Mildred R.	B	Lynn
Brophy, E. Kathleen	B	Gloucester

<i>Name</i>		<i>Home</i>
Brown, Ralph W.	B	Malden
Browne, Isabel S.	B	Boston
Bull, Dorothea E.	B	Syracuse, N. Y.
Bunce, Mary P.	C	Westford
Burchell, Ellen M.	B	Haverhill
Butler, Joseph A.	B	Warren, R. I.
Cage, Lucy	B	New Orleans, La.
Cage, Mary W.	B	New Orleans, La.
Campbell, Grace E.	B	Nashua, N. H.
Carr, Alice G.	B	Woburn
Cassiday, Grace M.	B	Mansfield
Clark, Helen M.	B	Wellsville, N. Y.
Clarke, Edmund M.	B	Taunton
Cobleigh, Minnie A.	B	Bristol, Ct.
Constantine, Barbara	B	Summit, N. J.
Currier, Jennie F.	B	Manchester, N. H.
Damon, Grace L.	B	Williamsburg
Dodge, Ethel S.	C	Beverly
Donley, Lena F.	B	N. Anson, Me.
Donovan, Annie M.	C	Boston
Donovan, Juliana	C	Somerville
Downs, Alice E.	B	Lenox
Dressel, Adelaide E.	B	Cincinnati, O.
Dubuc, Agnes T.	B	Boston
Dufloo, Elizabeth	B	Sodus, N. Y.
Elliott, Marian P.	B	Portland, Ct.
Emerson, Bertha M.	B	Stoneham
Emery, Helen O.	C	Brockton
English, Marguerite R.	C	Little Rock, Ark.
Farnham, Lydia L.	B	Everett
Fay, Mary B.	C	Northampton
Fieger, Clyde E.	B	Pomeroy, O.
Fitch, Marion A.	B	Sterling
Fitzpatrick, Teresa C.	B	Worcester
Flanagan, Beatrice M.	C	Boston
Flett, P. Telma	B	Melrose
Foster, May L.	B	Southwick
Foster, William R.	B	Rochester, N. Y.
Fowler, Ethel M.	B	Middleburg, Pa.
Fraser, Agness H.	B	Newport, R. I.
Freeman, Almira S.	B	Everett

<i>Name</i>		<i>Home</i>
Frost, Sarah L.	C	Dover, N. H.
Gates, Louise	B	Torrington, Ct.
Gibbons, Irene	C	Milton
Gustafson, Emma	B	Cambridge
Hackett, Mary J.	B	Marlborough
Hammett, Eunice L.	B	Somerville
Hammond, Nellie	C	Woburn
Hardon, Frances	B	Cambridge
Hart, Marion E.	B	Boston
Hartley, Evelyn E.	B	Providence, R. I.
Hayes, Isabella M.	B	Easton
Hayward, Beth S.	B	Easton
Hird, Doris L.	B	Lowell
Howell, Virginia S.	B	Auburn, N. Y.
Hoyle, Marion B.	B	Concord
Hubley, Edna M.	B	Worcester
Keefe, Thaddeus J.	B	Boston
Kennedy, Stasia G.	B	Boston
Kingman, Ethel S.	B	Somerville
Kingsbury, Dorothy	C	Quincy
Knapp, Lillian C.	C	Winchester
Knowles, Abbie R.	C	Augusta, Me.
Knowlton, Joyce	B	Brookline
Lakey, Frank E.	B	Canton
Laubach, Vivian Z.	B	Hazleton, Pa.
Lawrence, Ruth	B	Medford
Lewis, Ethel A.	B	Baltimore, Md.
Lewis, Sarah E.	C	Pittsfield
Lincoln, Constance	B	Belmont
Linda, Mary	C	Revere
Lovewell, Marion E.	C	Wellesley
Lowney, Annabelle C.	B	Lowell
Lyon, Luella R.	B	Hyannis
McCrory, Madeleine	B	Quincy
McEvoy, Mary G.	B	N. Brookfield
McNally, Katherine	C	Boston
Malcolm, Alice E.	C	Providence, R. I.
Maliff, Catherine A.	B	Easton
Marr, Mabel E.	C	Lewiston, Me.
Marsh, Luna A.	B	N. Troy, Vt.
May, Nellie C.	C	Maynard

<i>Name</i>		<i>Home</i>
Morse, Meroe F.	B	Waterville, Me.
Nichols, Ethel M.	B	Searsport, Me.
O'Donnell, Margaret H.	B	Worcester
Parker, A. Lisette	B	Somerville
Pearson, Charles W.	B	Nashua, N. H.
Pitts, Lucille W.	C	Cincinnati, O.
Poole, Frank E.	B	Brookline
Prout, E. Louise	C	Quincy
Ragland, Florence	C	Bowling Green, Ky.
Reid, Jean	B	Newport, R. I.
Reid, Jeanie M.	C	Peace Dale, R. I.
Richardson, Edith F.	B	Millis
Robbins, Eleanor F.	B	Waterbury, Ct.
Roberts, Edith	C	Moorestown, N. J.
Roberts, Evelyn M.	B	Gorham, Me.
Robinson, Leola M.	B	Bath, Me.
Rodman, Florence C.	B	New Bedford
Ryan, Grace E.	B	Wakefield
Sanderlin, Georgia	B	Washington, D. C.
Seagrave, Sylvia W.	B	Uxbridge
Sherman, Estella M.	B	New York, N. Y.
Sigel, Eva	B	Haverhill
Slade, Madeleine L.	B	Danvers
Smith, Helen W.	B	Plymouth
Smith, Jennie M.	C	Waterville, Me.
Smith, Mary L.	C	Ware
Snushall, Mary M.	B	Boston
Snushall, Wilson	B	Melrose
Stauffer, Gladys E.	C	Toronto, Ont.
Stedman, Helen A.	B	Brockton
Stewart, Georgina A.	C	Boston
Sullivan, Catherine F.	B	Boston
Sullivan, Margaret K.	C	Holyoke
Sutherland, Vernetta	C	Wellesley
Thatcher, Alice J.	B	Florida
Thomas, Julia E.	B	Gloucester
Thompson, Florence	B	New Orleans, La.
Towle, Philip I.	B	Saco, Me.
Truesdale, Anna B.	C	Somerville
Tuck, Elizabeth E.	C	Haverhill
Vance, Annie	B	Swampscott

<i>Name</i>		<i>Home</i>
Vaulx, Julia R.	C	Fayetteville, Ark.
Vestergard, Maud A.	B	Boston
Waxer, Madeline M.	B	Boston
Wells, Blanche I.	C	Shirley
Wells, Sarah F.	B	Peabody
Whitcomb, Alice J.	C	Woburn
Whittemore, J. Eleanor	C	Quincy
Whittemore, Leila M.	B	St. Louis, Mo.
Wieber, Mildred D.	B	Kingston, N. Y.
Wiley, Helen M.	C	Pepperell
Wilson, Frederick E.	B	Pepperell
Wood, Bessie M.	B	Grafton
Wood, Leonora H.	B	Watertown, N. Y.
Zucker, S. Florence	B	Meriden, Ct.

EXTENSION COURSES, 1914-15

Abbott, Lilian	D	Lynn
Abbott, S. Myrta	A	Plymouth, O.
Abraham, Bessie S.	D	Brookline
Ackerman, Clara M.	D	Brookline
Alexander, Ruth	D	Boston
Austin, Mary K.	B	Boston
Barrett, John V.	B	Boston
Bennett, Florence	A	Mendon
Berry, Lucretia	B	Boston
Bird, Bertha I.	A	Portland, Me.
Boson, Dora	A	Worcester
Bovard, Camille C.	D	Eugene, Ore.
Brooks, Helen B.	D	Newton
Butterfield, Stella M.	D	Somerville
Calnane, Mary F.	B	Cambridge
Cavanagh, Edith d'O.	D	Brookline
Chapman, Clara E.	D	Boston
Cook, Alice E.	D	Attleborough
Cutter, Mary A.	B	Boston
Elliott, Ruth B.	B	Canton
Field, Catherine F.	D	Boston
Fisher, Hubert G.	B	Boston
Ganey, Jeremiah F.	B	Peabody

<i>Name</i>		<i>Home</i>
Gardner, Harriet C.	D	Haverhill
Gardner, Maria L.	D	Haverhill
Gleason, Emma W.	D	Rockland
Goggin, Walter J.	B	Boston
Goodnow, Harriet J.	D	Sudbury
Goulston, Blanche K.	D	Brookline
Hamblin, Florence L.	B	Boston
Hawes, George M.	B	Stoughton
Jenkins, Anne A.	A	Cambridge
Keefe, Thaddeus J.	B	Boston
Kimball, M. Alice	D	Cambridge
King, Lucy C.	A	Taunton
LaTourette, Gertrude	D	Boston
Lowney, Annabelle C.	B	Lowell
McDermott, Delia A.	A	Worcester
Moulton, Ethel R.	B	Boston
Newell, Gertrude F.	D	Shelburne
Newton, Anjennette	D	Chatham
Rice, Jane J.	B	Marlborough
Smalley, Cora D.	B	Milton
Smith, Orren H.	D	Melrose
Snow, Joseph S.	B	Boston
Snushall, Wilson	B	Melrose
Snyder, Minnie J.	A	Worcester
Sullivan, Catherine F.	B	Boston
Sutherland, Vernetta	D	Wellesley
Swift, Mildred L.	A	N. Attleborough
Sykes, Ruth W.	A	Pawtucket, R. I.
Vinal, Eugene R.	B	Boston
Webb, Myrtle P.	B	Portland, Me.
Wooley, Miriam R.	A	Malden

SUMMARY OF STUDENTS BY CLASSES

Graduate Students	2
Fourth-Year Students	237
Third-Year Students	167
Second-Year Students	206
First-Year Students	230
Unclassified Students	152
Students at 18 Somerset Street	73
Hospital Students, First Term	23
	<hr/> 1090
Deduct names inserted twice	16
<i>Total number in attendance on regular courses</i>	<hr/> 1074
Registrations in 1913-14 after the publication of the Catalogue	123
Students in Summer Classes, 1914	146
Students in Extension Courses	54
Non-resident students	40
	<hr/> 1437
Deduct names inserted more than once	22
<i>Total number of names registered</i>	<hr/> 1415
Graduates of Colleges registered	159

SUMMARY OF STUDENTS BY DEPARTMENTS

Household Economics	454
Secretarial Studies	307
Library Science	118
General Science	70
Social Work	95
Industrial Teaching	30
	<hr/> 1074

GEOGRAPHICAL DISTRIBUTION OF STUDENTS

Alabama	1
Arizona	1
California	6
Colorado	3
Connecticut	35
District of Columbia	6
	<hr/> 52
<i>Forward,</i>	52

	<i>Forward,</i>	52
Florida		1
Georgia		1
Idaho		2
Illinois		8
Indiana		2
Iowa		6
Kansas		3
Kentucky		1
Maine		58
Maryland		5
Massachusetts		629
Michigan		10
Minnesota		7
Missouri		2
Montana		1
Nebraska		2
New Hampshire		60
New Jersey		23
New York		84
North Carolina		2
North Dakota		1
Ohio		22
Oregon		1
Pennsylvania		24
Rhode Island		18
Tennessee		2
Vermont		25
Virginia		1
Washington		4
Wisconsin		1
Canada		9
Greece		3
Hawaii		1
Japan		1
Philippine Islands		1
Porto Rico		1
		<hr/> 1074

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